

Cheektowaga Central High School



Reopening Plan

2020-2021

-Last Updated-
8/14/20

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Introduction

This plan is designed to outline the procedures and expectations at CCHS.. The information contained within this document is based off of the [Cheektowaga Central School District's Reopening Plan](#) and is more building specific in its detail. The document will be updated as necessary.

Building Procedures

Health Screening Process

- Students and staff will be expected to utilize the [Health Screening Flowchart](#) each morning before attending school .
- A reminder will be sent out every Sunday reminding parents of screening protocols and their responsibility to perform temperature checks prior to each child attending a school day.

Entering the School Building

- All students arriving on time will enter the building through the main student entrance. (Door #1)
- Students who are dropped off after 7:22 AM will enter the school building through the Welcome Center. (Door #2)
- Staff may enter the building through regular staff entrances. (Doors #2 or #23)

Temperature Checks

- Upon entering the school building, students and staff temperatures will be checked periodically. Temperatures will NOT be recorded. Anyone with a temperature greater than 100.0 will be escorted to the nurse's office for further evaluation.

Face Coverings

- Families are encouraged to provide each child with face coverings. Face coverings that include inappropriate images or language will not be permitted.
- Face coverings will be required to be worn at any time or place that individuals cannot maintain six feet of social distance including the hallway.
- During the first days of school, instruction will occur to discuss appropriate procedures for wearing and removing face coverings.
- Face covering breaks will be provided regularly throughout the school day.

Social Distancing

- Teachers will ensure that their classroom desks / tables are organized with a minimum of 6 ft distances between seats.

Student Injury / First Aid

- In the event that a student is in need of seeing the nurse for first aid or other non health related reasons please call the Nurse's Office at ext. 3628.

Student & Staff Illness

- If a student is exhibiting COVID like symptoms, the teacher should call the nurse's office (ext. 3628) and send the student to the nurse immediately. If the nurse is unavailable, please contact the Main Office (ext. 3602).
- The student will be isolated and supervised until he/she can be picked up by a parent or guardian.
- If a staff member is exhibiting COVID like symptoms, the same protocol is in place.

Hallway Traffic

- Floor decals will be placed throughout the building to remind staff and students to social distance as much as possible when moving throughout the building.
- Face coverings must be worn by all staff and students while in the hallway.
- During the first days of school, instruction will occur to discuss the traffic patterns of moving in the hallway (staying on the right side, avoiding gathering in one place, etc)
- Lockers are intended for use at the beginning and end of the school day, or for special circumstances such as lunch, physical education, ect...

Lockers

- Lockers will be assigned to students in an alternating fashion.
- Lockers are intended for use at the beginning and end of the school day, or for special circumstances such as lunch, physical education, ect...

Bathroom Procedures

- Students will be reminded to utilize good handwashing techniques throughout the school day.

- Students will be allowed access to the bathroom as needed. Three students will be allowed in the bathroom at any time.

Breakfast & Lunch

- Breakfast & Lunch lines will be social distanced at 6 ft. intervals. Students will eat at a desk, maintaining appropriate social distance from others.
- A breakfast cart will be stationed at the entrance to the building to mitigate cafeteria congestion in the mornings.

Safety Drills

- Fire drills will be held periodically throughout the school year according to state and department of health guidelines.
- Face coverings will be required during a fire drill.
- Building evacuation will be staggered by the classroom to ensure social distancing by class.
- When lining up outdoors, social distancing will be utilized.

Visitors

- Visitors to the building will only be allowed with prior approval from building administration.
- All visitors will be screened using the Health Screening Flowchart and temperatures will be taken before being allowed into the building.
- Face coverings are required for all visitors.

Dismissal

- No parents will be allowed in the school building.
- Face covering must be worn during the entire dismissal process.
- Students must not congregate and immediately exit the building.
- Staff members will be stationed throughout the school building to supervise students throughout the dismissal process.

Attendance & Grading

Student Attendance

- Daily student attendance is required.
- Parents are encouraged to call 686-3640 when their child is absent to communicate the reason for their absence.
- Attendance will be monitored and recorded in e-school, for both in person and remotely.
- Any changes to the previous week's attendance should be forwarded to Pam Baron x3640.

Grading

- Traditional 5 & 10 week grading will take place on a regular schedule.
- Grades will be submitted to eSchool, accessible through the parent portal. [LINK](#)

Teaching & Learning

Hybrid Schedule Instructional & Learning Expectations

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	In Person <ul style="list-style-type: none">● Morning Announcements● Homeroom in extended 1st period● Regular class rotations with social distancing protocols		Remote Learning <ul style="list-style-type: none">● Office Hours● Professional Development● Remote Instruction● Assessments	Remote Learning <ul style="list-style-type: none">● Announcements posted to Google Classrooms● Lessons provided through virtual lessons/activities	
Cohort B	Remote Learning <ul style="list-style-type: none">● Announcements posted to Google Classrooms● Lessons provided through virtual lessons/activities			In Person <ul style="list-style-type: none">● Morning Announcements● Homeroom in extended 1st period● Regular class rotations with social distancing protocols	
Cohort C	In Person <ul style="list-style-type: none">● Morning Announcements● Homeroom in extended 1st period● Regular class rotations with social distancing protocols			In Person <ul style="list-style-type: none">● Morning Announcements● Homeroom in extended 1st period● Regular class rotations with social distancing protocols	
Cohort D	Remote Learning <ul style="list-style-type: none">● Announcements posted to Google Classrooms● Lessons provided through virtual lessons/activities			Remote Learning <ul style="list-style-type: none">● Announcements posted to Google Classrooms● Lessons provided through virtual lessons/activities	

Instructional Framework

Computer Based Instructional Learning <ul style="list-style-type: none"> Asynchronous viewing of instructional content/videos assigned by teacher Synchronous (i.e. “live”) sessions for real time interactions with teachers in larger group formats to build classroom community, social interactions among peers, etc. Computer reinforcement/extension (academic learning programs, games, etc.) 	9th - 12th grade	4 hrs daily
Indirect Instructional Learning Time <ul style="list-style-type: none"> Additional learning time for academics with little to no computer screen time; time when students will engage in reading, writing, assignments completion (i.e. homework), etc. Learning time for skill practice and projects/research projects 	9th - 12th grade	2 hrs daily

Individualized & Small Group Instructional Supports for Secondary Level		
<ul style="list-style-type: none"> Scheduled Office Hours where teachers are available to provide academic support to students. Students can “drop in” for online academic assistance and/or teachers can assign students to attend office hour session(s) when demonstrating the need for additional support 	9th- 12th grade	1-4 hours weekly (depending on model)
<ul style="list-style-type: none"> Special Education, Tier 2 & 3 Academic Intervention support services, English Language Learner support services 	9th- 12th grade	Will vary depending on needs of the child and/or Individualized Education Program (IEP)

Physical Education & Music

- All students will social distance at 12 ft. while participating in physical activity, band and chorus while in person learning.
- While remote learning students will be responsible for completing assignments as assigned by their individual teachers.