WEEKLY HOME LEARNING PLAN	School	ANSELMO A. SANDOVAL MEMORIAL NATIONAL HIGH SCHOOL	Quarter	2
	Teacher	ADVISER	Week	1-2
	Subject	**HOMEROOM GUIDANCE PROGRAM**	Grade	11

LEARNING AREAS	LEARNING COMPETENCIES	LEARNING TASKS	MODE OF DELIVERY
HGP .	**Most Essential Learning Competency:** **HGSPS-IIe-5; HGSPS-IIf-6** **1. Manage factors in sound decision-making:** 1.1 Oneself 1.2 Family 1.3 School 1.4 Peers / Fellow 1.5 Church / Faith 1.6 Media and Technology 1.7 Government **2. Make a right decision based on:** 2.1 Information 2.2 Situation 2.3 advice of from more knowledgeable other (MKO) **Learning Objectives :** At the end of this module, you are expected to: 1. describe the factors in decision-making; 2. recognize the importance of sound decision-making; and 3. develop strategies in making a sound decision.	**MODULE 5: HIGHFIVE! FACTORS IN SOUND DECISION-MAKING** **Read: KEEP IN MIND,** pp. 6-8 **Let's Try This** **Task 1**. a. You and your family will be joining a charity event on a remote island for three days. What are the five most important things that you need to bring? *(page 5)* b. Processing Questions *(page 6)*. **Let's Explore This** **Task 2**. a. In Activity Sheet 1, try to recall the most significant decision you have made in your life. (Activity Sheet 1 - *page 10)*. b. Answer the Activity Sheet as best as you can by highlighting the factors that influenced your decision. *(page 6)*. c. Processing Questions (page 6) **What I have Learned** **Task 3**. a. Why should decisions always be sound? b. When do you know that you're doing a sound decision? (page 8) **PROJECT RBB CHALLENGE/TASKS:** - Recall a decision in your past that you can consider a helpful one. Make a simple poster to illustrate it or an .essay conveying this experience that enables you to help someone because of this decision - You may post your output in your FB Account and use the #RBBChallenge or simply submit it to your adviser during retrieval.	**IN PERSON**

Prepared by:

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