



SUPREME STUDENT GOVERNMENT

Academic Year 2021 - 2022

NARRATIVE REPORT

Multiply-Ed Partnership Meeting
March 16, 2022

Facilitated by the Center of Youth Advocacy and Networking (CYAN) and Government Watch (G-Watch), a partnership meeting was held with selected academic institutions, civil society organizations, student organizations, and various stakeholders to present the Multiply-Ed Project. It is a youth led multi-level accountability for education during pandemic initiative which aims to monitor the functionality of Department of Education accredited institutions in response to the learning modality delivered to bridge education gap in the midst of a global pandemic.

CYAN is a Non-Governmental Organization (NGO) functioning for almost 15 years within the Philippines which is internationally funded by a private organization based on Netherlands to fully cater and provide the needs of the Filipino youth in the context of education. Naga city is the third location they have been to since the outset of the project.

The event started receiving participants at around 7 in the morning. There were only a limited number of invited participants, counting to around 30 persons which are school heads, school representatives, SSG Presidents, and other related organizations. The official program started exactly 9 in the morning, hosted by Mx. James Baen from UPD and a member of SCAP this was followed by an opening prayer and the national anthem. The host then welcomed the invited participants expressing their utmost gratitude to agreeing and taking time for the partnership meeting. This was then continued with an opening message given by the Program Head, Mx. Jedi Sarmiento. The short remarks included a brief introduction of the program as well as the organization. Following was another message from the executive director of the initiative, Mx. Jeza Rodriguez. Here, the officer has extensively discussed the possible outcomes of the discourse and declaration of intent of the organization to the participants.

Continuing, Mx. Ken Basa, the Bicol Area Coordinator of the project has presented the introduction, purpose and objectives, backgrounds, and other relative information concerning the program. The Multiply-Ed is intended solely to be a monitoring program through a monitoring tool distributed across partner-schools that assures allotted specifics for senior high school education is properly allocated especially in the pandemic situation to assure the efficient delivery of the education curriculum. This also aims to improve transparency, participation, and accountability in various levels of education governance. The available data on hand proving the efficiency of the said initiative is that this organization has monitored the pilot implementation of face-to-face classes with a conclusion of general compliance. Breaking down the data, 77% of the standards were complied by schools being monitored and 23% were not (based on Multiply-Ed Brochure). Also, out of 287 registered schools participating in the pilot conduct of physical classes, 16 of which have been checked by the monitoring team. Throughout the discussion of the coordinator, numerous queries were raised by the participating body which was done through an open forum. Concerns regarding the conduct of the monitoring tool and assessment, pending implementation, socio-economic issues, student concerns, stipulation of process for the implementation of the program, expected post-production and outcome.

Students, school heads, generally several participants have expressed their concerns with regards to the functionality of the program since it was apparent that the initiative was



proposing quite a confusing idea (at first). After the forum, this was followed by another brief talk about the subject of accountability in education by Mx. Galdys Bermin. A brief discourse pertaining to learning competency assessment was delivered along with the speaker's experiences and journey throughout the execution to the commitment of the project.

Afterwards, a group discussion was conducted where set of questions were given such as identifying the key issues in the current learning modality in school level, sub-regional, national, and international. Papers were given to list down the ideas and key concepts, these was then reported and presented before the body.

With the event ending, a short closing message was given by one of the facilitators then followed by photo opportunity. The program ended past 11 in the morning. The organization has also provided the accommodations with no expense associated.

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