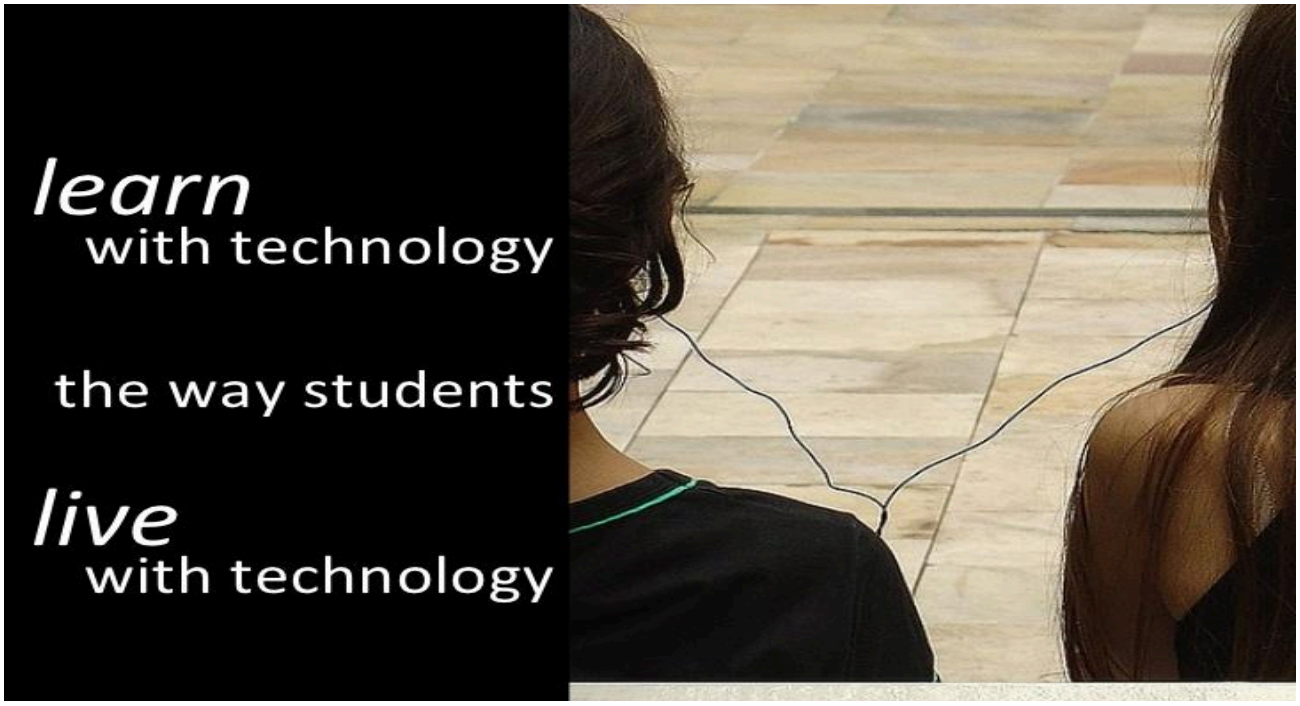
Bayport-Blue Point School District

Strategic Technology Plan
2022-2025



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Mission

The mission of the Bayport--Blue Point School District is to develop in all students the social, emotional, and academic skills to become forward-thinking, successful adults. In order to meet this goal, technology will transform how the students interact, learn, create, and grow. This use of technology will establish a seamless integration throughout all areas of the 21st century educational environment.

Vision

Every student will know how to live productively and safely in a technology dominated world. This includes understanding the essential features of digital technologies, why and how they work, and how to communicate and create using those technologies. Students will be challenged to use technology and information resources to apply critical and creative thinking toward effective and efficient problem solving.

Guiding Principles

Student Centered Learning: All students will have access to a comprehensive and relevant curriculum across all disciplines that will foster and promote creativity, critical thinking, collaboration, problem solving and reflection, at the level of cognitive challenge that meets each individual student's needs.

Connections: Students learn best when surrounded by adults who are caring, supportive, and with whom they have a positive relationship. We will continuously enhance supportive relationships and interactions between and amongst the various members of our learning community.

Environments: The environment, which encompasses school culture as well as the physical plant, is integral to student learning and must be safe and support the social, emotional, and academic development of each student.

Pathways: We have a responsibility to develop students who are college and career ready. Students will be provided with the academic preparation, learning experiences, and guidance necessary to take advantage of the various pathways including career and technical education.

Professional Growth: The district professionals will be reflective in practice and seek professional growth opportunities in order to support the district's goals and initiatives.

Resources: We will continue to provide and maximize high quality educational programs for our students by identifying operational/programmatic efficiencies and additional revenue sources.

School District Information

The Bayport-Blue Point Union Free School District comprises five schools: three elementary schools (K-5), one middle school (6-8) and one high school (9-12). The total student enrollment based on the most recent BEDS Day submission is 1,889

Student Enrollment

Grade Span	Enrollment
Grades K-2	378
Grades 3-5	394
Grades 6-8	425
Grades 9-12	692

Curriculum and Instruction:

An effective technology plan finds and promotes avenues to integrate curriculum and technology simultaneously. Simply adding technology does not in itself, ensure that it will be integrated effectively/efficiently and does not guarantee an improvement in student achievement. We believe that instructional technology should promote higher-level learning, problem solving, critical thinking skills, and collaboration across all curricular areas.

The NYS Education Department is currently promoting and encouraging the use of computer based testing and is working towards a goal of all NYS Assessments being delivered online. As a result, student skills must develop at a rate that ensures their ability to access the assessments and complete the tasks required. In addition to administering the NYSA online, the district will continue to pilot various state assessments allowing us to plan for future large assessment administration. With a continual focus, on the needs of all students, (special education, ELL, gen ed., etc.), we will review and identify student subgroup needs for the purpose of creating technology based action plans as related to the state testing program.

We will continue to raise the level of technology integration in the learning experience for all students while increasing/promoting teacher confidence/comfort using technology supporting student learning in the classroom. By collecting and analyzing both quantitative and qualitative data, we will measure and determine the impact of instructional technology on student achievement. In theory, students should become better readers, writers and mathematicians because of their interaction with classroom technology. Teachers should be using technology tools to assist them in making sound instructional decisions for their students. The skills that we have outlined for each of the grades as part of our technology planning effort will continue to serve as the cornerstone of the technology plan for the district.

Planning for high performance learning begins by focusing on student learning. The NYS Next Generation Learning Standards need to be aligned with student technology standards. As we continue the process of merging Next Generation Learning Standards with instruction and aligning technology standards, the district will be better prepared to plan for staff development and infrastructure management.

It is important for the students at the end of grade 5, 8 and 12 to enter their next phase of education with a certain set of technological and 21st century skills. While technology is always evolving, it's not only the technology that should drive investment. Thoughtful integration of technology in our schools can help students become responsible, active, independent, lifelong Learners in a complex Digital Society. Therefore, below please find the goals that the district has identified in order to meet our technology initiatives.

Goal 1: Provide technology-enhanced, culturally and linguistically responsive learning environments to support improved teaching and learning				
Objectives	**Action Steps/Strategy**	**Progress measures**	**Responsible Person(s)**	**Timeline**
Provide an effective instructional technology program enabling teachers and students to do the following: - Utilize and integrate technology into curriculum and instruction to enhance student learning and achievement - Prepare students to be technologically ready for college and/or the work environment using 21st century learning standards. - Provide students with an understanding of the use of technology as a tool to support their learning including the Internet, word processing, research, calculations and projects as well as Internet Safety - Use technology to improve student achievement in the basic skill areas that support the total learning process (reading, writing, mathematics, communications, critical thinking, and problem solving). - Provide staff development opportunities for all faculty, staff and administration	- Provide 1:1 and group professional development opportunities. - The Instructional Technology Department will focus on the 1:1 integration of instructional technology to increase teacher and student usage. - The Technology committee will begin conversations to create a technology curriculum that aligns with the NYS Computer Literacy and Digital Fluency Learning Standards - Chromebooks will continue to help students learn in a collaborative space and students will learn how to integrate technology into their learning through the use of their Chromebook. - Increase access to translation services that improve reciprocal family and community engagement.	This data will be used to guide future instruction and differentiate educational needs.	Technology Department Instructional Technology Coach Assistant Superintendent	06/30/2025

Goal 2: Increase awareness, capability and proficiency of staff related to the K-12 Digital Fluency and Learning Standards in preparation for future alignment with curriculum development cycles and classroom instruction implementation and student learning.				
Objectives	**Action Steps/Strategy**	**Progress measures**	**Responsible Person(s)**	**Timeline**
Provide the goals, objectives and standards of the Computer Literacy and Digital Fluency Learning Standards for each grade level.	Review the new K12-Computer Literacy and Digital Fluency Learning Standards.	Approved curriculum documents	Tech Department	06/30/2024
Create a professional learning continuum for grades K-12.	Align the standards and curriculum vertically for K-12	Form a committee to create the continuum Approved continuum	Committee members Assistant Superintendent for curriculum	06/30/2024

Goal 3: Increase integration and implementation of technology into curriculum and instruction to improve student performance.				
Objectives	**Action Steps/Strategy**	**Progress measures**	**Responsible Person(s)**	**Timeline**
Provide students with opportunities to use appropriate technology to assist in all learning areas.	Maintain 1:1 Chromebook initiative for students	Each student will have a Chromebook Evidence of inclusion of technology within the classroom, Classroom observations.	Tech Department	Ongoing
Integrate technology based tools and resources to differentiate classroom instruction.	Increase technology integration in all classrooms	iReady, myON usage reports	Teachers	Ongoing
Integrate Internet and technology safety into all areas of curriculum	Create curricula supporting digital responsibility, awareness and safety. Provide and maintain a library of Internet safety resources.	Implementation of curriculum for digital citizenship	Teachers Technology Integration Specialist Technology Committee	Ongoing

Professional Development

“Excellence is an art won by training and habituation. We do not act rightly because we have virtue or excellence, but we rather have those because we have acted rightly. We are what we repeatedly do. Excellence, then, is not an act but a habit.” - Aristotle

Professional development promotes excellence in teaching. Research has shown that it is the quality of the teacher that ultimately impacts the achievement of the student.

The Bayport- Blue Point School District provides professional development opportunities and ongoing support to help all staff members use technology effectively.The teachers learn from each other through peer observation, collaboration, mentoring, planning and reflection. To assist teachers in this collaborative effort, the district employs a full time instructional technology specialist. On a daily basis, our instructional technology staff developer provides training in new technologies and works collaboratively with teachers to develop new lessons that align with the district’s vision. Ongoing staff development initiatives are supervised by the Assistant to the Superintendent for Curriculum and the Director of Technology. The District Staff Developer provides ongoing training sessions, plans summer training and projects future training needs that align with the technology vision and K-12 district curriculum focus. The Instructional Technology Staff Developer and building administration work with instructional staff to create professional development opportunities during the school day, department meetings, faculty meetings, collaborative teacher sessions, through voluntary summer professional development sessions, and district-wide Superintendent's conference days.

The Bayport--Blue Point School District will continue to use a combination of professional development approaches to ensure that technology is implemented within and across the district's curricula, as well as into professional practice.

The professional development program of Bayport -Blue Point Schools recognizes that significant change in educational practice takes considerable time and is the result of long-term staff development over periods of three to five years. Our technology initiatives are no different. All professional development activities undertaken by the district are designed for implementation over a period of years. This allows for, and promotes, sufficient time for assimilation, mastery, and experimentation on the part of the staff, as well as for program development and support, evaluation and analysis on the part of the district. Conference attendance, for example, is focused on ongoing initiatives. Local funds and Federal grants will allow staff to attend appropriate conferences and workshops as a means to gather research and turnkey knowledge gained.

Goal 4: Develop and deliver high quality professional development that aligns with district goals and the NYS Computer Literacy and Digital Fluency Learning Standards to ensure educators and leaders are proficient in the integration of learning technologies.				
Objectives	**Action Steps/Strategy**	**Progress measures**	**Responsible Person(s)**	**Timeline**
Provide professional development opportunities for all staff to help them make effective use of technology in fulfilling their duties and responsibilities.	- Provide experienced personnel to support all technology use. - Staff development providers will model the effective use of technology in creating engaging learning environments, differentiating instruction, engaging higher level thinking skills, and using data both to monitor learner progress and to improve instruction. - Web -based and video -based learning materials will be provided for individual training and updating of skills. - Provide a variety of release times (Superintendent's Conference Days, Faculty meetings, Department meetings, release from teaching assignments.) and summer academy.	The instructional technology specialist will keep track of teachers who attend various professional development training sessions using a professional development calendar. Surveys will be used to determine the effectiveness of the technology training. Walkthroughs/observations	Technology Integration Specialist Eastern Suffolk BOCES, Model Schools, and other third party trainers.	Ongoing
Offer a range of professional development opportunities that allows individuals to begin where they feel comfortable and to meet district expectations.	- Provide support for students and teachers in the 1:1 environment - Use of outside trainers (if necessary), including Eastern Suffolk BOCES, Model Schools, and other third party trainers for both on-site, in-district, and off-site training.	Teachers will have opportunities to collaborate with, and learn from, professional colleagues in other school districts. Teachers will have opportunities to share their learning with colleagues across the district along with their own schools.	Technology Integration Specialist Eastern Suffolk BOCES, Model Schools, and other third party trainers.	Ongoing

Below is a summary of the professional development offered to teachers and staff for the time period covered in this Technology Plan:

Name of Professional Development	Provider	Audience	Summary
Google Workspace Suite	Model Schools/Technology Integration Specialist	K-12	Explores existing tool utilization techniques and ideas including Classroom, Meet, Sites, Calendar, Slides as well as new features as they become available.
Learning.com	Model Schools/Technology Integration Specialist	K-5 Teachers	Keyboarding tool to assist in teaching students to navigate the keyboard and teach digital citizenship
Chromebooks	Model Schools/Technology Integration Specialist	Grades K-12 Teachers	To show teachers how to incorporate the chromebook and educational apps into the classroom
e-school Features	eSchool/eschool coordinator/ Technology Integration Specialist	Grades K-12 Teachers	Expose teachers to various tools such as the new gradebook, communication avenues and teacher/student reports
Discovery Education Techbook	Discovery Education/Technology Integration Specialist	Grades 5 and 6 Teachers	To provide training to utilize the Science and Social Studies Techbook with their students. This includes lesson development, differentiation and hands on activities
VRC and Digital Library	BBP Librarians	K-12 Teachers	Librarians will be sharing various resources (virtual reference collection, digital media, e-books, noodle tools, etc.)
iReady	iReady	K-12 Teachers	To show teachers how to write curriculum and use NYLearns as a resource for not only curriculum but teaching, videos, lesson development, assessments, etc…
SMART Board	Technology Integration Specialist	New Staff	Provide new teachers with training on Smartboards and how to use SMART Notebook
EdPuzzle	Technology Integration Specialist	K-12 Teachers	EDpuzzle is a teaching tool used to place interactive content into pre-existing videos from a variety of sources, such as TED or YouTube, or into videos you have made. To create an EDpuzzle account, navigate to EDpuzzle.com.
Lumio	Technology Integration Specialist	K-12 Teachers	Lumio is the digital learning tool for transforming lessons into active, collaborative learning experiences that engage students on their own devices.
Screencastify	Technology Integration Specialist	K-12 Teachers	Screencastify lets you record video from your device to playback later and share.
Nearpod	Technology Integration Specialist	K-12 Teachers	Nearpod is an interactive classroom tool to engage students by adding interactive activities to your lessons like polls, collaboration boards, and game-based quizzes. Students can interact and submit responses through any mobile device or laptop.
myON	Technology Integration Specialist	K-5 Teachers	myON reader is a personalized literacy program that provides access to the largest integrated collection of digital books with reading supports, customized to a student's interest and reading abilities.
See Saw	Technology Integration Specialist	K-3 Teachers	Seesaw is a platform for student engagement. Students “show what they know” using photos, videos, drawings, text, PDFs, and links. It's simple to get student work in one place and share with families, and nothing is shared without teacher approval.

Name of Professional Development	Provider	Audience	Summary
Boom Cards	Technology Integration Specialist	K-5 Teachers	Boom Cards is an online platform created for teachers to allow for instruction using cards, without the need for a classroom. The idea is to let students practice basic skills, such as letters and numbers, with a visually stimulating experience via any accessible device.
Classlink	Technology Integration Specialist	K-12 Teachers	ClassLink provides single sign-on into web and Windows applications, and instant access to files at school and in the cloud. Accessible from any computer.
Kami	Technology Integration Specialist	K-12 Teachers	Kami is an online document annotation and markup tool. You can highlight, underline, and strikethrough text in PDF and other document formats.
Learning A-Z	Technology Integration Specialist	K-5 Teachers	Reading A-Z Delivers a Leveled Reading Library for Every Classroom. Differentiate student reading with more than 2,000 books at 29 levels of reading difficulty. Hone reading skills with lesson plans, worksheets, discussion cards, and comprehension quizzes that accompany every leveled book.
Go Guardian	Technology Integration Specialist	K-12 Teachers	GoGuardian is a classroom management tool for Chromebooks. It allows teachers to see what is on the screen of every student in their classroom. They can see the active tab the student is currently looking at, as well as any other open tabs in the browser.

Technology and Infrastructure Inventory

The Bayport-Blue Point School District Technology Committee facilitates an effective and purposeful use of technology by administrators, teachers and students to establish seamless integration throughout all areas of curriculum and instruction. In order to make this possible for all students, including special education/English language learners, the district will continue to enhance the infrastructure within the district. With continued and sustained funding of the initiatives outlined in this plan, the Bayport-Blue Point School District will ensure our students will benefit from a technology rich culture, including a focus on comprehensive technology integration to increase student achievement, promote 21st Century thinkers and responsible digital citizenship.Please refer to the chart below for districtwide server/peripheral inventory and connectivity.

Building 2021-22	Chromebooks	Desktops	Laptops	Interactive Boards	Flat Panels	IP Phones	Printers	ipads
ASE	763	16	76	33	1	54	25	7
BPE	283	10	78	27	2	45	13	5
SAE	354	12	60	33	2	58	31	6
JWYMS	518	51	105	46	13	85	33	11
HS & Admin	1161	179	309	59	10	162	90	61
Total	3079	268	628	198	28	404	192	90

As per the contract with Lightpath, the total contracted Internet access bandwidth for the district is 500Mb.

As per the contract with Eastern Suffolk BOCES and Lightower, the total contracted LAN is listed below.

	Minimum Capacity (Expressed in Mb or Gb)	**Maximum Capacity (Expressed in Mb or Gb) Gb)**
Network Bandwidth: Incoming connection TO district schools (WAN)	1Gb	6Gb
Internal Network Bandwidth: Connections BETWEEN school buildings (LAN)	1GB	6Gb
Bandwidth: Connections within school buildings (LAN)	100 Mb	1Gb

Bayport Blue Point UFSD wireless coverage covers 100% of the district's instructional space.

Equipment	**Quantity**
Wireless Controllers	2
Wireless Access Points (WAPS)	230
Physical Servers	11
Virtual Servers	29
Storage Area Network (VSAN)	24TB

Software and IT Support

The district maintains current operating systems and updates based on recommended manufacturer specifications.

The district's current technological infrastructure is supported by:

Title	**FTE**
Technology Operations Manager	1
Network & Systems Specialist II	1
Network & Systems Specialist I	2
Computer Teacher Assistants	4
Clerical	0.75
Instructional Technology Specialist	1

Goal 5: Design, implement, and sustain a robust, secure network to ensure sufficient reliable high-speed connectivity for learners, educators, and leaders.				
Objectives	**Action Steps/Strategy**	**Progress measures**	**Responsible Person(s)**	**Timeline**
Monitor and maintain wireless Infrastructure district-wide to ensure consistent access for student learning.	Ensure the tools that are used for securing data, transmission of data are maintained with the latest updates and the hardware replacement cycles are current. This will help ensure data privacy, security and all-time access to the Internet.	Building Conditions Survey	Technology Department	Ongoing
Maintain and upgrade Network equipment and software to keep a secure and reliable Network.	Monitor and maintain hardware/software-replacement/upgrade upon end of life-cycle Develop network redundancy	Uptime and replacement before EOL Created redundant links between all IDF's and MDF's	Technology Department	Ongoing
Upgrade and maintain network storage solution with appropriate backup / duplicating procedures.	Set up a procedure to test network backups and duplication	Restoration of specific data and test validity. Ensure hardware/software is current and modernized.	Technology Department	Ongoing
Update and implement network safety measures	-Cybersecurity training for staff -In-house Phishing attack simulations and training for staff -Update security policies -Ensure proper Disaster Recovery Plans are in place -Test and update Disaster Recovery Plans as needed -MFA -Cleanup inactive accounts -Run vulnerability scans -Employ traffic monitoring -Regularly scheduled network security checks - Pen tests -Ensure physical switch environments are secured -Apply patches and software updates -Password updates	Increased scores on the GCN cyber security training videos Decrease of staff caught by phishing campaigns .	Technology Department	Ongoing

Education Law 2-d

Education Law 2-d and Part 121 of the Commissioner's Regulations outline requirements for school districts and BOCES related to the protection of the personally identifiable information (PII) of students, as well as some teacher and principal information. The law and the regulations require schools to undertake a multi-pronged approach to information governance. Our District is committed to maintaining the privacy and security of district Personally Identifiable Information (PII) (e.g. name, address, date of birth). We are dedicated to promoting the least intrusive data collection policies practicable that advance the goals of improving academic achievement, empowering parents with information and advancing efficient school operations while minimizing the collection and transmission of PII.

Goal 6: Maintain the privacy and security of district Personally Identifiable Information (PII).				
Objectives	**Action Steps/Strategy**	**Progress measures**	**Responsible Person(s)**	**Timeline**
Obtain signed Edlaw 2D compliant contracts with all vendors, programs, applications, etc.	Provide vendors with our privacy policy. Have all vendors sign our privacy policy in order to use the product. Create a spreadsheet that shows which vendors have signed and which have not signed the privacy policy Maintain a binder with signed contracts.	The binder will contain all signed vendor privacy policies in alphabetical order. The spreadsheet is up to date. The Instructional Technology department will review the data privacy and cyber security policies and update them accordingly as per our Board of Education Policies.	Technology Department Chief Information Officer District Attorney	Ongoing
Maintain and update our Public Portal which offers the current software we use, privacy policies, terms of service and data sharing agreements: https://portal.classlink.com/bbpschools	Add programs and applications as needed to Classlink and the public portal.	The public portal is up to date	Technology Department	Ongoing

Fiscal/Budget

Goal 7: Provide fiscal resources and leadership that benefits students, staff and parents.				
Objectives	**Action Steps/Strategy**	**Progress measures**	**Responsible Person(s)**	Timeline
Develop a budget and plan that defines the long range technology goals of the district and identifies processes for allocating funds for acquiring technology to meet the plan goals.	Continue to review and maintain a three-year technology plan. Establish and maintain a sufficient budget to cover technology hardware and software Provide adequate funding to support building technology with the resources needed. Utilize additional funding sources, including E-Rate, grants, and other available sources. Provide adequate funds to support professional development in technology areas. Provide adequate funds to acquire, support, improve, and sustain infrastructure, including the network, servers, disaster recovery, and software.	Approved budget each year. Balanced budget that includes all of the resources needed to support staff in meeting goals. Staff surveys All staff have equal access to technology resources that are needed each year.	Superintendent Assistant Superintendent Assistant Superintendent of Finance	Ongoing
Technology resources such as hardware and software will be retained and maintained in an equally distributed manner.	Develop and implement a process to maintain an accurate inventory of technology resources	Staff surveys All staff have equal access to technology resources that are needed each year.	Technology Department Assistant Superintendent	Each year

Technology Investment Plan

	Anticipated Item or Service	Estimated Cost	Is Cost One time or Annual	Potential Funding Source
1	Broadband 500MB	50,000.00	Annual	District Budget
2	1:1 Cohorts Chromebooks	160,000.00	Annual	District Budget
3	Elementary Chromebooks – additional classroom sets	30,000.00	Bi-Annually	District Budget
4	Network Cabling	128,000.00	One Time	SmartSchools
5	Additional Staffing	85,000.00	Annual	District Budget
6	Security Upgrades	250,000.00	One Time/Annual	SmartSchools/District Budget
Totals		703,000.00		

Family and Community

The education of Bayport- Blue Point School students is a shared responsibility of families and schools, and by recognizing the important role that families play and by assisting families to understand curricula and ways they can support children, we all benefit. Bayport- Blue Point Schools encourages parental and community involvement and partnerships. Technology provides a practical, efficient and convenient avenue for information dissemination and feedback.

Goal 8: Use technological resources to promote, facilitate, and enhance parent, student, and community involvement and educational programs.				
Objectives	**Action Steps/Strategy**	**Progress measures**	**Responsible Person(s)**	**Timeline**
District will utilize a variety of media to facilitate communication with parents and the community.	Update school website regularly. Continue to increase communication through social media platforms. Live Stream Board of Education Meetings	School climate surveys Community and parent involvement in activities	Superintendent Assistant Superintendent	Ongoing

District will provide parents with access to the students pertinent information such as grades, homework attendance, etc.	The district uses a Parent Portal to communicate the following student information: grades, homework attendance, etc. Continue to promote and provide information about Parent Portal access new student information system provide information about how to access the system	Login data/ Spreadsheets	Eschool coordinator	Ongoing
Technology- based strategies and tools that are used to communicate with parents and community stakeholders	Connect Ed Remind.com Twitter District Website Teacher Websites LMS Emergency Broadcast System	Parent Surveys	Superintendent Assistant Superintendent Eschool coordinator Technology Department	Ongoing

School Safety and Security

Bayport--Blue Point Schools is committed to providing a safe and secure learning environment for all of our students. Each and every school in our system has safety plans in place for a variety of emergencies and, to ensure that each school continually meets our security expectations, security procedures are reviewed as needed and periodically throughout the year. In conjunction with this, we will be implementing additional physical security equipment to help facilitate this.

Our current camera/security system is currently being updated and will provide increased viewing and secured building access for the safety of our students. The district currently has approximately 120 cameras that include both analog and digital formats. The security enhancements to the district will encompass three areas; camera upgrades/additions, door access controls and video door stations. The goal is to expand this system to provide additional security to protect our students and staff. The proposed upgrades are as follows:

Description	Qty
HD Video Surveillance Cameras	60
Video Management System and Storage	1
Door Access Controls w/Management System	30
Door Video Stations	6
IP Video Phones	6
Milestone XProtect Professional Software Licenses	15
Misc Cabling/Installation/Project Mgmt/Engineering Services	

Instructional Technology Plan and Implementation

The Bayport--Blue Point School District implemented the district- wide Technology Plan Committee to develop the Comprehensive Technology Plan. The committee is made up of the following stakeholders:

- Assistant Superintendent for Curriculum and Instruction
- Technology Operations Manager
- Administrator for Pupil Personnel Services
- Secretary to the Assistant Superintendent for Curriculum and Instruction
- Elementary Principal (representing the three elementary principals)
- Middle School Principal
- High School Principal
- Special Education Teachers
- Library Media Specialist
- Elementary, Middle and High School Teachers
- Elementary and High School Computer Assistants
- Parents/Community Members
- Student Representatives (Grades 7--12)
- Director of the Bayport--Blue Point Public Library

The committee meets on a regular basis for technology planning purposes. This committee has met throughout the year and will continue throughout the duration of the Technology Plan. The district-wide committee has played an integral role in the creation of the Mission Statement, the Executive Summary, and future goals for the use of technology within the Bayport--Blue Point School District. The Technology Plan is reviewed on a regular basis. The Technology Committee has also been used as a means to create teacher and staff training as it is related to the use of technology not only within the classroom, but across the district. It will continue to be used to not only assess the district's current use of technology but will develop and implement the plan for all future technology (instructionally and infrastructure).

In regard to future planning, the Technology Committee will continue to do the following:

1. Use building services to determine specific technical support needs.
2. Provide ongoing training and professional development for staff.
3. Assess and update the Technology Plan as it continues to evolve. The plan remains a work in progress and will be adjusted to meet the needs of staff, students, administrators and community.
4. Communicate the Technology Plan and goals with the Board of Education, district staff, parents, students and the community on a regular basis.