



<https://goo.gl/SkqQpP>

## Google Classroom (all materials are there)

### Community Pennies

#### Using the date on your coin

- Create a Google Drawing to demonstrate
  - Why was the year significant to you?
  - Why was the year significant in technology?
  - Why was the year significant in education?

Add a link to your Drawing below

<a href="#">Anjuli</a>	<a href="#">Qualls</a>	<a href="#">Sarah</a>
<a href="#">Jess</a>	<a href="#">Digna</a>	<a href="#">fun gif</a>

Make a copy example

<a href="#">Anjuli</a>	<a href="#">Qualls</a>	<a href="#">Sarah</a>
<a href="#">Jess</a>	Digna	<a href="#">Shelly</a>

Review our [3-2-1](#)

### Choice

A-Finish Formative Assessments ( <a href="#">TMT</a> )	B-Time Saving <a href="#">Tips</a>
C-Tricks & <a href="#">Treats</a>	D-start reflection w/Nearpod & <a href="#">Grasha-Reichmann</a>

### A-Forming fun assessments

- [TMT](#)
- [25](#) (Which ones could you use? How could you effectively add tech to this reading?)
- Time to create formative assessments

### B-[Shortcuts](#)



<https://goo.gl/SkqOpP>

### **C-Tricks & Treats**

- Review of Google stuff

### **D-Reflection using Nearpod for sharing**

#### **Create Google Slides and Movenote**

#### ***Questions to consider for your expectations***

- What kind of teacher are you?
  - [Teaching Style Survey](#)
- How do you currently integrate technology?
- How could technology enhance what you already do?
- What do you want to improve on this year in TILT
- What is a lesson you will "re-invigorate" by January, using technology?
  - How will you do this?

### **DSAMR Model**

- Teach backwards
- [SAMR](#)

### **Afternoon Choice**

<b>A-Weebly</b>	<b>B-Decide who to observe and schedule</b>
<b>C-<a href="#">Scope &amp; Sequence</a> Wall Talk</b>	<b>D-choose one of above</b>

### **End the day with demo slams**

- 3 minute tip for peers
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