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| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **III** |
| **Teacher:** | **File Created by Sir LIONELL G. DE SAGUN** | **Learning Area:** | **MTB** |
| **Teaching Dates and Time:** | **JANUARY 9 – 13, 2023 (WEEK 8)** | **Quarter:** | **2ND QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **I.OBJECTIVES** |  |
| **A.Content Standards** | To develop understanding about the important places in our community. |
| **B.Performance Standards** | Oral Language ( OL ) | Vocabulary and Concept Development | Listening Comprehension | Grammar Awareness |  |
| **C.Learning Competencies/Objectives** | Speak clearly and comprehensively by using standard language and appropriate grammatical forms ,pitch , and modulation. | Identifies and uses words with multiple meanings in sentences. | Give summary of the story /text read. | Use pronouns in writing paragraphs. |  |
| **Write the LC Code for each** | MT3OL – Iih- i- 12.1 | MT3VCD – Iii-i-3.6 | MT3LC – Iih- i-2.5 | MT3LC –Iii-h – 1.3.4 |  |
| **II.CONTENT** | Important Places in Our Community | Identifying and Using words with Multiple Meanings in a sentences. | Summary of the Story | Using personal and possessive pronouns in writing a paragraph. | Summative Test |
| **III.LEARNING RESOURCES** |  |
| 1. **References**
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| **1.Teacher’s Guides/Pages** | 215-216 | 218-219 | 222-223 | 225-226 |  |
| **2.Learner’s Materials Pages** |  |  |  |  |  |
| **3.Textbook Pages** |  |  |  |  |  |
| **4.Additional Materials from Learning Resources (LR) portal** |  |  |  |  |  |
| 1. **Other Learning Resources**
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| **IV.PROCEDURES** |  |
| 1. **Reviewing previous lesson or presenting the new lesson**
 | Encircle the pronouns used in the paragraph.( write it on the manila paper ).( TG –Based ) | Unlocking of Difficult WordsAnniversaryCelebrationThanksgivingParlor games | Unlocking of Difficult WordsWrite people or thing you can associate to the ff. words.Church marketSchool municipal hallpark | Read the poem yesterday. |  |
| **B. Establishing a purpose for the lesson** | Identify the word in the text with multiple meanings.( TG ). | Are you familiar with some announcements in your school? Can you give one ?How do we get informed in our school activities? Have the class listen to the recorded announcement. ( TG ). | Is your place a busy place? Why do you say so? | SpellingOcmnmityu – best place to live with the familyHcuchr- a place of worshipRchednil- they go to school to learn. |  |
| **C. Presenting examples/instances of the new lesson** | Experience Sharing Activity.Call selected pupils to read the dialogue. ( TG ). | I’ll read to you a pair of sentences. Each pair has a common word. Pick from the magic tree the picture that represents the word in the sentence. | Have the pupils read orally the poem with proper phrasing and intonation.**Every day is a Fun Day** | Present a sentences on the chart with pronouns.1. You need to study hard to pass the test ,”mother said “. |  |
| **D. Discussing new concepts and practicing new skills #1** | What are the boys talking about in the dialogue?What did Allen learn from the show that he watched? | What did you notice with each sentence that you read?What common word was used in each sentence?How are you able to match the word to the picture? | Who is the author of the poem?What is the poem trying to tell us?Where do people go on Sunday? | How are person in the sentences define?Are they replacing the word in the sentences? |  |
| **E. Discussing new concepts and practicing new skills #2** | Is it important to know the important places in our community? Why? |  | In the answer you write on the board , will you able to grasp the message of the text? |  |  |
| **F. Developing mastery****(Leads to formative assessment)** |  | Do LM Activity 1 in LM. |  |  |  |
| **G. Finding practical/applications of concepts and skills in daily living** | Group pupils into 3-5.Let them think of important places in our community that they have been to. | Group the class into 3.Group 1 – illustration of a giftGroup 2 –illustration of a girl’s attendance in a meeting.Group 3- illustration of a debut party where parents are introducing the debutant. | How were you able to give the Summary of the text? | Provide exercises for the pupils to work on.Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more |  |
| **H. Making generalizations and abstractions about the lesson** | What lesson did you learn today? | What are words with multiple meaning? How do we get / identify the correct meaning of each word? | What is a summary? | What are pronouns? |  |
| **I. Evaluating Learning** | Make a poster about the important places in our community. Color it and display it. | Answer individually LM Activity 2. | Write the summary of the poem you have read earlier. | Answer Activity 3 in LM. |  |
| **J. Additional activities for application or remediation**  | Cut pictures of important places in your community. Write a sentence about it. | Write words with multiple meanings. Give sentences about each word. | Work on LM to your homework. | Cut some sentences using personal and pronouns. Underline the nouns that has been replaced. |  |
| **V.REMARKS** |  |
| **VI.REFLECTION** |  |
| 1. **No. of learners who earned 80% of the formative assessment**
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| 1. **No. of learners who require additional activities to remediation**
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| 1. **Did the remedial lessons work? No. of learners who have caught up with the lesson**
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| 1. **No. of learners who continue to require remediation**
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| 1. **Which of my teaching strategies worked well? Why did these work?**
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| 1. **What difficulties did I encounter which my principal or supervisor can help me solve?**
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| 1. **What innovation or localized material did I use/discover which I wish to share with other teachers?**
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