

Language Arts, Periods 3,4,6

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, Oct. 3	Tuesday, Oct. 4	Wednesday, Oct. 5	Thursday, Oct. 6	Friday, Oct. 7
Assignment(s) Due Today: Paragraph Due	Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today: The Run pt 5 Vocabulary packet
Essential Question(s): What can blur the lines between what's real and what's not?	Essential Question(s): What can blur the lines between what's real and what's not?	Essential Question(s): What can blur the lines between what's real and what's not?	Essential Question(s): What can blur the lines between what's real and what's not?	Essential Question(s): What can blur the lines between what's real and what's not?
Lesson/Activities: Turn in paragraph Assign vocabulary packet 2 Determine Author's Purpose handout Books, pg 20-22 Expanding vocab Collaborate Relevant Skepticism	Lesson/Activities: Active Reading- determine author's purpose Notice and note : Quoted words Read, pp. 23-27 together Collaborate p24 Relevant p 25 Skepticism p 25 Targeted passages pp 24-25	Lesson/Activities: 1. Begin close reading pages 23-24 Look for notice and note Mini lesson- cited material, video.	Lesson/Activities: 1.Finish "Not Everything is as it seems" pages 25-26 Analyze and apply pages 27-30 Correlative conjunctions	Lesson/Activities: Go over parts of vocabulary packet Make flashcards for vocabulary Quizlet
Homework: The Run pt 5 Vocabulary packet	Homework: The Run pt 5 Vocabulary packet	Homework: The Run pt 5 Vocabulary packet	Homework: The Run pt 5 Vocabulary packet	Homework:

Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:
Collins Writing:	Collins Writing: What do influencers do?	Collins Writing:	Collins Writing: What blurs the lines?	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

Honors English 11, Periods 1, 7

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Monday, Sept. 26	Tuesday, Sept. 27	Wednesday, Sept. 28	Thursday, Sept. 29	Friday, Sept. 30
Assignment(s) Due Today:	Assignment(s) Due Today: Advice for... assignment	Assignment(s) Due Today:	Assignment(s) Due Today: Act 3 vocab	Assignment(s) Due Today:
Essential Question(s): How does Shakespeare reflect the human condition?	Essential Question(s): What is Hamlet's struggle?	Essential Question(s): What does Hamlet's language reflect about him?	Essential Question(s): What does the Mouse Trap add to the plot?	Essential Question(s): How do I integrate research into my essay?
Lesson/Activities: 1. Analysis of To Be or Not To Be	Lesson/Activities: 1. Close Reading up close	Lesson/Activities: 1. Finish discussion on To Be or NOT to Be Essay assignment	Lesson/Activities: 1. Paper discussion Finding one source	Lesson/Activities: 1. Paper work day.

Round robin reading for language Paraphrasing with partners	Class post of To be or not to be groups scan with post it notes Discuss	How to write an introduction Act 3, scene 2	Begin reading	Finding sources Reviewing and quoting and paraphrasing
Homework:	Homework:	Homework: REading guide for Act 3	Homework: REading guide for Act 3	Homework: Read Act 3
Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:
Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing: Explain you research	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes: