



Global Citizen Scholar Program Elective Course Template

Course Title: Global Issues
Grade Level: Grade 11 and 12

Keeping in mind Asia Society's framework for Global Competence, please fill in the sections below to illuminate and clearly communicate why this course qualifies as an elective for our Global Citizen Scholar Program. This information will be included on the GCS webpage and will allow scholars to read about each elective's approach to global citizenship education.

- Investigate the World: Students can initiate investigations of the world by framing questions, analyzing and synthesizing relevant evidence, and drawing reasonable conclusions about global issues.
- **Recognize Perspectives:** Students can recognize, articulate, and apply an understanding of different perspectives (including their own).
- **Communicate Ideas:** Students can select and apply appropriate tools and strategies to communicate and collaborate effectively, meeting the needs and expectations of diverse individuals and groups.
- **Take Action:** Students can translate their ideas, concerns, and findings into appropriate and responsible individual or collaborative actions to improve conditions.

Course Content Relevant to Global Citizenship:

The following are texts used in the course. These materials inform discussions and presentations on various topics.

The World: A brief Introduction - Richard Haass
Global Issues: An Introduction, 6th Edition, - Kristan A Hite
United Nations Global Sustainability Goals Report 2023
Persepolis: The Story of a Childhood - Marjane Satrapi
Half the Sky - Nicholas Kristof and Sheryl WuDunn
IOM Migration Toolkit- United Nation
A Path Appears - Nicholas Kristof and Sheryl WuDunn
Competing Visions of Human Rights: Questions for U.S. Policy- Choices

*additional readings provided by the instructor

Course Objectives Relevant to Global Citizenship:

The main goal of this course is to foster an appreciation in each student that they are a citizen of the global community in the 21st century. The course will encourage students to see the interconnectedness among people, issues and challenges that members of the global community face. This is particularly critical in this time of uncertainty; our students need the skills and knowledge to engage these complexities as global citizens.





Texts/Sources/Materials Used to Promote Deepen Cultural Competencies:

The World: A brief Introduction - Richard Haass

Global Issues: An Introduction, 6th Edition, - Kristan A Hite United Nations Global Sustainability Goals Report 2023 Persepolis: The Story of a Childhood - Marjane Satrapi Half the Sky – Nicholas Kristof and Sheryl WuDunn IOM Migration Toolkit- United Nation

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Competing Visions of Human Rights: Questions for U.S. Policy- Choices

Lessons/Projects/Activities That Will Produce the Above-Stated Learning Outcomes (minimum of four) -

Current Events - Global Perspectives

Sick Around the World - an examination of health care around the world and in the US. In 2020 - 2021 this had an emphasis on how covid was endured in various countries especially those with national health care systems.

Migration Impacts Globally- an investigation into the impact and policies regarding large scale migration brought on by natural disasters, conflict, and poverty.

Human Trafficking- an examination of the plight of human trafficking globally and impact daily activities have on inadvertently promoting it.

^{*}additional readings provided by the instructor