

# HDFS 313 Module 1: Class Participation 1b: Rites of Passage

We will do this activity during class on Thursday, and you will receive instructions about what to submit.

## Activity

Rites of Passage

## Purpose

During the class session, we will discuss some rites of passage that mark the entry into adolescence or adulthood, and which typically occur alongside pubertal changes.

A rite of passage has three marked stages: separation, liminality, and incorporation. The separation stage is typically the end of a period or phase, such as the end of middle school. The liminality stage is an in-between period, or transition stage, such as a middle school "graduation" ceremony, when one walks across a stage to receive their middle-school "diploma" or certificate of completion. The third stage, or incorporation, is when a person integrates back into their community, with a sense of newness or metamorphosis, such as the previous middle-school student now being a "graduate." For this assignment, you will analyze a rite of passage that can occur during adolescence.

This assignment addresses the following Module Learning Outcomes:

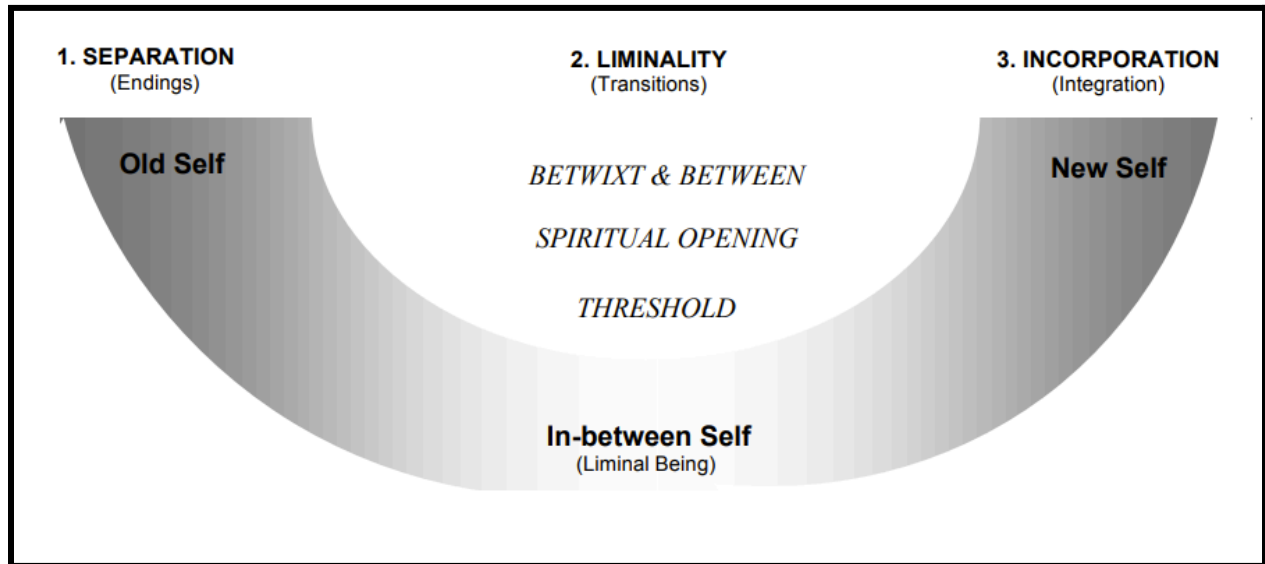
- Summarize the traditional and more contemporary definitions of adolescence as a distinctive life period.
- Identify distinctive features of adolescence in different cultural contexts.
- Explain key concepts of the Life Course Perspective, such as transitions, trajectories, life events, turning points, linked lives, and the interplay of people's lives with historical time.

## Instructions

Think of a rite of passage that you are familiar with, such as one you or someone you know experienced, or one that occurs in specific cultures/societies. Alternatively, you can create your own rite of passage, as a celebration of an event tied to adolescence and/or puberty. For each of the three stages of the rite of passage (separation, liminality

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or “in-between stage,” and incorporation), briefly describe what goes on in each stage. Consider, for example, events, the participants (friends, parents, community or tribal members), activities, purpose and meaning of special materials used, specific places or time, etc. You can make a bulleted list for each stage or write a paragraph, and include images or video links. You can also make a diagram similar to the one below (see an example here).



Points: 10

Submitting a text entry box or a file upload

File Types: doc, docx, rtf, pdf, png, jpg, and jpeg