Grade 3 A2 - Bilingual Class – Week 5 Worksheet – Fall 2025

302-303-304 Name: _____ ID#: _____

A. Who Am I? Use the Word Bank

napkin • Thailand • chewy • dish • lay out • steam • spaghetti • cruise • crunchy • noodles • slurp • udon

1. I am a fun trip on a ship. __
2. I am food prepared as part of a meal. ____
3. I am a thick Japanese noodle. _____
4. We are long, thin food made from flour. __
5. I rise from very hot or boiling water. _____
6. I mean to eat or drink with a loud sucking sound. ____
7. You use me to clean your mouth or hands. _____
8. I describe food that needs lots of chewing. _____
9. I describe food that makes a sound when you bite it. _
10. I am long, thin pasta from Italy. ___
11. I mean to arrange or spread things. _____
12. I am a country in Southeast Asia. __

B. Complete the Weekly Sentences

Word bank: goose • napkin • Thailand • idea • noodles • drew • dishes • afternoon • cocoon • cruise • slurp

C. Circle the Best Word

1. I can (hear / steam) music from the next room.
2. We have (fewer / true) pencils than yesterday.
3. The actor waited for a (cue / bruise) to begin.
4. Mia had (enough / goose) water for the trip.
5. The hot soup made (steam / napkin) rise.
6. Please (lay out / argue) the plates before dinner.
7. The apple is crisp and (crunchy / chewy).
8. The sticky candy is very (chewy / true).
9. Ben got a (bruise / dish) after he bumped his knee.
10. We should not (argue / slurp) about the game.

D. Sort the Food Words

Sort: crunchy • napkin • udon • steam • spaghetti • chewy • dish • slurp • noodles

FOOD DESCRIBERS	MEAL WORDS / ACTIONS
_____	_____
_____	_____
_____	_____
_____	

E. Unscramble the Words

1. RAEH _____	2. AIDE _____
3. OOSGE _____	4. CEU _____
5. IRESUB _____	6. EUSCRI _____
7. MSEAT _____	8. LURPS _____
9. ONDU _____	10. SYEWHC _____