



DEMS Virtual Learning Plan

Kindergarten 2

20-21, Trimester 1, November 15

	Sunday	Monday	Tuesday	Wednesday	Thursday
Literacy Learning Targets	<p>Reading: I can use my voice to bring books to life I can use the pattern to sing out my book.</p> <p>Writing: I can draw pictures to make my story better.</p> <p>Listening & Speaking: I can collaborate with peers and listen and express myself.</p>				Scorpion Day
Daily Reading	<p>Activities: Watch today's video with Ms.K about readers Use Their Voices to Bring Books to Life!</p> <p>Task: 1. Watch the reading mini lesson. 2. Choose one of your favorite books from your book bag, or from home. 3. Practice reading it to a stuffie and bringing the book to life with your voice. 4. Watch the Week of 11/15 Phonics video to practice your letter sounds, blending, and snap words.</p>	<p>Activities: Watch today's video with Ms.K about Readers Use Their Voices to Bring Books to Life!</p> <p>Task: 1. Watch the reading mini lesson on Flipgrid: https://flipgrid.com/4b583cc1 2. Record yourself reading your book to your stuffie. Don't forget to bring the story to life with your voice! 3. Watch the Week of 11/15 Phonics video to practice your letter sounds, blending, and snap words.</p>	<p>Activities: Watch today's video with Ms.K about Readers Use the Pattern to Sing out Their Books</p> <p>Task: 1. Watch the reading mini lesson. 2. Warm up your reading voice as you <i>sing</i> the words to Brown Bear using the slide show below. 3. Now, choose one of the pattern books from the new Pattern Book collection on Epic! 4. Practice "singing" it out to one of your stuffies. 5. Watch the Week of 11/15 Phonics video to practice your letter sounds, blending, and snap words.</p>	<p>Activities: Watch today's video with Ms.K about Readers Use the Pattern to Sing out Their Books</p> <p>Task: 1. Watch the reading mini lesson. 2. Record yourself reading the pattern book from Epic that you practiced reading yesterday. 3. Send the recording to one of your relatives via email. 5. Watch the Week of 11/15 Phonics video to practice your letter sounds, blending, and snap words.</p>	

Independent Reading	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	
Writing	Activities: Watch today's video with Ms.K about How to Make Readable Writing Task: 1. Watch the writing mini lesson. 2. Make your own checklist with pictures and words to show the things you need to do to make your writing more readable. 3. Take a picture of your checklist and post it to the classroom drive.	Activities: Watch today's video with Ms.K about How to Make Readable Writing Task: 1. Watch the writing mini lesson on Flipgrid: 2. Plan a true story. 3. Put the pages together, touch and tell, and complete the sketches. DO NOT WRITE THE WORDS YET! :) 4. Show your book with sketches only, and record your touch and tell on Flipgrid.	Activities: Watch today's video with Ms.K about Writers Search their Mental and Drawn Pictures to Make Their Stories Better Task: 1. Watch the writing mini lesson. 2. Add the words to your book. 3. Check your sketches and fix or add anything that needs to be fixed or added.	Activities: Watch today's video with Ms.K about Writers Search their Mental and Drawn Pictures to Make Their Stories Better Task: 1. Watch the writing mini lesson on Flipgrid: 2. Use the checklist you created on Sunday to make your book even better and easier to read. 3. Read and record your book on Flipgrid.	
Speaking and Listening	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	
Mathematics Learning Targets	I can identify weight, capacity and measurement. I can find things longer and shorter than string. I can compare lengths of different linking cubes.				
Daily math lesson	Activities: Watch Ms. A's math lesson about Weight, Capacity & Measurement Task: 1. Watch the mini-lesson on Flip Grid.:	Activities: Watch Ms. A's math lesson about Using a string find things longer & shorter than the string. Task: 1. Watch the mini-lesson on FlipGrid:	Activities: Watch Ms. A's math lesson about Comparing length of different linking cubes Task: 1. Watch the mini-lesson on FlipGrid:	Activities: Watch Ms. A's math lesson about Comparing lengths using linking cubes with different objects. Tasks: 1. Watch the mini-lesson on FlipGrid: https://flip	

	https://flipgrid.com/101b856b 2. Cut some string about 12 inches long (1 foot) 3. Go around your house measuring things with your string. Remember to line up the endpoints! 4. Record a response on FlipGrid. Share what objects are taller than & shorter than the string.	https://flipgrid.com/c697efcd 2. Go around your house measuring things with your string. Remember to line up the endpoints! 3. Record responses on FlipGrid. Share what objects are longer & shorter than the string.	https://flipgrid.com/6d7c51e8 2. Using the linking cubes you received in your math manipulative bag. Practice building different linking towers and comparing them to each other. 3. Record responses on FlipGrid. Share some of the different linking towers you compared to each other. Remember to use words like taller than, longer than, and shorter than.	https://flipgrid.com/284401dd 2. Go around your house using your linking cubes to measure different objects. 3. Record a response on FlipGrid. Share what objects you compared to with your linking cubes.	
Science	<u>Targets :</u> <u>Activities :</u>				
Social Studies	<u>Targets :</u> <u>Activities :</u>				
Google Meet	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	

	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	K2 GOLD Morning Meeting (ALL): <u>Time :</u>	
	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	
	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	
	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	
	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	K2 WHITE Morning Meeting (ALL): <u>Time :</u>	
	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	Instruction / Small Group Appointments <u>Team :</u>	
	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	<u>Time :</u>	
	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	<u>Goal :</u>	
	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	ALL Closing Circle <u>Time :</u> 1:15-1:30 Office Hours: <u>Time :</u> 2:30-3:30	

Optional Extension Activities and Resources
