



Chevy Chase Elementary School (CCES)

School Improvement Plan SY25

Maryland School Report Card 2024 | All Measures Goal Sheet



School Improvement Goal: Chevy Chase Elementary School will earn a four/five star rating on the Maryland School Report Card in 2025, increasing earned points from 73.7 to at least 80.0 points.

Academic Achievement: ELA

2024 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	80.6%	81.1%	58.2%	64.0%	96.9%	76.0%	33.3%	45.3%	52.3%
Imp.	✓	X	✓	✓	✓	✓	X	✓	✓

Literacy Goal: In SY26, the percentage of students proficient on the MCAP ELA will increase from 80.6% to 85% with a focus on

- SWD students (33.3% to 40%)
- Students who are not identified as EML/SWD

Instructional Focus: Provide explicit vocabulary instruction, language structure instruction in conjunction with structured academic discourse to improve the proficiency of written expression and written conventions when responding in writing after reading complex texts.

Academic Achievement: Math

2024 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	72.7	81.1%	49.5%	56%	88%	72%	21.4%	36.2%	43.2%
Imp.	X	X	✓	✓	X	✓	X	✓	✓

Mathematics Goal: In SY26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 72.7% to 80% with a focus on

- SWD students (33.3% to 40%)
- Students who are not identified as EML/SWD

Instructional Focus: Elevate discourse and written responses around modeling and reasoning through structured discourse using Eureka Instructional Routines and Modeling and Reasoning Criteria for Success.

Progress Achieving English Language Proficiency

2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2024 Results	2025 Annual Target
57	41.3%	22	35	45.3%	44.1%

In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 61.8% to 70% yielding a 1 point increase on the MD School Report Card.

*NOT MET only includes NOT MET

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
93.3%	5.0 out of 7.0	2.3 out of 3	100%

School Quality & Climate Goal: In SY26, the number of students not chronically absent will increase from 93.3% to 95% yielding a 1.7 point increase on the MD school report card.

School Quality Strategy: In SY26, students answering favorably in the student to student domain will increase the domain score from 5.0 to 6.0, yielding a 1 point increase of earned points on the MD School Survey for Students.

Leader Learning Focus

- Use of AI to balance workload and increase student access to grade level content and standards
- Improving schoolwide character education practices to develop common language, establish daily practices, and promote restorative approaches
- Establish intentional leadership structure that is founded on the principles of shared leadership

Cross-Functional Team Focus

- Support Special Education team with focus on delivery of specialized instruction and appropriate use of accommodations
- Improve co-teaching structures and strategies for both special education and ELD programming
- Develop protocol for core team and peer walkthrough opportunities
- Develop SSP/MTSS process that improves student academic data results

Community Engagement Focus

- Implement and analyze student, staff, and family/caretaker voice data.
- Implement Zones of Regulation, Mindfulness, and Restorative Approaches with fidelity engaging staff, students, and families..

