

Elementary Mathematics Content Series Spring 2025

Date/Time	Registration Information	Session Topic/Description
Feb 13, 2025 4:00-5:30 pm	Register: https://go.ncdpi.gov/EMCSFeb25	<u>5 Practices for Orchestrating Productive Discussions in Mathematics</u> Led by: NC2ML Dawne Cooker Let's examine 5 practices for using student thinking to launch meaningful mathematical discussions. These practices support teachers in highlighting key mathematical ideas and strategies. They also help teachers address common misconceptions and build understanding. Most importantly, the 5 practices empower students to play an active role in learning as they share their thinking and learn from others.
Mar 13, 2025 4:00-5:30 pm	Register: https://go.ncdpi.gov/EMCSMar25	<u>Conversations Unveiled: The Power of Discourse Moves in Mathematics</u> Led by: Kendra Bledsoe, Adjoa Botwe-Rankin, and Susan Price-Cole During this session, we will highlight the critical role of discourse in the mathematics classroom, showcasing how strategic conversation techniques can enhance comprehension, foster collaborative problem-solving, and ignite a passion for learning. Explore practical strategies and real-world examples that demonstrate how effective discourse moves can bridge gaps in understanding, encourage student participation, and create a dynamic learning environment.
Apr 10, 2025 4:00-5:30 pm	Register: https://go.ncdpi.gov/EMCSApr25	<u>Equitable Math Discourse: Fostering Inclusive and Engaging Classrooms</u> Led by: NC2ML Ana Floyd This professional development session is designed to equip educators with strategies to create more inclusive and equitable math discussions in their classrooms. Participants will learn practical techniques to ensure that all students have a voice and are actively engaged in math discussions.

Participants can earn 2 contact hours per session for attending LIVE* sessions and providing reflective feedback.

For more information, contact Jennifer Parker: jennifer.parker@dpi.nc.gov

**All sessions will be recorded - [Link to completed session recordings](#)*

(No contact hours can be earned for viewing recorded sessions)