Montgomery Village Middle School

School Improvement Plan SY25



Maryland School Report Card 2024 | Annual Targets Link to SIP Monitoring Tool

School Improvement Goal: Montgomery Village Middle School will earn a three star rating on the Maryland School Report Card in 2025, increasing earned points from 39.4 to at least 45.0 points.

Academic Achievement: ELA

2024 MCAP ELA Results

		ALL	AS	BL	н	WH	2+	SWD	EML	ED
	Prof.	21.9 %	41.9%	25%	16.3%	39.3%	31.8%	6.4%	8.6%	17.7%
	Imp.	-1.6	+9.7	-3.4	-1	-12.2	-1.4	-1.9	+0.8	-3.5

Literacy Goal: In SY25-26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 22% to 25% with a focus on

- EML students (5% to 8%)
- Hispanic students (16.7% to 19%)
- Black students (23.4% to 28%)
- Students with Disabilities (5.1% to 8%)

Instructional Focus: Increase student engagement through *effective standards-based instruction*.

Academic Achievement: Math

2024 MCAP Math Results

	ALL	AS	BL	Ξ	WH	2+	SWD	EML	ED
Prof.	3.5%	7.9%	3.6%	1.9%	17.9%	4.3%	0.8%	1.0%	1.3%
Imp.	No change	+2.8	No change	No change	+0.3	No change	No change	No change	No change

Mathematics Goal: In SY25-26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 5% to 8% with a focus on

- EML students (5% to 8%)
- Hispanic students (5% to 8%)
- Black students (5% to 8%)
- Students with Disabilities (5% to 8%)

Instructional Focus: Increase student engagement through effective standards-based instruction.

Progress Achieving English Language Proficiency

2024 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
303	23	237	43	15%	45%

In SY25-26, the percentage of EMLs making progress toward English Language Proficiency will increase from 19.8% to _25__% yielding a 1 point increase on the MD School Report Card. *NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

MD Report Card Data

Students NOT Chronically	MD School Survey	MD School Survey	Access to Well-Rounded	
Absent	Student	Staff	Curriculum	
81.6%	2.6	3.5	68.1	

School Quality & Climate Goal:

In SY25-26, the percentage of students NOT chronically absent will increase from 81.6 to 86.6%

In SY25-26, the percentage of students that respond favorably regarding their perception of student to student relationships will increase from 1.0 to >5.5.

In SY25-26, the percentage of students that respond favorably regarding their perception of physical safety will increase from 1.0 to >5.5.

School Quality Strategy: Restructure SWBT to elevate all behavioral interventions including attendance, Wellness Wednesday, Bathroom QR codes, Self-Management Skill Cluster (ATL Skill) required in daily learning matrix and specific connection to Classroom Agreements, effective Community Circles. Questions 6, 7, 8, 9

Leader Learning Focus	Cross-Functional Team Focus	Community Engagement Focus
Members of the Instructional Leadership Team will engage in leader learning in the following areas: facilitating effective planning and data discussions, providing regular feedback on planning and instruction, and coaching for accountability.	The central office Cross-Functional Team will focus its support at MVMS on building the capacity of leaders to improve teacher planning. Specifically, how leaders support and coach teachers during planning in order to; unpack content standards, plan tasks worth doing, and use data to inform instruction.	As reflected in our <u>Community School Implementation Plan</u> , we will be focused on improvement in the following areas: 1. Physical and mental health 2. Family engagement 3. Academic success