## **Virtual Field Trip Reflection**

## **LEARNING GOALS:**

✓ Students will view a virtual field trip to a farm. After, they will illustrate a farm picture in the Draw & Tell app then record a sentence about their field trip.

## **SUCCESS CRITERIA:**

- ✓ I can watch and listen to information about farm animals.
- ✓ I can use the Draw and Tell app to draw a farm picture.
- ✓ I can record myself saying a sentence about my field trip and drawing.
- ✓ I can save my video to my photos and share it to the virtual classroom

## STEPS:

Minds On	<ul> <li>Ask students, "What is a farm?" and "What animals do you know that live on farms?"</li> <li>Explain that you will be taking a virtual field trip to a farm today.</li> </ul>
Getting Started	<ul> <li>Students will watch the <u>virtual field trip to a farm</u></li> <li>After, students can share their favourite part of the tour.</li> </ul>
Guided Practice	<ul> <li>Using screen share, model how to open the Draw and Tell app on the iPad and select a blank paper.</li> <li>You could model drawing your favourite part of the tour and show how to change colours, brushes, and adding stickers.</li> <li>Model recording your sentence about the field trip.</li> </ul>
Application	<ul> <li>Students will create their own drawings of their favourite part of the field trip.</li> <li>Next, have students record their sentence about their field trip.</li> <li>To finish, they select the back arrow at the top left of the screen; then they tap the photo icon with the blue arrow at the top right and select their picture. They then choose to 'Save to Photos'. Now they can upload it to the virtual classroom.</li> <li>Student examples: <ul> <li>https://vimeo.com/94003204</li> <li>https://vimeo.com/93687748</li> </ul> </li> </ul>
Presentation	If students want to share their videos with the class they can or you can choose to share them once they are uploaded to the classroom.
Review and Closing	<ul> <li>Ask students, "What is something new that you learned from the field trip today?"</li> </ul>