Course Information

Earn two Graduate Level Professional Development Credits by completing a project based on the *Responsive Classroom* Course for Secondary Educators.

University of Massachusetts Global will award two semester hours of graduate level professional development credit based upon successful completion of course requirements. These credits are not part of a degree program but instead are used for professional advancement (such as salary increment steps and recertification). Students should seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements.

Course Requirements

1. Attend and participate in the Responsive Classroom course. You must register with Umass Global within two months of completing your course.
2. Complete coursework including a paper, 4 to 6 pages in length. Papers may be geared to K-6 students, staff, or others, based on your position.
3. Your paper must also include a title page which does not count towards the 4 to 6 pages of content. The title page must have:
   - Your name
   - Umass Global ID number (refer to confirmation letter)
   - Course number (refer to confirmation letter)
   - Title of the training and training date(s)
   - A brief (one paragraph) description of the training
   - The grade level, number of students, and any special information about the student population (e.g. at risk, ESL, etc.).
4. Complete your work individually; no group work is permitted.
5. Your paper should be typed and single-spaced, using 12-point font and one-inch margins.
6. Upon registration, you received a confirmation email with the name and email address of your grader. Send your coursework to that email address. **Do not** send your coursework to University of Massachusetts Global or Responsive Schools.
7. The final report is due six months from the date of your registration.

Grading

You will be graded on the overall quality of the paper, which includes the format, grammar, spelling, punctuation, required length, as well as inclusion of each of the components listed above. See the rubric below for specifics. Your report will not be returned to you. Grading may take up to four weeks from receipt of your paper. You will receive email confirmation when your grade is posted, with instructions on how to order a transcript. You will also receive a grade rubric by mail.

Requirements for the Response Paper

Below are the requirements for this two credit response paper.

Activity 1
Teachers will plan and implement two Interactive Models and two lessons that incorporate proactive teacher language.

After creating and implementing the lessons, teachers should complete a reflection for each to include perceived impacts and outcomes. Each reflection should be 250-500 words, single-spaced, 12-point font, with 1-inch margins.

Activity 2
Teachers will plan and implement two Opening of the Class Periods and two Closing of the Class Periods

After creating and implementing the openings and closings, teachers should complete a reflection for each to include perceived impacts and outcomes. Each reflection should be 250-500 words, single-spaced, 12-point font, with 1-inch margins.

Use the assessment tools provided in the course Resource Book. The assessment tool requires teachers to self-assess, set a plan for improvement, and reflect on their progress toward the plan.

Activity 3
Teachers will need to select five of the following areas from the assessment tool in which to focus and complete the assessment and post-assessment reflection:

- Teacher Language
- Interactive Modeling
- Opening of the Class Period
- Closing of the Class Period
- Interactive Learning Structures
- Brain Breaks
- Active Teaching
- Responding to Misbehavior
- Responsive Advisory Meeting
- Investing Students in the Guidelines

After completing the post-assessment reflection, teachers create a plan for improvement in one of the four selected areas.

Participants will 1) Complete the Quick Coaching Guide (QCG), scan and submit a copy of their work, and 2) Complete a 2-3 page reflection paper describing how the coursework and independent project impacted their learning environment.

The following is a general rubric to guide grading:

You will be graded on the overall quality of the paper, which includes the format, grammar, spelling, punctuation, required length, and the inclusion of each of the components listed above. See the rubric given for your chosen assignment for specifics. Your report will not be returned to you. Grading may take up to four weeks from receipt of your paper. You will receive an email confirmation when your grade is posted, with instructions on how to order a transcript. You will also receive a grading rubric by mail.

RUBRIC: (50 points)

1. QUICK COACHING GUIDE – 15 points

____ 5 – Completion of Taking Stock section of the QCG outlines strength areas.

____ 5 – Completion of Next Steps section of the QCG outlines a clear implementation plan.

____ 5 – Completion of Reflecting on Your Progress Section of the QCG outlines growth areas.

2. REFLECTION PAPER-30 points

____ 10– Description of how the coursework impacted the learning environment with specific examples.

____ 10 – Description of how the independent study-use of the Quick Coaching Guide-impacted learning environment with specific examples.

____ 10 – Description of the next steps for continuing growth.

3. QUALITY OF PROJECT – 5 points

____ 2 – Professional presentation of at least minimum length **(500 words)**

____ 1 – Correct format used **(single-spaced, 12 point font, 1-inch margins, etc.)**

____ 2 – Correct grammar, spelling, and punctuation used