

Bicol University  
College of Education  
Daraga, Albay

# **ASSESSMENT IN LEARNING 2:**

## Activity Task

### Activity on the Development of Affective Assessment Tools

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*Submitted to:*

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# SAMPLE OBSERVATION CHECKLIST

Observation Checklist	
Student : A	Subject: Math Date: April 16, 2024
Type of Assignment:	

	Always observe	Sometimes observe	Never observe
<b>Work Habits</b>			
1. Engage actively in class activities.			
2. Show enthusiasm to learn.			
3. Complete the given assignment on time.			
4. Seek support from the teacher as well as classmates to understand the lesson well.			
5. Demonstrate a positive attitude toward understanding subject matter.			
<b>Study habits</b>			
1. Display commendable traits in pursuit of actively learning.			
2. Engage in a variety of materials (books, visual aids, modules, etc.) to support learning.			
3. Actively engage in the educational process by taking notes during class discussion.			
4. Showcase strong effective time management to maximize productivity and target learning			

outcomes.	
5. Ask questions to clarify something related to the lesson.	
<b>Social Skills</b>	
1. Communicate effectively with teachers and classmates.	
2. Show respect to others, especially in sharing their opinion.	
3. Positively collaborate with classmates during small group and large group activities.	
4. Share resources to others (books, visual aids, modules, etc.)	
5. Actively participate in group discussion and share insights to others.	
Comments:	

## **SAMPLE LIKERT SCALE**

This scale measures the level of awareness of students in terms of math subjects, particularly in lessons about mathematical operations, ranging from (1) very unaware to very aware (5).

**Direction:**

Kindly choose the scale that best reflects your sentiments regarding the provided statement concerning the subject matter. It'll help us see how much you know about it.

**Legends:**

- 5 - Very Aware
- 4 - Aware
- 3 - Neither Aware or Unaware
- 2 - Unaware
- 1 - Very Unaware

<b>Attitude towards math subject ( mathematical operations / arithmetic operations)</b>		
Legends:		
5 Very Aware	4 Aware	3 Neither Aware or Unaware
		2 Unaware
		1 Very Unaware
1. I am aware of the importance of mathematical operations in everyday tasks.		
2. I am aware of the difference between Addition and subtraction.		
3. I am aware of the difference between division and multiplication.		
4. I am aware of different strategies in performing mathematical operations.		
5. Lessons under mathematical operations focus on understanding the concepts, practicing computation and applying operations to solve problems.		
6. In solving problems I am aware of what operation to use to obtain the correct answer.		

7. I am aware of proper application of mathematical operations to real life situations.		
8. Utilizing technology to use such as calculators.		
9. I cannot recognize that mastery of mathematical operation may require time and effort in practicing and thorough understanding.		
10. I not aware of the importance of mathematical expression		

## **SAMPLE SEMANTIC DIFFERENTIAL SCALE**

<b>Direction:</b> Please put a check mark in the space on the line below to show your opinion about the school facilities.			
<b>Attitude towards our school facilities</b>			
<b>Welcoming</b>			<b>Intimidating</b>
<b>Functional</b>			<b>Dysfunctional</b>
<b>safe</b>			<b>unsafe</b>
<b>Clean</b>			<b>Dirty</b>

**Accessible Inaccessible**