

8 - sinflar uchun Cambridge Prepare second edition Grade 8 kitobining “Unit 14-15”
bo’limi yuzasidan summativ baholash
(2-chorak BSB vazifalari)

Baholash turi	Bo’lim nomi	Topshiriq turi	Topshiriq shakli	Baholash kerak bo’lgan jihatlar	ball
BSB - 1	Unit 14 Getting around the town	Unit test 1	Mixed tasks	Vocabulary Grammar Writing	25
BSB -2	Unit 15 Mysteries in nature	Unit test 2	Project		25
FB				Aktivlik Vazifalarni o’z vaqtida bajarilishi O’quv qurollarining tayyorligi	10
ChSB		Revision Of Unit 14-15	Test	BSB-1 - BSB-2 yuzasidan takrorlash	40
				Umumiy:	100

Summative Section assessment Term 2-2.

Project Work: Strange Animals

Work in small groups.

Objective: In small groups students will research and present information about a strange animal, enhancing their reading, writing, and speaking skills while encouraging creativity.

Project Outline

1. Choose a Strange Animal:

Students will select one strange animal to research. Examples include the axolotl, platypus, narwhal, or aye-aye.

2. Research:

Students will gather information about their chosen animal, focusing on the following points:

- **Name:** What is the name of the animal?
- **Habitat:** Where does it live?
- **Appearance:** What does it look like? (color, size, special features)
- **Diet:** What does it eat?
- **Behavior:** Any interesting behaviors or habits?
- **Interesting Facts:** Share one or two fun or surprising facts about the animal.

3. Create a Presentation:

Students will prepare a simple presentation (either a poster or a digital slide) to share their findings. The presentation should include:

- A picture of the animal.
- Key points from their research (using bullet points).
- Simple sentences to describe the animal.

4. Presentation Day:

Students will present their chosen animal to the class. Each presentation should be about 3-5 minutes long.

Assessment rubric for project (per group)

Each group can score a maximum of 25 points

Name _____

Teacher: _____

Date of presentation _____

Title of work: _____

Criteria	Excellent (5 points)	Good (4 points)	Satisfactory (3 points)	Needs Improvement (2 points)	Unsatisfactory (1 point)
Research Content	Provides detailed and accurate information about the animal.	Provides good information with minor details missing.	Provides basic information but lacks depth.	Minimal information; unclear or inaccurate details.	No research conducted; irrelevant information.
Presentation Clarity	Clearly presents information with excellent pronunciation	Mostly clear presentation with minor pronunciation issues.	Understandable presentation but lacks clarity .	Difficult to understand ; lacks confidence or clarity.	Almost impossible to understand.

	and confidence.				
Creativity and Visuals	Uses highly creative and engaging visuals (poster or slides) that enhance the presentation.	Good visuals present but could be more engaging.	Visuals are present but lack creativity or relevance .	Little to no visuals ; presentation lacks creativity.	No visuals used in the presentation.
Engagement with Audience	Engages the audience with questions, eye contact, or interesting facts.	Attempts to engage the audience but lacks interaction.	Minimal audience engagement; relies heavily on notes.	Little to no engagement with the audience.	No attempt to engage the audience.
Language Use	Uses a wide range of vocabulary and correct grammar throughout the presentation.	Uses correct grammar with minor errors; vocabulary is appropriate.	Basic vocabulary with some grammar errors; some sentences may be unclear .	Frequent grammatical errors and very basic vocabulary.	Inappropriate vocabulary and numerous errors.