

Chapter 9: The New Nation Takes Shape

Assignment #1

Read Chapter 9 pages 289-294 and thoroughly respond to the following question:

1. How did political leaders in the 1790s attempt to overcome the divisions of the 1780s?

Assignment # 2

Directions: Using your textbook, students will work collectively to complete the Chapter 9 assignment. All students must complete the assignment in their notebooks, but one assignment will be collected per group. If your assignment is not finished in class, you will be assigned to complete it for homework.

Discussion: Discuss, consider and respond to the following questions as a group.

1	Consider Washington's creation of a cabinet and its implications. Why were the first four cabinet posts deemed important to the new nation?
2	What were the precedents established by Washington in office? In what ways do Americans still respect these precedents?
3	Why was the Bill of Rights deemed necessary as a condition of ratification? Review the Bill of Rights, the first 10 amendments in the appendix of the textbook, and identify any abuses of power these men imagined and what their concerns tell you about the late eighteenth century America. What does the omission of a constitutionally protected guarantee of the right to vote say about American society at the time?
4	Analyze the first five words of the First Amendment and consider what branch of government Americans feared most. What might have engendered this shift in thinking?

Chart: Using Chapter 9 pages 294-302, create a chart outlining Alexander Hamilton's three-part economic program. On the chart, identify what parts were adopted and what parts failed, and why did the program engender controversy?

Assignment #3

Read Chapter 9 pages 310-316 and complete the following assignment:

- Create a chart outlining the Federalist and Republican ideological principles and points of view. In what ways did these parties affect the election of 1796?
- Create a chart on the cause and effect of the XYZ affair.

- Create a chart outlining the cause and effect of the Alien and Sedition Acts
- Using the readings, respond thoroughly to the question, Why did Congress pass the Alien and Sedition Acts in 1798?

Assignment # 4

Using their textbooks, students will work with their groups to develop a Jeopardy Review Game by creating 5 (10, 20, 30, 40 and 50 point questions ranging in level of difficulty from 10 easiest to 50 being the most difficult) for the following categories:

- **Hamilton's Economic Policies**
- **The Whiskey Rebellion**
- **Conflict in the West, East, and South**
- **Federalists and Republicans**
- **The XYZ Affair and Alien and Sedition**

All groups must post their questions on a 3" x 5" sized note paper or index card with the number of points and category on one side of the card and the question/ answer on the other side. You will submit the cards by group at the start of next class. All students are encouraged to study for the game.

Assignment # 5:

Complete a 5 paragraph DBQ essay using the question and documents provided in the Jefferson vs. Hamilton DBQ link below. Your response must include background information and use of the documents. All documents used should be cited ex: (doc A) at the end of the sentence in which the document was used.

[Jefferson vs. Hamilton DBQ](#)