
Student Threat Assessment and Management System

Student Interview - Level 1

Step 1: Directions for Case Manager:

This interview is only to be conducted by an administrator, SRO, or school counselor as a supplement to the Level 1 Assessment Protocol. Address the following questions through an interview or open-ended inquiry with the student or students of concern (who is/are in a situation that poses a threat).

Do **NOT** ask the student to read and complete the questions by themselves.

Although the student can provide crucial information regarding a situation, do not delay the Level 1 Assessment if the student is not available or is unwilling to participate.

The following is an examination of current circumstances, and as these circumstances change, so too does concern for aggression; therefore, review the results of this interview while being mindful of supervision, intervention, and the passage of time. Each question is a prompt for exploration of circumstances that may involve the escalation of violence.

Student's Name: _____ Date: _____

Administrator/Case Manager's Name: _____

Interviewer's Name: _____

Address the student and describe the perceived threat, dangerous situation, or violent action that has brought this situation to your attention. Explain our obligation and responsibility to investigate and assess all situations that may be dangerous for the student and others. (ORS 339-250).

Step 2: Ask the following questions through conversation or direct inquiry.

1. Do you know why I'm speaking with you? It has been reported that you are _____ or have done _____.

How do you explain what is being reported by others?

2. Why did you do _____? When did you _____?

3. Who are you upset or angry with? _____

4. Who else is involved? How are they involved? _____

5. Why do you think people are concerned? _____

6. Do you have a plan to hurt anyone, including yourself? Have you practiced or pretended to hurt others or yourself? If so, how? _____

7. Do you have weapons, or are you trying to get weapons (including knives, swords, bats, explosives, etc.)? _____

8. Are there people or things that are stressing you or harming you (e.g., bullying, harassment, gang issues, school work, or threats to you)? _____

9. Do you use any social media accounts (e.g., Twitter, Snapchat, Instagram, Yik Yak, etc.)? Have you ever posted anything that others would be concerned about? Would you be willing to let me see your account activity? _____

10. How is school? Do you have anyone you trust (e.g., education staff, relative, or adult within the community) and can you talk with them about this situation? _____

11. What are some good things going on in your life? Are you involved in sports, clubs, recreational activities, art, music, church, scouts, etc.? _____

12. Who are your friends? Are they helpful and positive, or are they encouraging you to be aggressive?

13. Who has control of this situation? _____

14. Is there anything else I should know? _____

15. What can we do to help you? _____

Step 3:

1. **What is interviewer's relationship with student:**

☐ **Difficult** ☐ **Neutral,** ☐ **Positive**

In your opinion, was the student:

☐ **Guarded** ☐ **Defensive** ☐ **Communicative in a manner appearing open and honest**