Task/Learning activity	Targeted Core Competence and Tool to be used for Assessment	Suggested Indicators
1. Learners to carry out erosion prevention and soil preservation in their assigned areas while observing safety measures to self and environment.	6.3 Citizenship Tools: o Observation schedule/checklist o Oral questioning	 Adheres to regulations/respects authority/adults. Loves the environment. Understands the need to preserve the environment. Aware of the local environment and its surrounding. Respects the environment.

		Cl	HFC	KI	IST	
a)	CHECKLIST) Preliminary information					
		1. School		Township Primary		
	2. Learner's name 3. Teacher's name		Tawina Majani			
			Mr. Cloud Wingu			
	4. Grade		Six			
-	5. Subject		Agriculture			
	J					
			1.0 Conserving our Environment (page 3)			
	7. Sub-strand		1.1 Soil erosion control (page 3) 24 th November to 17 th December 2021			
1 \		Date or period of assessment				
b)	Le	earning Activity/Task		Learners to carry out the cleaning exercise in their assigned areas while observing safety measures.		
c)	Co	ompetence (Knowledge, skills, attitude,	Voc	NI	Comment	
<i>(</i>)					Comment	
		lues) assessed (tick appropriately) Adheres to regulations/respects authority/adults.		0	Comment	
	val	lues) assessed (tick appropriately)			Comment	
	va l	lues) assessed (tick appropriately) Adheres to regulations/respects authority/adults.			Comment	
	1. 2. 3.	lues) assessed (tick appropriately) Adheres to regulations/respects authority/adults. Loves the Environment				
	val 1. 2. 3. 4.	Aware of the local environment and its surrounding. Respects the environment.				
d)	val 1. 2. 3. 4.	lues) assessed (tick appropriately) Adheres to regulations/respects authority/adults. Loves the Environment Understands the need to preserve the environment. Aware of the local environment and its surrounding.				
d)	1. 2. 3. 4. 5. Fee	Aware of the local environment and its surrounding. Respects the environment.		0		