

**Little Falls School District
Lindbergh Elementary
Parent and Family Engagement
Policy
2023- 2024**

Little Falls Public Schools are School Wide Programs (SWP). According to the Minnesota Department of Education, this is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school. The emphasis in SWP schools is on serving all students in the school and improving all structures that support student learning with the primary goal to ensure that particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic achievement standards. This support may include reading and/or math. The district also serves one non-public school. This school is a Target Assistance Title I program and uses Title I funds for supplementary services and only serves students who meet the criteria as determined by Little Falls Public Schools.

Little Falls Public Schools are committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote personal and academic growth by our children.

Part I: General Expectations

Little Falls Community Schools agree to implement the following statutory requirements:

- 1 . Lindbergh Elementary will engage parents and families who have Title I Students in developing/revising district and school policy.
2. Lindbergh Elementary will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I Schoolwide program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.
 - The annual meeting will be held during the first semester Family Engagement Event.
 - During this time, we offer activities for children and provide snacks or a meal in an effort to encourage engagement from

families. Parents leave with different strategies and tips to help engage students at home and support their learning at school.

3. Lindbergh Elementary will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district [Section 1114 (b)]
 - School Improvement Plan will be reviewed annually by the Parent Advisory Committee
4. Lindbergh Elementary will provide assistance to parents of Title I students:
 - Timely information about programs offered to engage in their child's education.
 - An explanation of the curriculum, state and local academic assessments, including alternate assessments, and the achievement levels of the state academic standards.
 - If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
 - Other ways that we provide assistance to parents include, but are not limited to:
 - Newsletters
 - Open House
 - Family Engagement Nights
 - Title I Annual Meeting
 - Parent-Teacher Conferences
 - Social Media Posts or Videos

Part II: Description of the Shared Responsibilities for Student Personal and Academic Growth.

Little Falls Community Schools will jointly develop with the Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student personal and academic growth and to meet the State academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can reinforce their child's education at home and at school.
2. Talk about the importance of the the teachers and parents communicating on an ongoing basis at a minimum:
 - a. Conduct a parent-teacher conference twice a school year, where the compact is discussed as it relates to the individual child.
 - b. Provide frequent reports to parents on their child's progress.
 - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer in their child's class.
 - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible is in a language the parents and family members can understand.

Part III: Accessibility

Little Falls Community Schools will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

To ensure reaching all students and families, all will receive information through different avenues, ensuring that they are translated into appropriate languages when possible. Collaboration with parents, case managers, ESL instructors, and other parties in order to best meet the needs of students and families will be at the forefront.

- Newsletters
- Family Engagement Nights
- Social Media Posting
- Parent-Teacher Conferences with translators present when needed and possible.

PART IV. ADOPTION

Lindbergh Elementary and Little Falls Community Schools Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in the Title I programs, as evidenced by meeting minutes and sign-in sheets on file.

On October 10th, 2023, the Lindbergh Elementary and Little Falls Community Schools Parent and Family Engagement Policy will be in effect for the period of the school year.

Lindbergh Elementary and Little Falls Community Schools will distribute this policy to all parents of participating Title I children and make it available to the community.

Lisa Salber

(Signature of Title I Authorized Representative)

10/10/2023

(Date)

These parents were involved with the development of this document:

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Contact Little Falls Community Schools at 320-632-2000 or visit our website at www.lfalls.k12.mn.us for more information.