



ADMINISTRATION BUILDING

555 W. Columbia Ave.
Belleville, MI 48111
☎ 734-697-9123
FAX 734-697-6385

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February 14, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for McBride Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracy Bryant, school principal at 734-697-9171.

The AER is available for you to review electronically by visiting the following website [Annual Education Report \(MMS\)](#) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a TARGETED SUPPORT AND IMPROVEMENT (TSI) School

This label was given due to academic gaps with our special education student population. We are currently providing more tiered supports to provide more direction instruction as well as interventions that will aid in closing those gaps.

State law requires that we also report additional information on the following:

1. Process for assigning pupils to the school

The Board of Education determines the school attendance areas of the district and requires that all seventh and eighth grade students attend McBride Middle School, we are the only middle school in our district. No assignment to school or attendance schedules shall be discriminated against students on the basis of gender, race, religion, disability or national origin.

2. School Improvement Plan Progress

School improvement is a continuous process using MICIP to measure and guide that process, we review stakeholder perception feedback, classroom observations, and internal reviews. Also, a driving force in our school improvement process is using data; including M-Step, PSAT, i-Ready, common assessments, and other local data to help drive and evaluate the programs we have implemented.

3. Description of Specialized School

We are a seventh and eighth grade middle school, comprising general education classes, we have one multi-7th & 8th grade self-contained cognitively impaired classroom and one ASD self-contained 7th and 8th grade class. In addition, we have schoolwide Title I services along with educational



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assemblies, field trips, reading and math intervention specialists and Professional Learning Teams and we utilize Standards Based Grading.

4. Curriculum Access

Our curriculum follows the Michigan Common Core State Standards Curriculum. If parents would like a copy of the current curriculum, they may request a copy at the McBride School Office.

5. Recent School Data Scores

The percentage of students that met or exceeded proficiency on the i-Ready Assessment for the 24/25 tests is as follows:

iReady Proficiency Data

24/25	Fall	Winter	Spring	Fall	Winter	Spring
Assessments	7th	7th	7th	8th	8th	8th
Reading	30%	35%	39%	24%	36%	43%
Math	14%	20%	26%	9%	22%	25%

6. Parent Attendance at Conferences

Fall 2024/25	Spring 2024/25
32%	20%

McBride's staff is dedicated to increasing academic achievement, building future leaders and promoting problem solving skills in all of our students. Our principal, staff, students and community stakeholders have collaboratively worked to build a positive, safe learning environment that fosters academic success, promotes good character and community involvement. We are creating sustainable leadership character traits that will follow our students well into adulthood. McBride has built high interest, student centered focus and elective classes as well as diverse programs that cater to the multifaceted minds of our young people in areas such as esports, cooking, digital marketing, Robotics, STEM and countless others. We will continue to strive to ensure that they have a solid educational foundation.

Your Educational Partner,

Tracy Bryant, Ed. S

Principal