

Montgomery Village Middle School



School Improvement Plan SY25 Maryland School Report Card 2024 | Annual Targets [Link to SIP Monitoring Tool](#) [CFT Tier 3 Action Plan](#)

School Improvement Goal: Montgomery Village Middle School will earn a **three** star rating on the Maryland School Report Card in 2025, increasing earned points from **40.6** to at least **45.0** points.

Academic Achievement: ELA

2024 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	23.2 %	47.5%	29.6%	17.2%	39.1%	40.9%	5.6%	7.9%	18.5%
Imp.	+1.3	+5.6	+4.6	+9	-.2	+9.1	-.8	-.7	+.8

Literacy Goal: In SY25-26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 23.2% to 26% with a focus on

- EML students (7.9% to 11%)
- Hispanic students (17.2% to 20%)
- Black students (29.6% to 33%)
- Students with Disabilities (5.6% to 9%)

Instructional Focus: Increase student engagement through *effective standards-based instruction*.

Academic Achievement: Math

2024 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	3.4%	10.0%	3.7%	2.1%	8.7%	9.1%	0.8%	.6%	2.2%
Imp.	-.1	+2.1	+.1	+.2	-9.2	+4.8	No change	-.4	+.9

+0.3

Mathematics Goal: In SY25-26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 3.4% to 8% with a focus on

- EML students (to 8%)
- Hispanic students (to 8%)
- Black students (to 8%)
- Students with Disabilities (to 8%)

Instructional Focus: Increase student engagement through *effective standards-based instruction*.

Progress Achieving English Language Proficiency

2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
285	23	237	43	15%	45%

In SY25-26, the percentage of EMLs making progress toward English Language Proficiency will increase from 21.1% to 26% yielding a 1 point increase on the MD School Report Card.

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
78.8%	2.9	4.1	69.7%

School Quality & Climate Goal:

In SY25-26, the percentage of students NOT chronically absent will increase from 78.8 to 87%

In SY25-26, the percentage of students that respond favorably regarding their perception of student to student relationships will increase from 1.0 to >5.5.

In SY25-26, the percentage of students that respond favorably regarding their perception of physical safety will increase from 1.0 to >5.5.

School Quality Strategy: Restructure SWBT to elevate all behavioral interventions including attendance, Wellness Wednesday, Bathroom QR codes, Self-Management Skill Cluster (ATL Skill) required in daily learning matrix and specific connection to Classroom Agreements, effective Community Circles.

Leader Learning Focus	Cross-Functional Team Focus	Community Engagement Focus
Members of the Instructional Leadership Team will engage in leader learning in the following areas: facilitating effective planning and data discussions, providing regular feedback on planning and instruction, and coaching for accountability.	The central office Cross-Functional Team will focus its support at MVMS on building the capacity of leaders to improve teacher planning. Specifically, how leaders support and coach teachers during planning in order to; unpack content standards, plan tasks worth doing, and use data to inform instruction.	As reflected in our Community School Implementation Plan, we will be focused on improvement in the following areas: 1. Physical and mental health 2. Family engagement 3. Academic success