

Content Usable Wording Meeting Agenda

Goal

Finalize wording for sections we agreed to when publishing the FPWD

Current Document:

<http://raw.githack.com/w3c/coga/part1-from-googledoc/content-usable/index.html>

Agenda

1. Framing language

Current Abstract:

The Objectives and Patterns presented here provide [supplemental guidance](#) beyond the requirements of WCAG. Following **this guidance** is not required for conformance to WCAG. However, following this guidance will increase accessibility for people with cognitive and learning disabilities.

Current Introduction:

The Objectives and Patterns presented here give [supplemental guidance](#) beyond the requirements of WCAG. They address accessibility **barriers that could not be included in the normative WCAG specification** and may not otherwise be addressed.

1a. There needs to be further discussion with all parties about the bold content. Other suggestions include:

- that were not be included in the current normative WCAG 2.x
- that are not currently included in the normative WCAG 2.x

1b. Suggestion to Change Abstract language to the following and exactly duplicate it in the introduction:

The Objectives and Patterns in this document provide supplemental guidance beyond the current requirements of WCAG. Following **this guidance** is not required for conformance to WCAG. However, following this guidance will improve accessibility for people with cognitive and learning disabilities.

2. Friendly vs Usable (Introduction and Design Guide)

At the previous meeting we settled for: “Making websites and applications that are friendly for people with cognitive impairments affects every part of design and development.”

The recent plain language review altered this to: “Making websites and applications friendly for people with cognitive impairments affects every part of design and development.”

The current text in the Design guide states “This guide provides assistance making websites and applications friendly for people with cognitive and learning disabilities by providing guidance for designs and the design process.”

We had agreed to discuss alternatives to “friendly for”:

- “friendly to”
- “Usable to”
- “Usable for”

Note that the “How to Use this Document” section currently states “This document provides information on the development process and design options for making websites and applications more usable and accessible for people with cognitive and learning disabilities.”

3. Sentence vs. List Structure

In the Introduction, should “Some accessibility features will help people with cognitive impairments. Often the issues that affect people with cognitive and learning disabilities include design, context, structure, language, usability, and other factors that are difficult to include in general guidelines” be presented as:

Some accessibility features will help people with cognitive impairments. Often the issues that affect people with cognitive and learning disabilities include:

- design,
- context,
- structure,
- language,
- usability, and
- other factors that are difficult to include in general guidelines

4. Use of Bold for “essential”

In both the introduction and design guide the word essential is bolded. Discuss the request to remove the bold.

Introduction:

Some design patterns create barriers for people with disabilities. The patterns presented in this document have been designed to avoid such barriers for people with cognitive and learning disabilities. While this guidance may improve usability for all, these patterns are **essential** for some people with cognitive and learning impairments to be able to use content independently.

Design Guide:

This guide is divided into design themes. Each theme includes user stories, testing methodologies, and design checkpoints. Simply understanding the themes and user stories may help designers make content more accessible to some users with cognitive and learning disabilities. Implementing these patterns is **essential** for some people with cognitive and learning impairments to be able to use content independently. Please see the section on user testing for guidance on how to perform cognitive accessibility user testing.

5. “The Objectives and Patterns build on the..”

Currently the document states:

The Objectives and Patterns build on the:

6. [Cognitive Accessibility User Research](#),
7. [Cognitive Accessibility Issue Papers](#), and
8. [Cognitive Accessibility Gap Analysis and Roadmap](#).

Alternatives discussed:

- The Objectives and Patterns build on prior work:
- The Objective and Patterns build on prior research by the COGA Task Force:

6. “Some design patterns create barriers for people with disabilities”

- Discuss switching it to “The objectives and patterns...”

Issues Referenced

[Issue 119](#): Ensure all information from the Abstract is included in the document

For example, in the main document where it has:

The Objectives and Patterns presented here provide Supplemental Guidance beyond the current requirements of WCAG. They address accessibility barriers that could not be included in the normative WCAG 2.x specification and may not otherwise be addressed.

I think it should include the wording agreed upon for the abstract -- with some further simplification of language:

The Objectives and Patterns in this document provide supplemental guidance beyond the current requirements of WCAG. Following this guidance is not required for conformance to WCAG. This guidance addresses accessibility barriers that could not be included in WCAG 2. Following this guidance will improve the accessibility for people with cognitive and learning disabilities.

[Issue 120](#): minor copy edit suggestion

minor copy edit suggestion:

The Objectives and Patterns presented here provide Supplemental Guidance beyond the requirements of WCAG. Following the guidance in this document is not required for conformance to WCAG. However, following this guidance will improve the accessibility for people with cognitive and learning disabilities.

to

The Objectives and Patterns in this document provide supplemental guidance beyond the current requirements of WCAG. Following this guidance is not required for conformance to WCAG. However, following this guidance will improve accessibility for people with cognitive and learning disabilities.

[Issue 122](#): Editorial suggestions in Introduction from Wordsmithing Meeting

- Consider changing "Making websites and applications that are friendly for people with cognitive impairments affects every part of design and development." to "Making websites and applications that are usable for people with cognitive impairments affects every part of

design and development." Also discuss "to" vs "for". (NOTE: This is also in the Design Guide Introduction)

- Consider whether "Often the issues that affect people with cognitive and learning disabilities include design, context, structure, language, usability, and other factors that are difficult to include in general guidelines." should be presented in list form.
- Consider removing the bold from: Some design patterns create barriers for people with disabilities. The patterns presented in this document have been designed to avoid such barriers for people with cognitive and learning disabilities. While this guidance may improve usability for all, these patterns are essential for some people with cognitive and learning impairments to be able to use content independently. (NOTE: This is also in the Design Guide Introduction)
- Consider changing "The Objectives and Patterns build on the:" to "The Objectives and Patterns build on prior work" or "The Objective and Patterns build on prior research by the COGA Task Force."
- Consider switching the paragraph "Some design patterns create..." with "The objectives and patterns..."

Issue 123: Continue Discussion of Framing Language

Agreed upon language for wide review: The Objectives and Patterns presented here provide Supplemental Guidance beyond the current requirements of WCAG. They address accessibility barriers that could not be included in the normative WCAG 2.x specification and may not otherwise be addressed.

There needs to be further discussion with all parties about the bold content. Other suggestions include:

- that were not be included in the current normative WCAG 2.x
- that are not currently included in the normative WCAG 2.x