

Subject : English	Level : A 2	Class :III	Lesson : 7 Little Tiger, Big Tiger
Skill Focussed	Target Learning Outcomes	Suggested Strategies	
<ul style="list-style-type: none"> • Pronunciation • Spelling • SPEAKING 	<ul style="list-style-type: none"> • To be able to pronounce correctly the words in the lesson • To be able to learn spelling of words with 'q' • To be able to retell a story using synonyms of words 	Individual activity	

ACTIVITY: 1

Say these words aloud

1. queer- 'ku' and 'er' as in teacher
2. bellow- 'be' as in 'bay and 'low'
3. purr- 'pur' (rhyming with fur)
4. glisten-glisen -'t' is silent
5. pheasant- feasi

TLO: To be able to pronounce correctly the words in the lesson

6. deer - as you pronounce 'dear'

7. quiet- 'qui' as in 'question' and 'et' as in 'set, pet etc'

See the last word in the above list. It starts with 'ph' but is pronounced as 'f'.

Now write 5 more such words .



LISTENING – TLO – Listens to new words and points.

ACTIVITY - Teacher will read these spellings and children will circle the right spelling :

bellowed

belloed

bellowed

twitched

twiched

tweeched

paaunsed

paunsed

pounced

glistened

gleesened

glissened

ACTIVITY – Match the animals with their homes.

An ant - web

A sparrow - ant hill

ACTIVITY - **Name the animal :**

1.India's national animal _____

2.India's national bird _____

3. I bark _____

4. I neigh _____

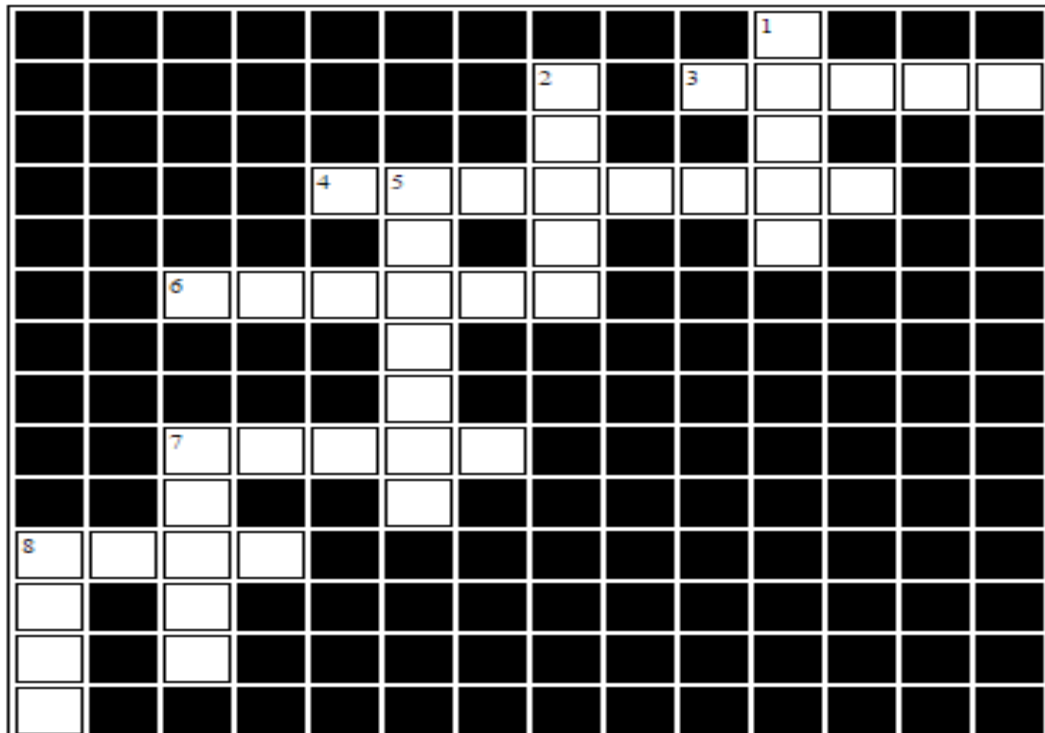
5. I am the ship of the desert _____

6. I have a long trunk _____

ACTIVITY: 2

TLO: To be able to learn spelling of words with 'q'

Write the words given below in the puzzle



Across	Down
3. quiet	1. queen
4. squirrel	2. quite
6. square	5. quarrel
7. queen	7. quick
8. quit	8. quiz

TLO: To be able to retell a story using synonyms of words

ACTIVITY: 3

Read the story by replacing the underlined words with words with similar meaning.

The mother tiger and the baby tiger lived in a jungle. On days when the moon was bright , she did not hunt for game but waited for early morning. The cub did not like to stay near his mother at night. One day the cub went behind a frog. There he met another tiger. The tiger's eyes shone when it saw the cub. The cub was afraid .

ACTIVITY: 4

TLO: To be able to fill in the blanks with suitable words from the lesson

READING - TLO - Use simple grammar in sentences.-

Fill in the missing blanks with describing words from the lesson.


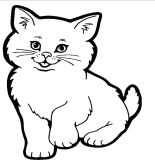

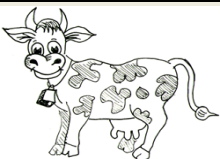

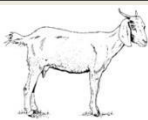
A mother tiger lived with her [] cub in a [] jungle. She used to hunt when the sky was []. She did not hunt every night. She did not hunt when the moon was []. When the cub went [] away she would call him in a [] grunt. One day the cub saw a [] frog and went behind it and lost its way.

WRITING -

TLO: To be able to write dialogues on animals and their little ones

ACTIVITY:5

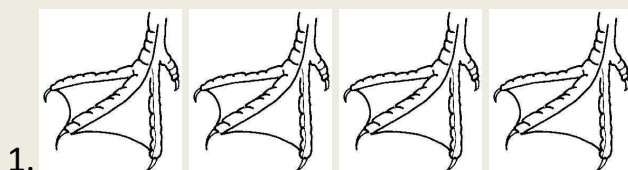
The following animals meet in their children's school function. They want to know whose mothers they are. Write the dialogue against each animal.

	Hello, I am the mother of a pup. Whose mother are you?
	Hello, I am the mother of a kitten. Whose mother are you?
	_____
	_____
	_____
	_____
WRITING	

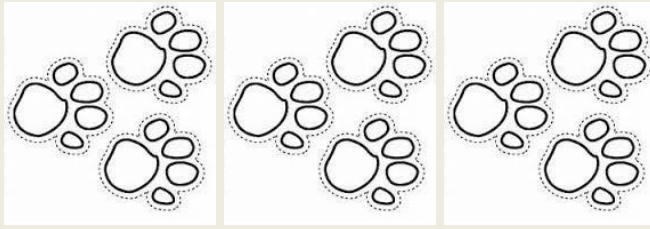
ACTIVITY:6

TLO: To be able to fill with appropriate content words.

Look at the pictures and fill in with the cries of animals and their homes.



The duck quacked and went into the pond.

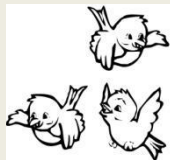


2.

The lions _____ and went into the _____



3. _____



LAT

Q 1) Re-arrange the jumbled words.

- 1) Atc - _____
- 2) Semou - _____
- 3) Resoh - _____
- 4) Oinl - _____
- 5) Peshe - _____

Q 2) Match the animals with their young ones .

Horse

Puppy

Dog colt

Cat calf

Cow piglet

Pig kitten

Q 3) Give one word .

- 1) I give wool . _____
- 2) I carry loads - _____
- 3) I give you milk . - _____
- 4) I am man's best friend - _____
- 5) I am the Ship of the desert - _____

Q 4) Write the describing words.

- 1) _____ jungle
- 2) _____ frog
- 3) _____ tiger