

Questions for Dr. Poncy

Grade Level	Question	Dr. Poncy's Answer
Secondary	What do you do when a student skips a lot of problems on the 1 min timing and they only answer the ones they know. 28 dc/m, but skipped 15 out of 30 problems? Look at data-no growth for two students Using IR as well	The MIND is best for student's who can accurately respond. 1. Assess them 1 on 1 and make sure they go through every item. 2. If they are not 50% accurate on the first row, stop the assessment 3. Test back through other operations and the early numeracy skills, if necessary 4. You can increase dose and decrease the set size 5. Add taped problems first and then incremental rehearsal if taped problems do not help
Secondary Inconsistency across the buildings with resources Would like to see a video of the MIND in action	Wants to try the Closz procedure-what does that look like mid year-review this procedure Using flashcards in a variety of ways-rotate through the operations Facts on Fire for 25-26 school year	
Elementary	Why is it 40 DCM for 1.1 B, 1.2 B, etc... The A's are just 20, so kids struggle to get the 40? What happens when a student has not passed a level after 3 times and they have been getting a double dose? Can the score be lowered?	1A has CCC and explicit timing. 1. Do a can't do/won't do assessment 2. Provide reinforcement 3. Refrain from dropping the goal

[illegible]