

## [Rubric](#)

[Example #1](#)

[Example #2](#)

[Example #3](#)

Hope this helps, let me know if you find a better plan so we can be consistent next year.

Really the way I grade them is like this.

They start with 100 points.

- up to -10 points for any formatting title/link/namedate issues (must look clean and professional)
- up to -10 points if summary is lacking substance and facts (must be well researched)
- up to -10 points if reflection is too short (must be thoughtful and or show concern)
- up to -5 points if no question asked at the end (must be curious and willing to learn more)

# Science Notebook

## Analytic Rubric

Skill	1-2	Almost There 3-6	Good 7-8	Great 9-10
Science Content	Not Yet	My responses demonstrate:  -I demonstrate and understand <b>LITTLE</b> of the science concepts  -I can accurately use <b>LITTLE</b> the vocabulary	My responses demonstrate:  -I demonstrate and understand <b>SOME</b> of the science concepts  -I can accurately use <b>SOME</b> the vocabulary	My responses demonstrate:  -I demonstrate that I understand <b>ALL</b> science concepts  -I can accurately use <b>ALL</b> the vocabulary
Sketch Notes	Not Yet	In my notes, I have included:  -very <b>LITTLE</b> effort and detail.	in my notes, I have included:  - <b>SOME</b> scientific drawings with <b>COLOR</b> and <b>LABELING</b> .	In my notes, I have included:  - <b>DETAILED, COLORFUL, LABELED, and THOUGHTFUL</b> scientific drawings.
Academic Writing	Not Yet	My writing <b>RARELY</b> includes complete, detailed sentences and/or paragraphs	My writing <b>SOMETIMES</b> includes complete, detailed sentences and/or paragraphs	My writing <b>ALWAYS</b> includes complete, detailed sentences and/or paragraphs
Neatness and Completeness	Not Yet	I <b>RARELY</b> take good care of my journal.  <b>SOME</b> pages have proper headings with a title, date, and page number.  <b>NONE of</b> my missing assignments are completed.	I <b>MOSTLY</b> take good care of my journal.  <b>MOST</b> pages have proper headings with a title, date, and page number.  <b>SOME</b> of my missing assignments are completed	I <b>ALWAYS</b> take good care of my journal.  <b>EVERY</b> page has proper headings with a title, date, and page number.  <b>ALL</b> my missing assignments are completed.



# ***NEWS SUMMARIES***

## ***ANALYTIC RUBRIC***

<i><b>SKILL</b></i>	<i><b>1-2</b></i>	<i><b>ALMOST THERE 3-6</b></i>	<i><b>GOOD 7-8</b></i>	<i><b>GREAT 9-10</b></i>
<i><b>NEWS SUMMARY CONTENT</b></i>	<i><b>NOT YET</b></i>	<p>-Summary may be <b>UNCLEAR</b> and unoriginal.</p> <p>-Only a <b>FEW SENTENCES</b> long.</p> <p><b>-NOT RELEVANT</b> to our science class.</p>	<p>-Summary is stated with <b>SOME</b> details from the article.</p> <p>-Details address the <b>WHO, WHAT, WHERE, WHY, WHEN, and HOW.</b></p>	<p>Summary is strong with <b>LOTS</b> of details from the article.</p> <p>-Details include a <b>STRONG: WHO, WHAT, WHERE, WHY, WHEN, HOW,</b> and even a <b>QUESTION.</b></p>
<i><b>PERSONAL REFLECTION</b></i>	<i><b>NOT YET</b></i>	<b>LACKING</b> thoughtful ideas. I just restated the summary.	<b>TELLS</b> what my thoughts on the article are with a detailed description.	<b>INSIGHTFUL.</b> I gave my personal response with extremely strong thoughts and ideas
<i><b>PRESENTATION AND FORMAT</b></i>	<i><b>NOT YET</b></i>	Name, date, or period is <b>missing. 1 paragraph. Article</b> titled but <b>not attached or cited.</b>	<b>Name, date, and period</b> is <b>partially</b> there, <b>1 paragraph,</b> article cited or attached. Summary is behind the article.	<b>Name, date, and period</b> is on the top of the page. <b>2 paragraphs.</b> Title should contain the name of the <b>Article</b> with <b>link</b> or <b>attached on back.</b>

# SCIENCE BLOGS

## ANALYTIC RUBRIC

<b>SKILL</b>	<b>1-2</b>	<b>ALMOST THERE 3-6</b>	<b>GOOD 7-8</b>	<b>GREAT 9-10</b>
<b>SCIENTIFIC SUMMARY</b>	<b>NOT YET</b>	-Summary may be <b>UNCLEAR</b> and unoriginal.  -Only a <b>FEW SENTENCES</b> long.  <b>-NOT RELEVANT</b> to our science class.  <b>-NO ARTICLE</b> attached/cited	-Summary is stated with <b>SOME</b> details from an article or site.  -Details address the <b>WHO, WHAT, WHERE, WHY, WHEN, and HOW.</b>  Article attached/cited	Summary is strong with <b>LOTS</b> of details from the article or site.  -Details include a <b>STRONG: WHO, WHAT, WHERE, WHY, WHEN, HOW,</b> and even a <b>QUESTION.</b>  Article attached/cited.
<b>PERSONAL EXPLANATION</b>	<b>NOT YET</b>	<b>LACKING</b> thoughtful ideas nor relates to the article.	<b>TELLS</b> what my thoughts on the article are with a detailed description.	<b>INSIGHTFUL.</b> I gave my personal response with extremely strong thoughts and ideas
<b>PRESENTATION</b>	<b>NOT YET</b>	<b>LACKING</b> visual aid (picture, gif, youtube etc.) and professionalism.	<b>CONTAINS</b> a picture and looks somewhat professional.	<b>WONDERFUL</b> visual aids and layout. Looks <b>VERY</b> professional.

<b>NAME:</b>	<b>DATE:</b>	<b>PERIOD:</b>	<b>NUMBER:</b>
<b>GRADE:</b>			

<i><b>SKILL</b></i>	<i><b>1-2</b></i>	<i><b>ALMOST THERE 3-6</b></i>	<i><b>GOOD 7-8</b></i>	<i><b>GREAT 9-10</b></i>
<i><b>NEWS SUMMARY CONTENT</b></i>	<i><b>NOT YET</b></i>			
<i><b>PERSONAL REFLECTION</b></i>	<i><b>NOT YET</b></i>			
<i><b>PRESENTATION</b></i>	<i><b>NOT YET</b></i>			
<i><b>NAME:</b></i>		<i><b>TOTAL:</b></i>		

<i><b>SKILL</b></i>	<i><b>1-2</b></i>	<i><b>ALMOST THERE 3-6</b></i>	<i><b>GOOD 7-8</b></i>	<i><b>GREAT 9-10</b></i>
<i><b>NEWS SUMMARY CONTENT</b></i>	<i><b>NOT YET</b></i>			
<i><b>PERSONAL REFLECTION</b></i>	<i><b>NOT YET</b></i>			
<i><b>PRESENTATION</b></i>	<i><b>NOT YET</b></i>			
<i><b>NAME:</b></i>		<i><b>TOTAL:</b></i>		