

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Subject Mathematics

Grade: K

Week of 12/8-12/12

Unit 3

Unit Title: Number Pairs addition and subtractions numbers to 10

Essential Question: How can you show addition and subtraction?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	CC.K.G.6	Solve problems by using the strategy draw a picture.	How can you solve problems using the strategy draw a picture?	Have children use pattern blocks. Have each child trace a hexagon shape, then have each child use other blocks to fill in the outline of the hexagon. Repeat the activity with other shapes.	What shape did you make? How did you make it? How can you make a hexagon? What shapes are at the top of the page?
Tues	CC.K.G.4	Chapter 9 test Introduce chapter 10 Three-Dimensional Shapes	Have children complete on their own the <b>Show what you know.</b>	Give students a variety of two-dimensional shapes, have the child place all of the squares in one set and all of the triangles in another set.	What shapes do you see in the picture? How many sides does a triangle have? What are different about the shapes?
Wed	CC.K.G.4	Analyze and compare three-dimensional shapes by attributes.	How can you show which shapes stack, roll, or slide?	Place a cone, cylinder, a sphere, and a cube on the table, test each shape to verify whether the shape rolls or not. Have students test each shape for rolling, then have them sort the shapes.	Why do some shapes roll? What shape is this? do you think it will roll? Which shape can stack?
Thurs	CC.K.G.3 CC.K.G.4 CC.K.G.5	Identify, name, and describe three-dimensional shapes including spheres.	How can you identify, name, and describe spheres?	Children can practice their comprehension by describing what they have seen or heard. Show children a sphere and a circle. Identify and name each shape together.	How are these shapes alike? How are these shapes sorted? What can you tell about the surface of a sphere?
Fri	CC.K.G.3 CC.K.G.4 CC.K.G.5	Identify name, and describe three-dimensional shapes including cubes.	How can you identify, name, and describe cubes?	Display the cube and the sphere. Have children find other objects in the room that are shaped like a cube. Have children with the block repeat the steps of naming the shape, saying something about it, and sliding it to another child.	Are these shapes alike or different? How are they different? What is the name of this shape? How would you describe the cube?
	CC.K.G.3 CC.K.G.4 CC.K.G.5	<b>Bloom's Taxonomy (HOTS Questions)</b> -Knowledge -Comprehension -Application -Analysis -Synthesis	<b>School Grade Weighting Scale:</b>  Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	<b>Vocabulary words for week:</b> <b>1. curved</b> <b>2. surface</b> <b>3.flat surface shapes</b> <b>4.roll</b> <b>6.stack</b> <b>7.sphere</b> <b>8.three dimensional</b> <b>9.cube</b>	<b>Use of Technology:</b>  ____ Smartboard  ____ Student Response System

		-Evaluation		<b>5.slide</b>	<b>10.</b>	
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