

Analysis of Oral Reading

PROCESSING ACTION

Does Not	Sometimes	Almost Always	
			self-correct
			stop/pause
			reread
			attempt
			omit
			substitutes words
			adds words

PHONICS/WORD ANALYSIS

Does Not	Sometimes	Almost Always	
			adding endings
			omitting endings
			wrong vowel sounds
			incorrect syllabication
			incorrect stress/accent

FLUENCY

**Use the scoring key and underline/circle data to support the final score.

LANGUAGE/COMPREHENSION

Does Not	Sometimes	Almost Always	
			use accurate evidence to summarize
			use accurate evidence to make connections
			use accurate evidence to analyze the meaning of the text beyond the summary
			use accurate evidence to correctly infer
			use look backs
			rephrased questions

NEEDS

- ☐ Tier 1 Instruction Word Level
- ☐ Tier 2 Word Level
- ☐ Tier 3 Word Level

- ☐ Tier 1 Instruction Comprehension
- ☐ Tier 2 Comprehension
- ☐ Tier 3 Comprehension

