

SDG # 17: Partnerships for the Goals		
English (EN): EN3-1A: Communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues, and language forms and features. EN3-2A: Composes, edits, and presents well-structured and coherent texts. EN3-5B: Thinks imaginatively, creatively, interpretively, and critically about information and ideas and identifies connections between texts when responding to and composing texts. EN3-8D: Identifies and considers how different viewpoints of their world, including aspects of culture, are represented in texts. Human Society and Its Environment (HSIE): GE3-2: Explains interactions and connections between people, places, and environments. GE3-3: Compares and contrasts influences on the management of places and environments. GE3-4: Acquires, processes, and communicates geographical information using geographical tools for inquiry. Science and Technology (ST): ST3-4WS: Investigates by posing questions, including testable questions, making predictions, and gathering data to draw evidence-based	What is SDG 17? This week, we're focusing on an important goal: SDG 17 – Partnerships for the Goals. We'll start by watching a short video about SDG 17 to understand why it's important to work together to achieve the global goals. The video will show us why we need to build strong partnerships between countries, organisations, and people to make the world a better place. Next, get ready for an exciting challenge! You'll participate in fun activities to help promote global partnerships. Pick a project that excites you. These activities will help us all think about how we can work together with others to solve big problems. You'll also get a chance to write to someone influential, like a leader or an organisation, about promoting partnerships for the goals. Spin the wheel to see who it will be, do some research, and try to get a response. After completing your challenge, take some time to think about what you've learned and write it in your digital journal. This will help you remember how your efforts contribute to our global goals. And don't forget our weekly quiz! It's a fun way to test what you know, and you might even earn a certificate. Let's use our creativity and take action to promote partnerships for the goals. Every small step we take can make a big difference in our world!	Intro Video Teacher Notes – This week's lesson focuses on SDG 17 – Partnerships for the Goals. We'll begin with a video highlighting the importance of working together to achieve the global goals, building strong partnerships, and collaborating to solve worldwide challenges. After viewing the video, students will engage in problem-solving projects aimed at promoting global partnerships. These projects are designed to empower them to develop and implement solutions for creating a more connected and collaborative world. Next, students will have the opportunity to write to influential figures, sharing their innovative ideas and solutions, and encouraging greater efforts in promoting global partnerships. The week will conclude with a reflective journaling activity, where students will document their learning and achievements in the form of a resume. Additionally, a quiz will reinforce their understanding of partnerships for the goals, illustrating how their efforts can lead to positive changes in our world.
	Weekly Keywords On the task card provided, you'll find a list of keywords related to SDG 17 – Partnerships for the Goals. Your challenge is to look at these words and explain	Teacher Notes – This activity is designed to help students become familiar with key terms and concepts related to SDG 17 – Partnerships for the Goals.

conclusions and develop explanations. ST3-14BE: Describes how science and technology contribute to finding solutions to contemporary issues; these may include environmental and social issues. Personal Development, Health and Physical Education (PDHPE): PD3-2DP: Practices skills to establish and manage relationships.	what they mean in the simplest way possible. This activity will help you practice breaking down complex ideas into easy-to-understand parts, a crucial skill for all your future learning and discussions.	Students will receive a list of advanced words and phrases that explain how to promote global partnerships, foster collaboration, and work together to achieve sustainable development goals. They are encouraged to simplify these terms into everyday language and reflect on their meanings. The aim is to expand their vocabulary about partnerships and collaboration while enhancing their analytical skills. This will enable them to understand and articulate the importance of these concepts, deepening their knowledge of what it takes to create a connected and cooperative world.
PD3-7INP: Investigates the impact of transition and change on identities. Mathematics (MA): MA3-1WM: Uses appropriate terminology to describe, and symbols to represent, mathematical ideas. MA3-2WM: Selects and uses appropriate mental or written strategies, or technology, to solve problems. MA3-3WM: Gives a valid reason for supporting one possible solution over another. MA3-9MG: Measures, records, compares and estimates volumes and capacities using litres, millilitres and cubic centimetres. Geography (GE):	Quote of the Week – Michael Jordan Each week, we will share an inspirational quote from the legendary basketball player, Michael Jordan. We encourage you to write down the quote, print it, or even create a drawing inspired by his words. After you've completed this, we invite you to reflect on and discuss the meaning of this quote. Think about what it signifies to us and how we can use Michael's insights to strive for excellence, embrace teamwork, and overcome challenges in our own lives.	Quote of the week Teacher Notes –This week, we'll draw inspiration from thought leaders and their impactful views on fostering global partnerships, focusing on SDG 17. Students will explore a pivotal quote from a prominent figure related to this goal, interpreting its significance from their unique viewpoints, possibly through art or a multimedia presentation. The heart of this activity lies in deep contemplation and engaging conversation. It encourages students to connect deeply with the selected words, pondering their impact on personal life choices and broader societal outcomes. This method promotes critical thinking and sparks open discussion, enabling students to examine how powerful messages shape their views and actions, thereby enriching their understanding of collaboration, teamwork, and global cooperation. It motivates a dedication to advocacy and problem-solving, aligning closely with the goals of SDG 17.
GE3-2: Explains interactions and connections between people, places, and environments. GE3-3: Compares and contrasts influences on the management of places and environments.	Research – Creating an Infographic Every week, you get to try a fun design project: making a cool and easy-to-understand infographic about one of the Sustainable Development Goals (SDGs). This week, we're diving into SDG 17: Partnerships for the Goals. Take a look	Teacher Notes – This activity challenges you to create an infographic on SDG 17: Partnerships for the Goals. Start by checking out an example we've provided, and then use a template to design your own infographic, including

GE3-4: Acquires, processes, and communicates geographical information using geographical tools for inquiry. Personal Development, Health and Physical Education (PDHPE): PD3-7INP: Investigates the impact of transition and change on identities, which can include discussions on poverty and its effects on individuals and communities.	at the example we've shown you, then use the template to make your own infographic about how we can foster global partnerships, enhance collaboration, and work together to achieve sustainable development. Feel free to look up more facts to add interesting details to your infographic. Use pictures, charts, graphs, and facts creatively. Experiment with different colours to make your design stand out! Once you finish your infographic, it'll help you earn your certificate for the SDG Challenge series. Let's get creative and learn something new!	cool facts and statistics you find through research. Be creative with pictures, charts, and colours to make your infographic exciting and easy to understand. This project will not only improve your research skills but also let you express your creativity, and it's a fun way to work towards your SDG Challenge series certificate. Let's get started and make something awesome!
	SDG Challenge Card: SDG 17 - Partnerships for the Goals Jump into the Upschool Challenge for SDG 17 - Partnerships for the Goals, and check out the exciting activities we've set up for you this week. Whether you pick just one challenge or give a few a try, tackle your tasks with enthusiasm, commitment, and a can-do attitude. You can do these activities on your own, with friends, or with your whole class. Learning about how to foster global partnerships, enhance collaboration, and work together is crucial if you want to help create a world where cooperation and teamwork are at the heart of everything we do.	Teacher Notes -This activity is designed for SDG 17—Partnerships for the Goals. It encourages students to independently engage in real-life projects that enhance their understanding of fostering global partnerships, enhancing collaboration, and working together. Teachers should facilitate and guide but allow students significant autonomy to tackle challenges, fostering their ability to explore and learn through practical experiences. This method emphasizes developing independence and experiential learning, moving beyond traditional classroom instruction to cultivate real-world skills and knowledge in building strong partnerships.
	Spin the Wheel Each week we are going to ask you to write to one of the world's most powerful people. Click the wheel to spin, wait until it stops and then scroll down to find out how to contact your leader. (If you have already written to that	Spinning wheel here

	person, please spin again.) Good Luck!	
	Spin the Wheel and Write a letter To a World Leader Every week, you have the chance to connect with a global leader and discuss important issues. This week, our focus is on SDG 17 – Partnerships for the Goals. Start by reading my example letter to Sir Richard Branson and use it as a guide to help you write your very own letter. After understanding the example, spin the wheel to find out which influential world leader you'll be addressing. In your letter, share your thoughts on promoting global partnerships and suggest ways they can help achieve these goals. Include famous quotes to add depth to your message. Decide whether to send your letter by post or email, using the contact information provided on the task card. Your goal is to write a letter that clearly expresses your ideas and gets a response, starting a conversation. Use the tips provided to make your letter engaging and informative. Good luck, and may your letter inspire real change!	Teacher notes – Every week offers students the exciting opportunity to select a world leader from our curated list and write to them about SDG 17 – Partnerships for the Goals. Students are encouraged to creatively suggest how these leaders can contribute to promoting global partnerships and achieving sustainable development goals. Students can choose to send their letters via post or email, with all necessary details provided on the accompanying task card. The objective is to engage these influential figures, hoping to receive a response or possibly initiate a phone conversation or arrange a direct meeting. This activity fosters independence, sharpens critical thinking, and improves communication skills, aiding their future endeavours. It's important to acknowledge any responses received, as it provides students with a sense of accomplishment and affirmation that their voices are being heard. This week, we will write to the head of the Red Cross.
	Writing a Letter Asking for a Partnership This week, I'm preparing a special letter to send to Sir Richard Branson, asking for his assistance and partnership to help change the world. In my letter, I'll highlight the incredible potential for positive change and outline a hopeful vision for what we can achieve together. Now, it's your turn to craft a similar letter: Imagine writing to a prominent leader or an influential figure about forming a partnership to address an issue related to global partnerships that you're passionate about. This week, we'll make your letter unique by	Teacher notes –This week, students will write a letter to a world leader about SDG 17, focusing on partnerships for the goals. They will articulate a clear and inspiring vision for the future, describing how their ideas can help promote global partnerships and achieve sustainable development goals. This activity encourages independent writing skills, pushing students to express their views assertively and use visionary language to deepen the impact of their message. They'll practice painting a vivid picture of a better future and engaging leaders with their hopeful vision, aiming to foster critical thinking and enhance their

	presenting a clear and inspiring vision for the future. You've already practiced writing clearly, supporting your ideas with facts, and connecting emotionally with your readers. Now, your challenge is to paint a vivid picture of a better future and describe how the leader can help make it a reality through partnership. Get ready to start! Use my sample letter to Sir Richard Branson as inspiration to create a letter that not only effectively communicates your vision but also encourages a positive response and partnership from the leader of your choice. This is your chance to express your ideas and potentially inspire real change. Let's make it visionary and impactful!	ability to initiate dialogue and inspire action. By focusing on creating partnerships, students will not only improve their writing skills but also learn the importance of collaboration in solving global issues. This is their chance to express ideas that could potentially lead to real change through effective partnerships.
	Post Your Letter – The Power of the Pen Once you've completed your letter addressing the issues you find most important, it's time to send it out and wait for a response. Each week, we'll mail a letter to a different world leader in hopes of getting a reply. If you don't receive a response right away, don't be discouraged; keep trying and sending more letters until your message is heard by those who can help make a difference. Remember, persistence is key! Continue to advocate passionately and never give up on making your voice heard.	Teacher Notes – This activity actively engages students by having them write letters to world leaders about urgent issues. It emphasizes the value of persistence as students send letters weekly until they receive a response, building resilience and demonstrating the impact of their voice in global conversations.
	My Digital Resume – Adding Experience #17 Each week, we're building a digital resume that shows how we've helped with the Sustainable Development Goals (SDGs). This week, we're focusing on SDG 17: Partnerships for the Goals. Your resume is a place to show the projects you've been part of that help create partnerships and work towards a better world. These projects not only show your skills but also your commitment to teamwork and making a difference.	Teacher notes – We're helping students create a digital resume focused on their work with SDG 17: Partnerships for the Goals. Each week, students will add new experiences, starting with designing an eye-catching cover page. This project shows their commitment to building partnerships and working towards a better world, as well as their personal development.

	Look at an example of my digital resume that includes my work on this goal. This week, your task is to create a page that highlights the work you've done related to SDG 17. Once you finish this SDG Challenge, add your latest projects about building partnerships to your resume. By the end, you'll have a resume that not only shows what you've done but also the impact you've made. Use our Canva template to design your resume in a way that reflects your personal style and makes it uniquely yours.	Using a customizable template, students can make their resumes reflect their own unique style. The finished resume will clearly show their efforts and achievements in creating partnerships, highlighting both their dedication and what they've learned along the way.
	SDG Quiz and Your Certificate Each week, we'll invite you to take a quiz focused on one of the Sustainable Development Goals (SDGs). After rewatching the video, your task is to correctly answer ten questions. Achieving a score of 80% or more will earn you a certificate, sent directly to your email. There are 17 certificates in total for you to collect. Best of luck!	Teacher notes - This weekly activity involves students taking quizzes on the Sustainable Development Goals (SDGs). After watching a related video, they answer ten questions. Scoring 80% or above earns them a certificate, emailed directly. The goal is to collect all 17 certificates, enhancing their understanding of each SDG.