

**Lykins Elementary  
Celina Independent School District  
SCHOOL-PARENT COMPACT**

*Lykins Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year: 2025-2026*

**Lykins Elementary will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

**All Teachers and staff will:**

- encourage and support students' learning
- believe that each student can learn
- use positive actions and words
- maintain and foster high standards of academic achievement and positive behavior
- respectfully and accurately inform parents of their child's progress
- have high expectations for students and be committed to continuous growth for the teacher, staff, and the school
- respect cultural differences of students, their families and other staff members
- help students resolve conflicts in positive, nonviolent ways
- coordinate efforts with other staff to support the success of each child
- create a caring, inclusive, stimulating, and safe school/classroom setting

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held in the fall of each school year.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports each grading cycle. Mid-quarter progress reports will be sent home in order to communicate student progress to parents. At the conclusion of each nine-week grading period, a report card will be sent home. This report card is standards based in kindergarten, first grade, and second grade and transitions to standard grading procedures for third grade. In addition, student reading progress and mastery is communicated to parents three times per year. The information is obtained from MAP and DRA testing. In addition, an annual Title 1 parent meeting is held in the fall of each school year.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents during teacher conference times, before, and after school.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.** Parents are welcome at Lykins Elementary at any time. An annual parent volunteer training is held at the beginning of school to encourage parent involvement and assistance with learning. In addition, parents may become involved in PTA, classroom field trips, and other campus events.

#### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- see that my child attends school regularly and on time
- provide the necessary material for class participation
- maintain and foster standards of high academic achievement and positive behavior
- make sure all homework is completed and returned on time
- promote positive use of my child's extracurricular time
- communicate on a regular basis with my child's teachers
- encourage my child to practice reading and math activities at home
- show respect and support for my child, the teachers and the school
- volunteer and participate, as appropriate, during school events
- serve, to the extent possible, on Policy Advisory Groups, such as being on the Site Based Decision Making Team, PTA, C.A.R.E, or other school advisory groups.

#### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- always do my best in my work and in my behavior
- work cooperatively with my classmates and teachers
- show respect for myself, my school, teachers, and others
- obey the school and bus rules
- take pride in my school and school work
- come to school prepared with my homework and my supplies
- believe that I can and will learn

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School

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Parent(s)

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Student

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Date

***(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)***