

Required Materials and Recommended Resources:

- Masomo Ya Kisasa: Contemporary Readings in Swahili.
- [BBC Swahili](#)
- [Mwananchi](#)
- [Kamusi Project](#) (English-Swahili Dictionary)
- [University of Kansas: Swahili Grammar Guide](#)

Assigned Readings:

- Masomo Ya Kisasa
 - Review “Kunguni Ageuka Mzuka” (p. 197).
 - Review Grammar Notes (p. 206).
- [BBC Swahili](#) and [Mwananchi](#)
- Find and Listen to an audio/visual clip from one of the Swahili news sources provided above. Listen/watch until you can comprehend it enough to relay the information to someone else.

Exercises

1. Masomo Ya Kisasa: “Kunguni Ageuka Mzuka,” Activities – Write out Objectives 6, 7, and 8 (p. 208).
2. Write an 8 sentence summary description of the audio or video clip you chose from a Swahili news source. Be prepared to describe the clip in your conversation session and discuss the topic covered in the clip.

Preparation for Conversation Session

- Prepare to discuss an audio or video clip from one of the Swahili news sources provided above. If you have questions about vocabulary or grammatical structures used in the clip, bring your questions to the session and discuss them with your partner/group. However, the aim is to generate a topical discussion regarding what you have watched or listened to in preparation for the session, so make sure to have a good grasp of what the clip is presenting.
- Be prepared to make a list of questions you could ask if you wanted to expand your knowledge of the topic in your audio/video clip.

- Be prepared to practice making sentences using the vocabulary in Objective 8.

Assignments Due at Tutorial

1. Responses to “Maswali” in Masomo Ya Kisasa (p. 207).
2. Completed Objectives 6,7, and 8 from the “Activities” section of Masomo Ya Kisasa (p. 208).