

AB Listening & Speaking

AB Listening & Speaking Winter 2025

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Office Hours: Monday-Thursday 08:00

Office Location: 224

Course Description

This course introduces students to basic academic speech so that they can listen accurately and speak effectively in basic academic contexts. In addition, it prepares them to take notes on academic lectures.

Course Learning Outcomes

1. Understands level-appropriate* text.

- Understands explicit main ideas.
- Understands implicit main ideas.
- Understands explicit major details.
- Understands implicit major details.
- Understands salient minor details.
- Understands speaker's purpose.
- Understands speaker's point of view.

2. Effectively implements appropriate listening strategies

- Connects content to background knowledge.
- Uses suprasegmental cues to guess meaning.
- Understands pronunciation reductions and blending.
- Recognizes organizational patterns.
- Makes inferences.
- Listens for specific information.
- Predicts what information will follow.
- Connects ideas within the text and among texts.

3. Produces level-appropriate* speech.

- Narrates/describes in all major time frames about familiar, general, and academic topics.
- Adequately supports ideas and opinions with facts, examples, and reasons.

- Adequately deals with unanticipated complications.
- Uses organizational patterns when speaking.
- Uses transitions to link related ideas.
- Connects ideas within and between paragraphs.
- Uses correct syntax
- Uses correct stress in words and sentences.
- Pauses when appropriate.
- Uses correct intonation.
- Adapts speech to specific audiences and contexts.
- Uses pronunciation reductions and blending.

4. Effectively implements appropriate speaking strategies.

- Uses circumlocution to clarify meaning.
- Repeats or rephrases when appropriate.

5. Acquires new vocabulary.

- Recognizes high frequency academic vocabulary.
- Understands high frequency academic vocabulary.
- Uses high frequency academic vocabulary.
- Uses context and background knowledge to infer meaning of unfamiliar words.
- Uses syntactic and morphological cues to guess the meaning of unfamiliar words.

Required Materials

Prism Listening and Speaking 3, (Cambridge), 978-1009251280
 Notebook, pen or pencil, and a cell phone or laptop if possible.

Grades

You have two different grades: a Proficiency grade and a Learning Experience grade. The Proficiency grade shows your language ability, and your Learning Experience grade shows your active participation.

Assignments & Assessments

.Proficiency

The Proficiency grade shows how well you understand and use English. This grade includes listening & speaking tests, quizzes on vocabulary, pronunciation checks, and in-class listening and speaking tasks. You usually need a Proficiency grade above 74% to move to the next level at the end of the semester. If your Proficiency grade is low, you may be dismissed.

Speaking (40% Proficiency)

The tests will include recording a timed response to a speaking prompt related to content covered in the unit. The expectations for the test are that students will rely on their own knowledge without the use of online translators or grammar correctors. The tests will be on Canvas and will be given in class.

Listening (40% Proficiency)

The tests will include listening to level-appropriate audios regarding content covered in each unit, followed by answering questions regarding the listening task. The expectations for the test are that students will rely on their own knowledge without the use of online translators or grammar correctors. The tests will be on Canvas and will be given in class.

Vocabulary Quizzes (10% Proficiency)

The quizzes will include questions about the vocabulary covered in each unit. The expectations for the test are that students will rely on their own knowledge without the use of online translators or grammar correctors. The tests will be on Canvas and will be given in class.

Pronunciation Checks (10% Proficiency)

These checks will include students submitting an audio recording demonstrating a pronunciation principle covered in the unit. The expectations for the projects & presentations are that students will not have perfect pronunciation, but will focus on intentionally improving their own pronunciation by bringing awareness to it. The projects & presentations will be on Canvas and will be given in class.

Late Proficiency Assignment Policy

You can complete a late Proficiency assignment. A late assignment does not automatically lose points. You need to complete the assignment before your teacher reports grades (every three weeks: **February 3, February 24, March 17 and April 7.**)

If your absence is too close to the grade report, your teacher can give you an extra week. If you do not complete the late assignment by the new deadline, your grade will be 0.

Your teacher can decide to excuse a missed proficiency assignment.

Learning Experiences

Learning Experience grades show your effort to learn, practice, and apply your ELC lessons. Some Learning Experience grades will be in the class and some will be assignments you complete at home. Going to class does not mean a good Learning Experience. You need to actively participate and complete assignments on time. You need more than 80% for your Learning Experience grade or you can be dismissed

Examples of Learning Experiences in this skill area include: completion of textbook assignments, presentations, listening to presentations task, extended group work tasks (such as a debate), review activities, preparing outside of class for an in-class task

Late Learning Experience Policy

Learning experiences need to be completed by the due date.

If you have an excused absence, your teacher can choose to accept a late learning experience assignment before the grade report days (every three weeks: **February 3, February 24, March 17 and April 7**). If your excused absence is too close to the grade report, your teacher can give you an extra week. Your teacher can also choose to excuse the Learning Experience.

You cannot complete every unexcused Learning Experience late, so you need to talk to your teacher. You will have a 0 for some unexcused Learning Experiences. FOR TEACHER: You can give examples of the types of Learning Experiences that can be completed late and ones that cannot be done at a later time.

Language Acquisition Tests (LATs)

Language Acquisition Tests (LATs) are the final test in the semester. You will have a reading, writing, listening, and speaking test. All students at the ELC take the same tests. You must take the LATs or the semester will be incomplete.

This semester, you will take your LATs on **April 16** and **April 17**.

Attendance Policy[Links to an external site.](#)

ELC students must maintain 80% attendance in every course. When a student's attendance goes below 80% in any one of the four courses, that student receives a warning letter and is put on attendance probation. Any additional unexcused absences before raising your attendance back to 80% may result in dismissal from the ELC program. Upon receiving an attendance dismissal letter, students should go to the Admissions Office (105 UPC).

Students are marked absent when they

- are more than 10 minutes late,
- miss more than 10 minutes of class,
- or leave more than 10 minutes early

When absent, students should contact their teachers to receive information on missed learning experiences.

Some absences may be excused. Students who are sick and unable to attend class should provide a doctor's note to the Teacher and Student Services Office (103 UPC) within two days of returning to class. Students should also notify ELC administration in writing of any planned absences, (for example: a family wedding or a death in the family). These documents should be delivered to the same office (UPC 103). These absences will be considered on an individual basis and may not necessarily be excused.

Preventing Sexual Discrimination & Harassment

Title IX of the Education Amendments of 1972 is intended to eliminate sex discrimination and sexual harassment in educational contexts. Any ELC student who becomes aware of sexual harassment, discrimination, or misconduct of any kind, directed toward them or any other member of the ELC community should immediately contact Sandy Hatchett (801-422-5318, sandy_hatchett@byu.edu) or Dr. Ben McMurry (801-422-8521, ben_mcmurry@byu.edu), they will work with you and report to the Title IX office.

Students with Disabilities[Links to an external site.](#)

Students with Disabilities should meet with the Student Services Advisor for help in identifying ways to accommodate any special needs. Teachers who suspect or are aware that one of your students has a disability, should also contact the Student Services Advisor (801-422-5318). If ELC teachers receive notice of disability document from a student or from another entity on campus, the teacher should share the letter with the Student Advisor as soon as possible.

Accommodations for students are agreed upon by two administrators.

Academic Honesty[Links to an external site.](#)

ELC students should be honest with others, complete their own work and be evaluated based upon that work, and avoid academic dishonesty including cheating, falsification, and plagiarism. To learn more about the definitions of cheating, falsification and plagiarism, visit the [ELC Policies page](#)[Links to an external site.](#)

Artificial Intelligence (AI)

Artificial Intelligence (AI) refers to tools that make decisions or generate original content based on existing content. In this program, our goal is to help you become capable English language users whose behavior and moral character are an example of honesty, excellence, and integrity.

This policy is to clarify appropriate use of AI tools (such as ChatGPT). The use of AI in academic work should meet the following requirements.

- AI cannot be used in any test at the ELC.
- AI can only be used as approved by the instructor of the course. For example:
 - AI may be used in the prewriting process.
 - AI may be used to help revise your own writing.
- A note should be always included at the end of the assignment explaining how AI was used.

Academic integrity: The use of AI to create work that is intended to deceive or misrepresent the student's abilities, contribution, or knowledge is strictly prohibited and will be treated the same as plagiarism. This includes plagiarism, or representing others' work as one's own. Any use of AI should also adhere to established law and BYU's plagiarism policy: <https://policy.byu.edu/view/academic-honesty-policy>[Links to an external site.](#)

Calendar

	Monday	Tuesday	Wednesday	Thursday	
Week 1 Jan 13.-19.	Syllabus & Introduction	Diagnostic	Diagnostic	Diagnostics	
Week 2 Jan 20.-26	Unit 1: Globalization	Listening Activity 1	Speaking Task 1	Positive Psychology	

Week 3 Jan 27-Feb 2.	Unit 1 Review	Vocabulary Quiz	Unit 2: Education	Positive Psychology	END OF GRADING PERIOD 1
Week 4 Feb 3.-9.	Listening Activity 2	Speaking Task 2	Unit 2 Review Vocabulary Quiz	Positive Psychology	Unit 1-2 Test
Week 5 Feb 10.-16.	Unit 3: Medicine	Listening Activity 3	Speaking Task 3	Positive Psychology	
Week 6 Feb 17.-23.		Unit 3 Review Vocabulary Quiz	Unit 4: The Environment	Positive Psychology	END OF GRADING PERIOD 2
Week 7 Feb 24.-Mar 2.	Listening Activity 4	Speaking Task 4	Unit 4 Review Vocabulary Quiz	Positive Psychology	Unit 3-4 Test
Week 8 Mar.3.-9.	Unit 5	Listening Activity 5	Speaking Task 5	Positive Psychology	

Week 9 Mar.10-16.		Unit 5 Review Vocabulary Quiz	Unit 6	Positive Psychology	END OF GRADING PERIOD 3
Week 10 Mar. 17.-23.	Listening Activity 6	Speaking Task 6	Unit 6 Review Vocabulary Quiz	Positive Psychology	Unit 5-6 Test
Week 11 Mar. 24.-30.	Unit 7	Listening Activity 7	Unit 7	Positive Psychology	
Week 12 Mar 31.-Apr.6.	Speaking Task 7	Unit 7 Review Vocabulary Quiz	Unit 8 Observation	Positive Psychology	END OF GRADING PERIOD 4
Week 13 Apr.7.-13.	Listening Activity 8	Speaking Task 8	Unit 8 Review Vocabulary Quiz	LATS Speaking Practice Positive Psychology	Unit 7-8 Test
Week 14 Apr.14.-20.	LATS Speaking Practice	LAST DAY OF CLASS LATS Speaking Practice			

