

Outdoor Learning, Literacy

Learning experience	
Easter Egg Hunt	
CfE Level - Second	
Experiences and Outcomes and associated benchmarks/skills	
E&Os Could be used for a variety of Reading or Writing outcomes	BMs/Skills Reading for information Understanding Analysing and evaluating Creating texts Organising and Using Information Tools for writing Enjoyment and Choice
Overview of learning experience	
Pupils hunt for plastic easter eggs hidden around the playground. Each egg containing a clue or word or question or part of a puzzle.	
Outline of learning	
LI/SC Dependant on task chosen	Resources Plastic eggs which open up. Camera Slips of paper to put in eggs. Clipboards or whiteboards and pens.
Description of learning experience and assessment opportunities Put slips of paper into plastic eggs and hide around the playground. Pupils should find an egg, read the slip of paper then return it to the egg and place the egg back where they found it. The slips could have a single word on it for them to write down and these could form a word cloud to inspire a piece of writing. They could have questions to revise a book or topic recently covered and pupils could write down the answers. They could be a sentence to be written down and then reordered once all are collected to make a piece of text.	
Consideration of risk	
Eggs should be hidden in accessible places for all children. Any dangers near hiding places should be removed before the hunt commences. Pupils should be dressed appropriately for the weather conditions.	
Taking it further – what else could you do?	
Get pupils to create egg hunts for each other. Make a quiz. Get pupils to make a hunt and then make a map of egg locations. Create a piece of writing based on the passage found. Sit a test off the back of this revision.	