

Dear Parents,

Please find this year's Homestead Studies attached. These assignments are meant to be executed should school be canceled without prior notice, such as a regional snow storm or power outage in the school building. Your child's teacher has prepared a schedule of assignments that will engage your child, reinforce school studies, or aid us should we be required to transition from in person learning to an alternate model.

You will find a standardized school-wide matrix that is populated with your child's appropriate grade-level assignments. There is a different matrix for each of the possible three days. Every matrix includes 20 minutes of Reading, followed by an assignment choice

Homestead Studies Day 1 **Please choose one activity under each category to complete**

| Reading | Math | Religion | Social Studies | Art | Music |
|--|--|--|--|--|--|
| (45 minutes) | (45 minutes) | (40 minutes) | (40 minutes) | (30 minutes) | (30 minutes) |
| Choose a book to read or reread. Pretend you are turning the book into a movie. Make a movie poster on a blank piece of paper. | Write and illustrate at least 6 number stories (word problems) about your toys or things at home. Make three addition and three subtraction number stories. | Write a short skit about being kind. Act it out for someone else either with siblings, popsicle sticks, or other dolls/action figures. | Draw a map of your favorite room in your home. Include a map key. Color and label your map neatly. | Draw and color a family portrait. Don't forget to include your pets! (If you'd like to share with us, you can email her a photo to art@stmschool.org. We would love to see your family!) | Practice rhythms with these fun videos! https://www.youtube.com/watch?v=dlleYoYwOkY https://www.youtube.com/watch?v=kqof84_WR1s Now try composing your own rhythm! Write it down! Draw four boxes. These boxes represent the four beats in a measure. Add either a paired eighth note, quarter note, or quarter rest to each box! Have fun! |



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| Read one Readers Theater story at home in front of a stuffed animal audience. If you can, try and get a family member or friend to read with you. The more people you have, the more fun it will be! Make sure you write down everyone who participated. https://www.raz-plus.com/fluency/readers-theater-scripts/ | Counting Coins Online Game - https://www.topmarks.co.uk/ money/toy-shop-money/ - Or see link on Seesaw. Then review your math skills by singing along to this coin math song: https://youtu.be/MbtmucV-U2 C | Complete the Seesaw assignment about the Rosary: Pray a decade of the Rosary along with this video: https://youtu.be/sFGEciA5MFQ Then follow along with the video link from Seesaw teaching you how to draw the Rosary. Finally take a picture of your Rosary drawing and post it to the Seesaw assignment. | Talk to your family or family friends about where they or their families are from. Look up the locations on a map. | Take a "tour" of the Metropolitan Museum of Art in New York City through their site #metkids https://www.metmuseum.org/a rt/online-features/metkids/ | Listen to one of your favorite songs. Answer the following questions on a piece of paper:' What is the title of the piece? Who composed it? What style of music is it? What instruments do you hear? Is there any singing? What is the tempo (speed) of the piece? Why do you like the piece? |
|---|---|--|--|---|--|
| Read or reread a book. How would you change the story? What could you do to make it different? Would you change the beginning, the middle or the end, and what would it be? Remember, you can change the characters, the setting, the time of year etc. Use your imagination and tell me what you would do. | Super Mario Subtraction maze assignment on Seesaw. | Complete the Seesaw assignment about the parable of the Prodigal Son. | With adult permission go to PBSkids.org and find the Hidden Heroes game Unlock and learn about 3 or more hidden heroes. (Note: the game will not save your progress. Each time you exit you will have to start at level 1) https://pbskids.org/xavier/games/hidden-heroes | Draw/paint/sculpt a fruit 4 ways. Select a piece of fruit. Then take a piece of plain white paper and fold it into 4 sections by folding it into half twice. Now draw, paint, color or sculpt your fruit in each square using 4 different materials (pick 4: colored pencils, crayons, oil pastels, pencil, paint, clay, play-doh, paint etc.) | Make your own percussion instrument! With help from a parent or guardian, find an empty water bottle! Fill it with rice, beans, or pasta Listen to two contrasting songs and play the shaker to the beat! Then, create your own rhythmic ostinato for one of the songs! Write it down! Draw four boxes. These boxes represent the four beats in a measure. Add either |

| | | | I | November 15, 2022 |
|--|---|---|---|--|
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| Student Signature | | Parent signature | | • |

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Homestead Studies Day 2 **Please choose one activity under each category to complete**

| <u>Reading</u> | <u>Math</u> | Religion | <u>Science</u> | <u>Library</u> | <u>Computer</u> |
|--|--|---|---|---|--|
| (45 minutes) | (45 minutes) | (40 minutes) | (40 minutes) | (30 minutes) | (30 minutes) |
| Pick anyone in the world that you would like to write a letter to. They can be real or fictional, dead or alive, known or unknown. Watch the video on how to write a friendly letter and write a letter to that person. Write at least 3-4 sentences, have fun! Brainpop Jr. ~ Se | Write 3 number stories (word problems) about your toys using either addition or subtraction. Illustrate your number stories. | Read or reread a Bible story about Jesus. Write and illustrate a 4 square comic book retelling the story. | Science Search! Take a tour through your kitchen. What units of measurement can you find? Write down at least 3. Remember it can also be on the labels of food containers, for example, 1 Liter or 750 mL. Have fun searching! | Click https://www.youtube.com/ watch?v=ue-7K_K7V4A to listen to The Day The Crayons Quit by Drew Dewalt. Which crayon (in the story) do you think has the hardest job? Color or write it here: | Create a slide show on Scratch Jr with moving characters and backgrounds. |



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|---|--|--|--|--|---|--|
| Read or reread a book. In your book find: -5 long a words, -5 long e words5 long o words, -5 long o words, -5 long u words Make a list of your words and bring them to school or take a picture and add to seesaw. | Minecraft Addition Sentences- Ten Frames assignment on Seesaw OR 3 activities in math practice on IXL | Complete the compassion assignment on Seesaw. | Choose a book about an animal on Raz-Kids. Take the quiz after reading. | Ask your mom, dad, or another grown-up to tell you about their favorite book or a favorite family story. Draw a picture of something that happened in the book or story. | Choose games to play on Superbook: https://us-en.superbook.cb n.com/games | |
| Record yourself reading aloud on Seesaw for five minutes. Please show the book to the camera and read aloud the title, author, and illustrator. Bonus: Video record a review of the book and recommend it to a friend. | Going on a Bear Hunt Review Math on Seesaw | Complete the Pope's Prayer for us assignment on seesaw and then do 3 nice things to help or appreciate someone in your life. | Watch the video about Wombats. What was one thing you learned? What was your favorite part of the video? DON'T WAKE the | Read independently or with a grown-up for 15 minutes. Write Title:Author:And one problem that happens in the story: | Practice your typing skills on ABCya: https://www.abcya.com/g ames/category/typing User Name: stmipads Password: stmroar | |

Student Signature

Parent signature

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| Reading (45 minutes) | <u>Math</u> (45 minutes) | Religion (40 minutes) | Language Arts/ Word Study (40 minutes) | <u>PE</u> (30 minutes) | <u>Spanish</u> (30 minutes) |
|---|--|--|---|---|---|
| Use Seesaw to record yourself reading a book and try to do different voices for each character. Was it more fun reading the book out loud using different voices? Why or Why not? | Look around your house for things that are these shapes: -square -rectangle -triangle -circle -rhombus -trapezoid. Write down what you find. | Talk to your family about their favorite saints and if there are any saint names in your family. Write or have a family member help write down 3 saints you think are cool. | Draw a picture using 5 Fall or Winter words. Take a picture and add it to Seesaw. Don't forget to label your images. | Go out and build a snowman. OR Be a Pirate. Go on a Scavenger Hunt in your house or neighborhood. Using your first and last name, find a treasure for each letter. Ex=B=brush A=apple U=umbrella E=eraser R=ribbon | Pray the Our Father and the Hail Mary in Spanish. Count to 50 in Spanish by 1's, 2's, 5,s and 10's. |
| Read or reread a book. Write a book review! Tell us about the characters, setting, and what happens. Would you recommend this book? Why or why not? | Number Line Frog Hop Seesaw assignment OR 3 IXL activities that you have not done before. | Choose one of the 10 Commandments and make a sign or drawing that would help people know/remember how to follow that commandment. 10 Commandments video: https://youtu.be/OaClq4q9Xu | Read a book of your choice. While you are reading, make a list of all of the word study words that you find. You can write the same word more than once. Bring the list to school or take a picture and add it to seesaw. | Go for a walk and look for animal tracks in the snow. OR Toss and catch a ball with one hand or two. Then toss, clap and catch. Toss, spin 360*, and catch | Watch the YouTube video from Basho and Friends on the Days of the Week and the Months of the year in Spanish. |

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| | Choose a book and read or reread. Make popsicle stick puppets or paper puppets for characters in your book. Perform a play for your family. | Play 3 games on the Everyday Math website. Take a screenshot of your favorite game and post it to Seesaw. | Complete the Guardian Angel prayer practice assignment on Seesaw. | Fiona Frog's Lily Pad Chaining and Spelling Activity on Seesaw | Go sledding OR https://youtu.be/14ou-fplFi4 and https://youtu.be/zFQWVN4xi p0 | Spanish Me, English Me assignment on Seesaw. |
|-------------------|---|---|---|--|---|--|
| Student Signature | | | | ıre | | |