

Year 7 Geography

In Holy Cross, Year 7 students have 2 hours of Geography each week.

Throughout their study of the subject they will be building on their knowledge of place and will develop their understanding of geographical similarities, differences and links between places through the study of human and physical geography.

Key topics include: an introduction to Geography and developing locational knowledge, introducing the UK and weather and climate of the UK.

We also extend their knowledge and awareness of the world's countries, with a focus on Africa and Kenya in particular. Throughout their studies, we develop geographical skills, using different data sources and maps at a variety of scales.

Overview	Knowledge: What will they Learn?	Skills: Understanding - what will they be able to do?	Literacy - Key Terminology	Assessment
Autumn Term	What is Geography? - Types of geography - physical - human - environmental - Careers in geography - Asking geographical question Location knowledge - Atlas maps to include: - World map (continents and oceans, major mountain ranges and rivers, major deserts (hot and cold) and major lines of latitude/longitude) - European map (countries of the EU and their capital cities) - UK map (physical features and major towns/cities)	Use an atlas to locate and label a variety of maps Demonstrate ability to ask a wide variety/range of geographical questions	Physical geography Human geography Environmental geography	Baseline Assessment Locational assessment

Autumn Term 2	Introduction to the UK Our island home Land's End to John o'Groats The UK in Europe Exploring the local environment	Accurately use, interpret, label and annotate a range of maps Understands numerical data and can accurately complete bar charts, line graphs, pie charts and pictograms. Independently label, annotate and interpret photos. Complete a detailed and well labelled mental map and sketch map Writes descriptively and analytically Skills focus: use and competently and accurately interpret OS maps 8 point compass 4 figure grid references 6 figure grid references measuring distances	island inhabited nation region county national park creative economy manufacturing Europe continent European Union trade imports exports local environment mental map sketch map redevelop re-wilding urban rain garden guerrilla gardening Ordnance Survey (OS) map linear scale	Introduction to the UK End of chapter assessment

Progress check	What measurable criteria will you use to determine who is Above Expected, Expected, Below Expected, Cause for Concern? Above expected - 92% + Expected - 68-91% Below Expected - 45-67% Cause for concern - ≤44%			
Spring Term 1	Weather and climate in the UK - Recording the weather - Why is our weather so changeable? - Rain (water cycle, formation of rain and rainfall extremes in the UK) - Urban microclimates - Extreme weather in the UK	Skills focus: Climate atlas maps Accurately use, interpret, label and annotate a range of climate maps Geographical enquiry skills - asking relevant questions, carrying out fieldwork techniques to effectively collect, present, interpret and evaluate geographical data. Writes descriptively and analytically	atmosphere weather climate precipitation air mass prevailing wind ocean current sea surface temperature reservoir water cycle surface runoff evaporation groundwater transpiration condensation relief rainfall microclimate smog pollution choropleth map urban heat island isotherm, isoline, isohyet	Kerboodle checkpoint quiz End of topic written assessment
Spring Term 2	Africa	Accurately use, interpret, label and annotate a range of maps	Aid Biome Climate	Kerboodle checkpoint quiz

	- Mental image of Africa, where and what is Africa - numeracy skills to compare the continents - What are Africa's main physical features? - History of Africa - political geography - Countries of Africa - Population distribution and density - Biomes of Africa - what are the main biomes and what are their characteristics?	Writes descriptively and analytically Demonstrate a clear understanding of the interactions between human and physical processes	Colony Desertification Fertility rate Hot desert Life expectancy Natural resources Population density Rainforest Savanna Semi-desert Slave trade Slums Stereotype	End of topic written assessment
Progress check	What measurable criteria will you use to determine who is Above Expected, Expected, Below Expected, Cause for Concern? Above expected - 92% + Expected - 68-91% Below Expected - 45-67% Cause for concern - ≤44%			
Summer Term 1	Country study: Kenya Where is Kenya? History Physical features Climate Population Exploring Nairobi Employment and the economy On safari!	Accurately use, interpret, label and annotate a range of maps Writes descriptively and analytically Demonstrate understanding of the interactions between human and physical processes	Aid Cash crops Climate Colony Fertile Fertility rate Flash flood Inequality Infrastructure Pastoralists	Kerboodle checkpoint quiz End of topic written assessment

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		Interpret numerical data with a good degree of accuracy Development of analytical and be able to justify their viewpoint Be able to work collaboratively with peers to produce and give a presentation	Population pyramid Poverty Rural-urban migration Savanna Slums Subsistence farming Sustainable tourism	
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