

Grade 3, Language Arts - Reading Literature and Informational Text

<u>AREA OF ASSESSMENT:</u> Explains how claims in a text are supported by evidence and makes connections (3R8 & 3R9)			
Rubric	Trimester 1	Trimester 2	Trimester 3
4	Independently and consistently makes connections to self, text, and world. Independently and consistently makes claims and provides relevant evidence to support their ideas.	Independently and consistently makes connections to self, text, and world. Independently and consistently makes claims and provides relevant evidence to support their ideas.	Independently and consistently makes connections to self, text, and world. Independently and consistently makes claims and provides relevant evidence to support their ideas.
3	Independently makes connections to self, text, and world. Independently makes claims and provides relevant evidence to support their ideas.	Independently makes connections to self, text, and world. Independently makes claims and provides relevant evidence to support their ideas.	Independently makes connections to self, text, and world. Independently makes claims and provides relevant evidence to support their ideas.
2	With guidance and support, makes connections to self, text, and world. With guidance and support, makes claims and provides relevant evidence to support their ideas.	With guidance and support, makes connections to self, text, and world. With guidance and support, makes claims and provides relevant evidence to support their ideas.	With guidance and support, makes connections to self, text, and world. With guidance and support, makes claims and provides relevant evidence to support their ideas.
1	With significant guidance and support, may be able to make connections to self, text, and world. With significant guidance and support, may be able to make claims and provides relevant evidence to support their ideas.	With significant guidance and support, may be able to make connections to self, text, and world. With significant guidance and support, may be able to make claims and provides relevant evidence to support their ideas.	With significant guidance and support, may be able to make connections to self, text, and world. With significant guidance and support, may be able to make claims and provides relevant evidence to support their ideas.