

HARBORVIEW SITE COUNCIL MEETING

4:30 PM – 6:00 PM

February 9, 2026

meet.google.com/ocx-mxht-jiu

Join by Phone Option is 1 (513) 666-7235 PIN: 444 725 349#

 [25 HBV Sept Site Council_MINUTES](#)

[25HBV Oct Site Council MINUTES](#)

[25HBV_Nov Site Council Minutes](#)

 [25_HBV_Dec_Site Council_Minutes](#)

[HBV_Jan2026_Site Council_Minutes - Google Docs](#)

AGENDA:

- **Call to Order and Welcome to Guests**

Britteny Haywood, Chris Siddon, Jennifer McFerran, Jodi Arnold, Patrick Minick, Rose Foley, Scott Jonsson, Sandy West

- **Approval of Meeting Minutes (December)**

All posted to the Harborview Website. Review on your own.

- **Staff Report**

JESS - Pat Minick -

Still waiting for 2026-2029 JESS Negotiated Agreement, and it is February. Currently we have six open JESS positions at Harborview. Members of JESS have drawn a direct line between not having a contact and not being able to fill vacancies.

JEA - Jodi Arnold -

Still waiting for 2026-2029 JEA Negotiated Agreement.

Report Card Committee - During last 3 weeks, spending a day each week in the District Office & revamping report cards to line up standards to State Standards and what is actually being taught in classroom. Looking at all grades K-6. We will probably end up with a good product by end of school year. Talk about creating supporting documents on how to read and score the report cards for both staff and parents to read. This is a District-Wide Team working on Elementary report cards (because of Standards Based only applies to Elementary). Experienced Teachers on the Report Card Committee.

Chris Siddon: How does the report card work in 6th grade vs. 7th grade?

Jodi Arnold: Elementary is a checklist of accomplishments (standards) vs. 7th grade Letter Grades A, B, C, D, F

1st Graders got to be part of the Jazz Fest Concert at JDHS, just for 1st graders. Musicians came to the classroom for a more intimate learning experience.

- **Principal's Report** (Scott)

Academic Improvement - What the data says

Goals for 3 year Schoolwide Improvement Plan Fall 2023-Spring 2026

K-6 students will be reading at or above grade level proficiency within three years.

K-3 measured by **DIBELS**

4-6 measured by **MAP Reading (at least 40%)** and/or AK Screener

Results, so far...

2023-2024 K-3

K-3 Big Picture - End of Year DIBELS Scores

Goal was 75% at or above Grade Level (Tier I - at least norming at 40%)

K-3 HBV/TCLL was 103 of 167 = 62% & **K-3 HBV (without TCLL) was 88 of 121 = 73%**

2024-2025 K-3

K-3 Big Picture - End of Year DIBELS Scores

4-6 Big Picture - End of Year MAP Reading

Goal was 80% at or above Grade Level (Tier I - at least norming at 40%)

K-3 HBV/TCLL was 112 of 168 = 67% & **K-3 HBV (without TCLL) was 89 of 119 = 75%**

2025-2026 K-3

K-3 Beginning of Year (BOY/MOY) DIBELS Scores 4-6 BOY of Year MAP Reading

Goal for EOY will be 85% at or above Grade Level (Tier I - at least norming at 40%)

2023-2024 4th-5th Grade

4th-5th Grade EOY MAP Reading Scores

Goal was 65% at or above Grade Level (which is *Average* or *High Average*)

4th-5th HBV/TCLL was 41 out of 88 = 47% & **4th-5th HBV (without TCLL) was 35 of 66 = 53%**

2024-2025 4th-6th Grade

4th-6th Grade EOY MAP Reading Scores

Goal was 70% at or above Grade Level (which is *Average* or *High Average*)

4th-6th HBV/TCLL was 68 out of 111 = 61% & **4-6 HBV (without TCLL) was 60 of 84 = 71%**

2025-2026 4th-6th Grade

4th-6th Grade BOY/MOY MAP Reading Scores (Still waiting for EOY)

Goal is 75% at or above Grade Level (which is *Average* or *High Average*)

In the previous (2023-2026) 3-Year here's how we thought we might spend money to improve reading...

 Successful School Improvement Plan HBV_TCLL 2024_2025 6_7_2024.pdf

Strategy #1: Responsive Classroom Training.

Actions (we either did or did not do, but planned to do):

1. Train teachers and paras in Responsive Classroom Practices. (Year 1, 2, 3)
2. Morning meeting & Closing Circle. (Year 1, 2, 3)
3. Practice Interactive Modeling with book study, articles, and/or video from Responsive Classroom (Year 2)
4. Practice Teacher Language with books study, articles, and/or video from Responsive Classroom (Year 3)
5. Peer walkthroughs/consultations monthly (Year 3)

Strategy #2: Partnering with Families and Community through **Family event nights** (and engaging community members to volunteer to participate).

Actions (we either did or did not do, but planned to do):

1. Get at least 100 families to attend Math night & distribute learning-at-home math kits. (Years 1, 2, 3)
2. Get at least 100 families to attend Literacy night & distribute learning-at-home kits. (Years 1, 2, 3)
3. Get at least 100 families to attend (STEAM) Science Night with Community volunteers (Years 1, 2, 3)
4. List of Community Connections, as a Database for Teachers, compiled by Student Family Advocate. (Year 2) **Did we do this when Eldri was principal?**
5. Monthly assemblies to honor students and invite families. (Year 3)
6. Fall and/or Spring music concert. (Year 3)

 **Community Partners HV/TCLL Equity Committee**

We can add names to this list right now.

Concert K-6 sing songs & TCLL Middle School Band

Strategy #3: Aligning Reading Instruction to **Science of Reading**.

1. K-2 teachers use UFLI to teach word recognition with fidelity. (Year 1, 2, 3)
2. 3rd-5th (and 6th) grade use HMH into Reading into Reading to teach word recognition and communication skills with fidelity (Year 1, 2, 3)
3. Ongoing professional development on teaching reading or curriculum. (Year 1, 2, 3)
4. HMH into Reading used to teach Language Comprehension lessons K-% (Year 2, 3)
5. Tier 2 & 3 Targeted Intervention Lessons (Year 2, 3)

What goals & strategies for the next 3 year plan?

It may be helpful to come up with a different metric for school improvement that is based on individual student improvement instead of students matriculating. For example Year 1 of the school wide plan looks at Kinders 2026-27, then 1st grade 2027-28, then 2nd 2028-29

Following cohorts to track data as opposed to going year to year with the same grade to track progress.

Analogy: Growth chart for kids, keeps up with actual student performance.

Should we include a math achievement goal? This could help us directly fund a math interventionist out of Title I funds.

No opinion now.

This goes back to core instruction, not just interventions. We are going to see growth with math because of the new curriculum. Shore up the core instruction without focusing on intervention.

Should we maintain a reading goal?

No objections to maintaining a reading goal.

Results of Spelling Bee

Jude Nelson - 1st place

"JJ" Jeremiah Feliciano & Gabriela Vallejo - runners up

Purple Star Schools

Vacancies

9833 - Literacy Para filled - Randy Brannan

9831 - Range D Self-Contained Para filled - Dina Steinke, starting 2/23/26

Nita Bhatt - still out due to immigration paperwork, but anticipate she'll be back soon

9848 - Maria Webb's old Range C Para Position

9821 - Integrated PreK Para

9188 - Recess Para

PTA is now PTO - Family Fun Night Fundraiser 5-7pm, Saturday night, Feb. 14

Miranda McCarty, Tara Kovach, Hosanna Bogert

Feb 19th - STEAM NIGHT 5:30-7:30pm

- **Superintendent Search**

- Super Site Council mtg update (Jenni):

- [26_HBV_Site_Council_Super Search](#)

- [Survey Participation](#) (submit by Feb 13)

- Additional input from Site Councils?

- **Board Report** (Brittany Cioni-Haywood)

- [1_Ogs_02.10.26-Agenda-Regular Meeting - Google Docs](#)

- Rally funds: recommending return of ~\$1M (out of \$1.5M) to CBJ

- [8_2gs_Allocating RALLY Fund Balance - Final Reading - Google Docs](#)

- Budget:
 - [8 3gs FY 2026 Budget Revision-First Reading - Google Docs](#)
 - [8.3 Approval of the FY 2026 Budget Revision \(First Reading\) - Google Drive](#)
 - Next meetings:
 - Feb 14, JDHS 8:30am - 12pm
 - **Feb 19, First Reading, TMMS 5:30pm (best place to have input)**
 - March 5, Work Session, TMMS 5:30pm
 - March 10, Final Reading(?), TMMS
 - March 12, Final Reading (if needed), TMMS 5:30pm
- FY 28 School Calendar:
 - [8.4 Adoption of the FY 2028 School Year Calendar \(First Reading\) - Google Drive](#)

- **Budget**

- Any HBV priorities for upcoming budget?
 - Rose: Prioritize getting negotiated agreements finalized, along with filled positions and people who want to be teaching in our schools.
 - Chris: Unutilized funds... due to vacancies... is there a mechanism to provide bonuses to staff that are staff who pick up the slack (due to slack created by vacancies)? Fund balance, yes; but we can also recognize staff who are doing more because the unfilled positions are still tasks that need to be completed (by staff members who are still hired).
 - Pat: Not sure bonuses are the way to recognize people who pick the slack, due to vacancies. Can we instead, pay out the excess funds over a series of years, by let's say (for example) paying into the health care plan... to keep health care affordable. Lower health care payments over the long-haul will increase retention.
 - Jodi: One time bonus gets taxed heavily and does not go toward retirement. Prefer a raise in salary overall.... Or maybe a holiday for two or three months where employees did not have to pay for health care.
 - Brittney: With proposed budget JSD will use fund balance to balance the budget FY27 (as JSD last year FY26).
- Recommendations for \$8.5M?
- **Budget letter to School Board before Feb 19 mtg!**

- **Future Business**

- Jenni/Chris- send site council agendas, minutes to Scott & Vanessa ASAP
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Adjournment