

HONORS WORLD HISTORY

Mr. Schwartz

ACTIVITY POINTS: Second Quarter

Activity points are required in most DHS Social Studies courses. They are activities you typically complete outside of class, in an area you would like to explore about whatever we are studying. We will be doing activity points each quarter. Listed below are some of the choices for activity points during first quarter. If you would like to do another activity that you do not see listed below, you are welcome and encouraged to do so. Write up an explanation of what you would like to do and how it connects to what we are studying and get it approved before you do the activity.

During each quarter, you will complete five units of activity points. Listed next to each activity is the value in units. All units are due on **Thursday December 18th**. ****If, for example you choose to complete these during Winter Break instead, that will be your personal choice and you will need to confirm that with me as all Activity Points will be due before we return to school in January 2015.*** Please try to remember that the end of each quarter is very busy. You typically have more than a month to complete activity points, so please do not attempt to complete them all at once. Like studying for unit tests, this work should be spread out over time. You can hand in activity points at any time. All written components should be typed in 12-point Times-New Roman or Calibri fonts, and be double spaced. All Activity Points should be submitted as ONE DOCUMENT and uploaded to turnitin.com in order to receive credit.

Here are your 2nd Quarter Options:

You can do each activity only once per quarter. *Please try your best not to revisit a location or museum that you visited for the first quarter. If you believe you have a reasonable excuse and desire to do so, please get my pre-approval.*

1. **Watch a movie** dealing with one of the time periods we are studying. Provide a 2-3 page typed reflection of this movie. *What did you learn? How does it fit in with class material? What impacts did it have on you? What was most interesting? How well did the movie represent the events as they actually happened? Is the movie more fact or more fiction?* You will need to do extra research to fully answer the last question. Please include a bibliography of the sources used with this write-up. **If you would like to watch another movie related to any of the civilizations we've studied, please get it approved before you watch the movie. If you watch a movie that is rated "R," you must have your parents' permission.** (Two units)

Options:

Joan of Arc
Kingdom of Heaven
Becket
Robin Hood: Prince of Thieves
Braveheart

Lion in Winter
The Name of the Rose
Henry V
Hamlet

2. **Visit the Art Institute of Chicago.** There are wonderful exhibits including: European medieval painting and decorative art; and an Arms and Armor exhibit, as well as many other fascinating exhibits. Write a 1-2 page typed reflection of your visit. Although I encourage you to visit any exhibits you are interested in, I ask that you focus your visit and reflection on artwork that directly applies to the time period and geographical locations we study this quarter. In your reflection, answer the following questions: *What did you learn? How does it fit in with class material? What impacts did it have on you? What was most interesting?* Make sure you bring back pamphlets from the museum and your ticket stub in order to get credit. Note: Tuesdays are free at the Art Institute. **(Four units)**

3. **Read a fiction or non-fiction book** dealing with any time period we're studying during this quarter. Provide a 1-2 page typed reflection of this book. *What did you learn? How does it fit with class material? What impacts did it have on you? What was most interesting? What is your opinion of the book?* Within your reflection, provide 3-5 quotes to help you answer the above questions and/or to highlight what you thought were important ideas in the book. Please read one of the books from the list below; you may not do a book that is required for another class. If you want to read a book not on this list, see me **before** you read the book. **(Four units)**

Options

Shakespeare's *Henry V*

Shakespeare's *Richard II*

Shakespeare's *Richard III*

The Lady and the Unicorn-Tracy Chevalier

A Biography of any historical figure we study (**get it approved first**)

The Quran (Koran)

4. **Create a piece of artwork** that symbolizes one of the civilizations we have studied. It can be a poster, a drawing, a mask, a sculpture, a model, or other artwork. **No collages will be accepted.** Consider replicating a type of artwork that was popular in one of the cultures we have studied. (Example—create a small [or large!] painting in the style of the Renaissance.) Provide a written explanation of why this piece of artwork is symbolic of your chosen civilization. This write-up must be at least a page in length and must show evidence of time and research. You must have put thought into your choices and be able to explain how these choices represent your chosen civilization. **(One unit—if you want your piece of art to be worth more, discuss it with me BEFORE you do your project.)**

5. **Read a feature *National Geographic* or *Smithsonian* article** on any of the civilizations we have studied. I have read many of them, and they are fascinating! These articles, along with the pictures, have greatly enhanced my understanding of many aspects of world history, and I think you would enjoy them as well. Write a 1-2 page summary of and response to the article. Be sure to include the issue and the title of the article. **Please get the article approved by me before you read and report on it. (One unit)**

6. Have you visited any historical sites around the world connecting to time periods we are discussing? If so, bring in pictures and artifacts you have collected from this site to share with the class. Provide a 1-2 page typed reflection of your visit. Briefly describe your artifacts. How do they fit in with class material? What impacts did the visit have on you now? What was most interesting? This activity requires a presentation of your pictures and/or artifacts to the class. **(One unit)**

7. Come up with your own incredibly creative and thoughtful idea. This could include hearing a speaker, visiting a museum, visiting a Roman Catholic church and attending Mass, visiting a mosque, visiting an Eastern Orthodox church. Please see me if you intend to pursue one of these options. **Get your idea approved before you do the activity, and we will discuss the unit value.**