

Lessons for Mrs. Salem

Language Arts, Periods 4 / 5 and 6 / 7

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, 9/16	Tuesday, 9/17	Wednesday, 9/18 Outdoor Grill	Thursday, 9/19 Picture Day	Friday, 9/20 Act 80
Assignment(s) Due Today: 10 pages of reading	Assignment(s) Due Today: 	Assignment(s) Due Today: 	Assignment(s) Due Today: Graphic organizer	Assignment(s) Due Today: Article of the week
Essential Question(s): How does setting impact the story?	Essential Question(s): How do we make a good impression?	Essential Question(s): How do we make a good impression?	Essential Question(s): How do I express myself in writing?	Essential Question(s): How do I analyze plot?
Lesson/Activities: 1. Warm up 2. Independent reading assignment 3. Article of the week intro 4. Continue with short story "Seventh Grade"	Lesson/Activities: 1. Warm up- Tuesday 2. Plot pyramid for "Seventh Grade" 3. Character Analysis: Discuss Victor's character. How does he feel about himself and others? What are his goals, and how do they drive his actions throughout the story? Themes: Explore the themes of self-esteem and social pressure. Ask students to identify moments in the story where these themes are evident. Textual Evidence: Use sticky notes or highlighters to mark passages that illustrate Victor's feelings and behaviors.	Lesson/Activities: 1. Warm up 2. Sentence construction for writing 3. How to write an effective paragraph. 4. Topic Sentences and supporting sentences 5. Sample paragraphs 6. Bad paragraphs for corrections 7. "Seventh Grade Prompt"	Lesson/Activities: 1. Warm Up 2. Writing Day 3. Study for "Seventh Grade" Test Picture Day	Lesson/Activities: 1. Warm up 2. Test 3. Independent reading 4. Article of the Week

Homework: Article of the week	Homework: Article of the week	Homework: Article of the week	Homework: Article of the week	Homework:
Projected Quiz or Test: Vocabulary Quiz on "Seventh Grade"	Projected Quiz or Test: Vocabulary Quiz on "Seventh Grade"	Projected Quiz or Test: Vocabulary Quiz on "Seventh Grade"	Projected Quiz or Test: Vocabulary Quiz on "Seventh Grade"	Projected Quiz or Test:
Collins Writing:	Collins Writing:	Collins Writing: Characterization of main character	Collins Writing: Characterization of main character	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

Honors 11 Period 8

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Monday, 9/16	Tuesday, 9/17	Wednesday, 9/18	Thursday, 9/19	Friday, 9/20
Assignment(s) Due Today: Questions for Act 1, Sc. 4 and 5	Assignment(s) Due Today:	Assignment(s) Due Today: Act 1, Sc. 2	Assignment(s) Due Today:	Assignment(s) Due Today: Advice Assignment
Essential Question(s):	Essential Question(s):	Essential Question(s):	Essential Question(s):	Essential Question(s):

How does the appearance of the ghost in Act 1, Scene 4 of <i>Hamlet</i> influence the characters' perceptions of reality and their subsequent actions?"	What dramatic techniques does Shakespeare employ to create tension and foreshadow future events?	How does Act 2, Scene 1 contribute to our understanding of the characters of Polonius and Ophelia?	Analyze the ways in which characters, particularly Polonius and Claudius, use spying to gain information and how this reflects their mistrust and manipulation.	Analyze the ways in which characters, particularly Polonius and Claudius, use spying to gain information and how this reflects their mistrust and manipulation.
<p>Lesson/Activities:</p> <p>Scene Analysis:</p> <p>Discuss the major elements of the scene, including:</p> <p>Thematic Exploration (15-20 minutes)</p> <p>1. Themes and Motifs:</p> <p>Revenge: Discuss the theme of revenge and its implications for Hamlet and other characters.</p> <p>Madness: Consider how the ghost's revelation might contribute to the theme of madness (both feigned and real).</p> <p>Supernatural: Analyze the role of the supernatural in the play and its impact on the characters' understanding of reality.</p> <p>2. Activity:</p> <p>Character Reflection: Have students write a short journal entry or</p>	<p>Lesson/Activities:</p> <p>Essential Questions: Introduce the essential questions for the lesson:</p> <p>How does Act 2, Scene 1 contribute to our understanding of the characters of Polonius and Ophelia?</p> <p>In what ways does Shakespeare use language to enhance themes such as madness and deception in this scene?</p> <p>What dramatic techniques does Shakespeare employ to create tension and foreshadow future events?</p> <p>Read Act 2, Sc. 1 together</p>	<p>Lesson/Activities:</p> <p>1. Warm up</p> <p>Group Discussion (10 minutes)</p> <p>Guided Discussion: Facilitate a class discussion on the essential questions. Use the following prompts to guide the discussion:</p> <p>How does Polonius's reaction to Ophelia's account of Hamlet's behavior highlight his role in the court and his relationship with other characters?</p> <p>In what ways does Hamlet's apparent madness in this scene reflect the larger themes of the play?</p> <p>What role does dramatic irony play in this scene? How does it affect the audience's understanding of the characters' intentions and the unfolding plot?</p>	<p>Lesson/Activities:</p> <p>pictures</p>	<p>Lesson/Activities:</p> <p>1. Warm up</p> <p>2. Read Act 2, Sc. 2 and 3</p> <p>Guided Questions</p>

letter from Hamlet's perspective after the ghost's revelation. They should reflect on his thoughts, emotions, and possible next steps.				
Homework:	Homework: Act 2 vocab due Friday	Homework: Act 2 vocab	Homework: Act 2 vocab	Homework: Act 2, sc. 4 and 5
Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:
Collins Writing:	Collins Writing: How do appearances and reality play a part in this play?	Collins Writing:	Collins Writing:	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes: