Analysis of Instructional & Personal Support Needs

Subject	Instructional Support							Personal Support				
	As Designed	With Accommodations		With Modifications		With Assistive Technology	With Behavior Interventions	Advance Supports	In-Class Supports			Specialized Supports
		YES	NO	YES	NO			Supports prior to instruction	Peers	Support Facilitator	Co-Teach	Outside Gen Ed Classroom
	YES											
	ИО											
	YES											
	NO											
	YES											
	NO											
	YES											
	NO											

Accommodation: A change to <u>HOW</u> content is taught and/or learning is assessed in order to provide a student with access to information & to create an equal opportunity to demonstrate knowledge & skills.

Modification: A change in <u>WHAT</u> the student is expected to learn and/or demonstrate.

Assistive Technology: Products, equipment, or systems that help enhance learning & activities of daily living.

Behavior Interventions: Planned interventions used across the school day to prevent & de-escalate behaviors.

Advance Support: Planned support provided <u>before</u> the student receives instruction.

Peer Support: Refers to peers who have been <u>formally</u> trained as a part of a peer assistance program.

Support Facilitator: An individual who provides a variety of support which meets the students needs through identified planning.

Co-Teach: A formal, year (or semester long) commitment between a general education teacher & a special education teacher to jointly plan, deliver, & assess instruction for all students in the general education class.

Specialized Supports: Specially designed instruction & supports provided through special education in a special education setting.