

District 6 7th Grade Middle Argumentative Writing Rubric

Name: _____

Date: _____

Criteria	Grade 7	Points
ORGANIZATION		
Argumentative Structure	Develop an argument to support a claim using logical reasoning supported by facts, data and/or statistics as evidence from a credible source(s).	____ / 30
Introduction	Introduce a topic that includes a claim and gives main points and/or necessary context for the reader.	____ / 5
Transitions	Use transitions to clarify the relationships between claims and reasons.	____ / 5
Conclusion	Provide a concluding statement or section that completes the argument.	____ / 5
ARGUMENTATIVE WRITING CRAFT		
Sources	Gather and organize information, facts, and/or data from credible sources.	____ / 5
Citing Text Evidence	Paraphrase to cite facts, figures, ideas, and use direct quotes, giving credit to the author and avoiding plagiarism by citing the title, author, and publication year.	____ / 10
Rhetorical Appeals	Develop an argument using pathos, logos, and/or ethos.	____ / 10
Counterclaim	Acknowledge an alternative perspective.	____ / 5
REVISING and EDITING		
Revise/Edit	Improve my writing by utilizing the writing process, which includes: planning, revising, and editing while collaborating with others to strengthen my writing.	____ / 15
GRAMMAR/CONVENTIONS		
Grammar	<p>Write and expand grammatically correct sentences (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.)</p> <ul style="list-style-type: none"> • apply rules for capitalization • use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses • use a colon to introduce a quotation; use a hyphen in a compound adjective with numbers • determine and correct pronouns with unclear or ambiguous antecedents • appropriately use definite and indefinite articles • appropriately use a variety of sentence types • distinguish different types of phrases (prepositional and appositive) • revise to avoid sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense • consult print and multimedia sources to check and correct spelling • use resources to edit writing and create a final draft 	____ / 10

Comments:	Total ____
Areas of Strength:	
Areas that Need Improvement:	

Aligned with Grades 6-8 South Carolina Department of Education Writing Standards