

RANCANGAN PENGAJARAN TAHUNAN

SCHOOL NAME:
SCHOOL ADDRESS:
TEACHER'S NAME:
- CLASS:

BAHASA
INGGERIS
TAHUN 5 (SJK)
2025/2026

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS			
WEEK 1		ORIENTATION						
17.2.2025-21.2.2025		Iss. Iss. Iss.						
Starter Unit FREE TIME	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar	2.1.1 Give detailed information about themselves 2.1.5 Describe people, places and objects using suitable	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and	 4.2.1 Give detailed information about themselves 4.2.4 Describe people, places and objects using suitable statements 	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively			
WEEK 2 24.2.2025-28.2.2025	topics	statements	details of two paragraphs or more	4.3.1 Use capital letters, full stops, commas in lists and	and intelligibly through creating simple role-plays and simple			
WEEK 3 3.3.2025-7.3.2025 WEEK 4	Understand with support specific information and details of longer simple texts on a range of familiar topics	Agree a set of basic steps needed to complete short classroom tasks	3.2.3 Guess the meaning of unfamiliar words from clues provided by	question marks appropriately in independent writing at discourse level	poems Other imaginative responses as appropriate			
9.3.2025-13.3.2025 Week 2 - Civic Edu February	1.2.4 Understand a sequence of supported classroom instructions 1.2.5 Understand a sequence of supported questions	2.3.1 Narrate short basic stories and events	title, topic and other known words 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.3.2 Spell a range of high frequency words accurately in independent writing				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 1 TOWNS AND CITIES	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes	2.1.2 Find out about and describe experiences up to now 2.1.5	3.2.1 Understand the main idea of simple texts of two paragraphs or more	4.2.1 Give detailed information about themselves 4.2.4 Describe people, places	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text
WEEK 5 17.3.2025-21.3.2025 WEEK 6 24.3.2025-28.3.2025	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics	Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in	3.2.2 Understand specific information and details of two paragraphs or more	and objects using suitable statements 4.2.5 Connect sentences into one or two coherent	5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems
WEEK 7 31.3.2025-4.4.2025 (Cuti Perayaan) WEEK 8 7.4.2025-11.4.2025	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics	short exchanges by asking suitable questions	3.2.4 Use with support familiar print and digital resources to check meaning	paragraphs using basic coordinating conjunctions and reference pronouns 4.3.2 Spell a range of high	Other imaginative responses as appropriate
WEEK 9 14.4.2025-18.4.2025 Week 6 - Civic Edu March	1.2.5 Understand a sequence of supported questions		3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	frequency words accurately in independent writing	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 2 DAYS WEEK 10 21.4.2025-25.4.2025 WEEK 11 27.4.2025-1.5.2025 WEEK 12 5.5.2025-9.5.2025 WEEK 13 12.5.2025-16.5.2025 Week 11 - Civic Edu April	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.4 Understand a sequence of supported classroom instructions 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words	2.1.1 Give detailed information about themselves 2.1.2 Find out about and describe experiences up to now 2.1.4 Ask about and describe future plans 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.3.1 Narrate short basic stories and events	3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.2.4 Use with support familiar print and digital resources to check meaning 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.2 Ask for, give and respond to simple advice 4.2.4 Describe people, places and objects using suitable statements 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	STENING S	PEAKING	READING	WRITING	LANGUAGE ARTS
Unit 3 WILD LIFE WEEK 14 19.5.2025-23.5.2025 WEEK 15 26.5.2025-28.5.2025 WEEK 16 10.6.2025-12.6.2025 WEEK 17 16.6.2025-20.6.2025 Week 15 - Civic Edu May 1.1.1 Recognise a with little or wide range language p 1.2.1 Understand main idea or texts on a range 1.2.2 Understand specific information on a range 1.2.5	describe to now honemes 2.1.5 Describe and object suitable suitab	e experiences up detail or m e people, places ects using statements eraction going exchanges by uitable as Use with print digital mean services and services are services unfair from title, other services are services and services are services as a service unfair from title, other services are services as a services are services are services as a services are services are services as a services are services as a services	erstand specific rmation and ails of two paragraphs nore 3 ss the meaning of amiliar words n clues provided by , topic and er known words 4 with support familiar t and tal resources to check aning 1 d and enjoy A2 on/non-fiction t and digital texts of	4.2.4 Describe people, places and objects using suitable statements 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

CUTI PENGGAL 1 SESI 2025/2026 KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025

LEARNING WORLD WEEK 18 23.6.2025-27.6.2025 WEEK 19 30.6.2025-47.2025 Wide range of target language phonemes wide range of target language phonemes themselves texts of two paragraphs or more texts of two paragraphs or more texts of two paragraphs or more themselves themselves themselves texts of two paragraphs or more themselves themselves themselves themselves themselves themselves or dislike an event, description or character in a text Understand specific information and details of longer simple texts of two paragraphs or more 4.2.4 Describe people, places and objects using suitable statements Find out about and describe experiences up to now on a range of familiar topics 2.1.5 Themselves 4.2.4 Describe people, places and objects using suitable statements 4.3.2 4.3.2 Themselves or dislike an event, description or character in a text or dislike an event, description or character in a text 4.2.4 Describe people, places and objects using suitable statements 4.3.2 Themselves or dislike an event, description or character in a text or dislike an event, description or character in a text 4.2.4 Describe people, places and objects using suitable statements And intelligibly through the properties of two paragraphs or more Themselves	UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
unfamiliar words from clues steps needed to interest provided by other known complete short	Unit 4 LEARNING WORLD WEEK 18 23.6.2025-27.6.2025 WEEK 19 30.6.2025-4.7.2025 WEEK 20 7.7.2025-11.7.2025 WEEK 21 14.7.2025-18.7.2025 Week 18 - Civic Edu	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.4 Understand a sequence of supported classroom instructions 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues	2.1.1 Give detailed information about themselves 2.1.2 Find out about and describe experiences up to now 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.2.2 Agree a set of basic steps needed to	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of	4.2.1 Give detailed information about themselves 4.2.4 Describe people, places and objects using suitable statements 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as

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UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE
TOPIC	LISTEINING	JI LAKING	KEADING	Willing	ARTS

Unit 5 FOOD AND HEALTH WEEK 22 21.7.2025-25.7.2025 WEEK 23 28.7.2025-1.8.2025 WEEK 24 4.8.2025-8.8.2025 WEEK 25 11.8.2025-15.8.2025	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics	2.1.1 Give detailed information about themselves 2.1.3 Ask for, give and respond to simple advice 2.1.4 Ask about and describe future plans 2.2.1 Keep interaction going in short exchanges by asking suitable questions	3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.2.4 Use with support familiar print and digital resources to check	4.2.1 Give detailed information about themselves 4.2.2 Ask for, give and respond to simple advice 4.2.3 Narrate factual events and experiences of interest 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating
4.8.2025-8.8.2025 WEEK 25	topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of	plans 2.2.1 Keep interaction going in short exchanges by asking suitable	3.2.4 Use with support familiar print and digital resources to check meaning 3.3.1 Read and enjoy A2 fiction/non-ficti on print and digital	4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level 4.3.3 Produce a plan or draft of one or two	5.3.1 Respond imaginatively and intelligibly
			1	Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.1	3.2.1	4.2.3	5.2.1
	Recognise and reproduce with	Give detailed	Understand the main idea of	Narrate factual events and	Explain in
	little or no support a wide range	information about	simple texts of two	experiences of interest	simple language
Unit 6	of target language phonemes	themselves	paragraphs or more		why they like or
SPORT				4.2.5	dislike an event,
0. 0	1.2.1	2.1.2	3.2.2	Connect sentences into one or	description or
WEEK 26	Understand with support the	Find out about and	Understand specific	two coherent paragraphs using	character in a
18.8.2025-22.8.2025	main idea of longer simple texts	describe	information and details of	basic coordinating conjunctions	text
	on a range of familiar topics	experiences up to	two paragraphs or more	and reference pronouns	
WEEK 27		now			5.3.1
25.8.2025-29.8.2025	1.2.3		3.2.3	4.3.1	Respond
WEEK 28 1.9.2025-5.9.2025	Understand with support longer simple narratives on a range of familiar topics	2.2.1 Keep interaction going in short	Guess the meaning of unfamiliar words from clues provided by title,	Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at	imaginatively and intelligibly through
WEEK 29 8.9.2025-12.9.2025	1.2.4 Understand a sequence of	exchanges by asking suitable	topic and other known words	discourse level	creating simple role-plays and
Week 27 - Civic Edu August	supported classroom instructions 1.2.5 Understand a sequence of	2.2.2 Agree a set of basic steps needed to	3.2.4 Use with support familiar print and digital resources to check meaning	4.3.2 Spell a range of high frequency words accurately in independent writing	simple poems Other imaginative responses as appropriate
	supported questions	complete short classroom tasks	3.3.1	4.3.3 Produce a plan or draft of one	
	1.3.1		Read and enjoy A2	or two paragraphs for a familiar	
	Guess the meaning of	2.3.1	fiction/non-fiction	topic and modify this	
	unfamiliar words from clues	Narrate short basic	print and digital texts of	appropriately in response to	
	provided by other known words	stories and events	interest	feedback	

CUTI PENGGAL 2 SESI 2025/2026

KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
	1.1.1	2.1.1	3.2.1	4.2.1	5.2.1
	Recognise and reproduce	Give detailed	Understand the main idea	Give detailed information	Explain in simple
	with little or no support a	information about	of simple texts of two	about themselves	language why they like
Unit 7	wide range of target	themselves	paragraphs or more		or dislike an event,
GROWING UP	language phonemes			4.2.2	description or
GROWING OF		2.1.2	3.2.2	Ask for, give and respond to	character in a text
WEEK 30	1.2.2	Find out about and	Understand specific	simple advice	
22.9.2025-26.9.2025	Understand with support	describe experiences	information and details of		5.3.1
	specific information and	up to now	two paragraphs or more	4.2.5	Respond imaginatively
WEEK 31	details of longer simple texts			Connect sentences into one	and intelligibly
29.9.2025-3.10.2025	on a range of familiar topics	2.1.3	3.2.3	or two coherent paragraphs	through creating
		Ask for, give and	Guess the meaning of	using basic coordinating	simple role-plays and
WEEK 32	1.2.3	respond to simple	unfamiliar words from	conjunctions and reference	simple poems
6.10.2025-10.10.2025	Understand with support	advice	clues provided by title,	pronouns	Other imaginative
WEEK 33	longer simple narratives on a		topic and		responses as
13.10.2025-17.10.2025	range of familiar topics	2.1.5	other known words	4.3.1	appropriate
		Describe people,		Use capital letters, full stops,	
Week 30 - Civic Edu	1.2.4	places and objects	3.2.4	commas in lists and question	
September	Understand a sequence of	using suitable	Use with support familiar	marks appropriately in	
	supported classroom	statements	print and digital resources	independent writing at	
	instructions	2.3.1	to check meaning	discourse level	
	1.2.5	Narrate short basic	3.3.1	4.3.2	
	Understand a sequence of	stories and events	Read and enjoy A2	Spell a range of high	
	supported questions	Stories and events	fiction/non-fiction print	frequency words accurately	
	Supported questions		and digital texts of interest	in independent writing	
			and digital texts of interest	in macpenaent witting	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS		
Unit 8 GOING AWAY WEEK 34 23.10.2025-24.10.2025 WEEK 35 27.10.2025-31.10.2025 WEEK 36 3.11.2025-7.11.2025 WEEK 37 10.11.2025-14.11.2025 Week 35 - Civic Edu October	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words	2.1.2 Find out about and describe experiences up to now 2.1.4 Ask about and describe future plans 2.1.5 Describe people, places and objects using suitable statements 2.2.2 Agree a set of basic steps needed to complete short classroom tasks 2.3.1 Narrate short basic stories	3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.3 Narrate factual events and experiences of interest 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate		
WEEK 38-39	WEEK 38-39 WEEK 38-39 WEEK 38-10.11.2025-20.11.2025, WEEK 39: 23.11.2025-27.11.2025,						
WEEK 40-42	PENGLIRUSAN AKHIR TAHUN						
	CUT	I AKHIR PERSEKO	DLAHAN SESI	2025/2026			

KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026

CONTENT STANDARD FOR YEAR FIVE

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts

#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?

#RPH2025/2026 coming soon on JAN 2025.

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FB Page (Contoh RPH): https://www.facebook.com/RozaYusAcademy/

Instagram: https://www.instagram.com/rozayus.academy/

Rozayus Academy | https://rphsekolahrendah.com

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*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy

BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-

- 1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
- 2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
- 3. Borang Transit 3 Version (2 Excel (Autosum & Manual) & Senarai semak)
- 4. RPH Pendidikan Sivik* (BM, BI, Sejarah, P, Moral, P.Islam)
- 5. RPH PKJR* (RPH bergabung RPH BM)
- 6. Buku Teks Pdf (Google Drive)
- 7. Poster Cuti Cuti Am, Cuti Penggal.
- 8. Divider Mingguan 3 Version (Google Drive)
- 9. Teacher Planner 2 Version (Google Drive)
- 10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik. https://www.wasap.my/60193715144/RozAzDesignLab

Perlukan Designer utk design rumah anda yg menarik & modern? Nak renovated rumah? Nak design rumah? Nak buat hiasan dalaman rumah yg murah? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

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