



# The Dynamic Learning Project:

## Coaching Fellow Roles & Responsibilities

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#### About the Coaching Fellow Role

The Dynamic Learning Project Coaching Fellow is a **full-time position** focused on providing teachers with the support to enable powerful use of technology in the classroom. The coaching structure is based on helping teachers and their students tackle challenges by implementing innovative, tech-based strategies.

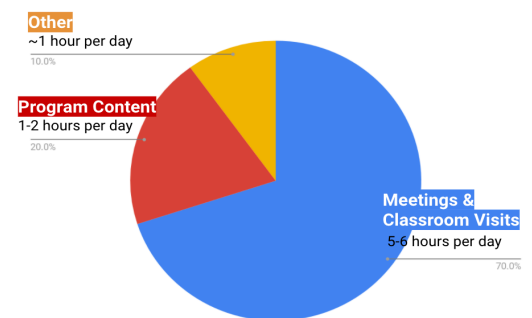
#### Key Responsibilities

- **Provide direct support for teachers** to address challenges through use of innovative strategies and tools.
- Participate in ongoing professional learning opportunities that **improve their ability to support teachers**.
- **Involve the broader school community** in the program by sharing educational technology resources
- **Provide feedback and insights** that support the Dynamic Learning Project program design and research

#### Daily Schedule

Each day will be different. The Coaching Fellow will optimize their daily schedule to accommodate:

- Developing program content
- Meetings with mentor, principal and teachers
- Teacher classroom visits, based on the challenge/strategy innovation plans



#### 8 Week Cycles

The program is designed in four 8-week coaching cycles that happen throughout the school year. There is also a regional Winter Institute midway through the year. [Here](#) is a robust list of tasks that the Coaching Fellow will be completing during cycle 1.

### Important FAQs

#### How is the DLP Coaching Fellow different from my current instructional coaches?

- The DLP Coaching Fellows will move through cycles of coaching and working with their mentor to meet program goals. Some of their practices may mirror existing coaches; however, their role and practice may also vary. We encourage your DLP Coaching Fellow and other existing coaches to meet and ensure their unique roles are clear.

#### How can district leads support the Coaching Fellow?

- Ensure that the Coaching Fellow is 100% dedicated to this program and that his/her time isn't used for alternate school or district duties
- Communicate with other curriculum, instruction, coaching professionals about the Coaching Fellow's unique role
- Invite the Coaching Fellow to join district coaching events / PD

#### How will principals support the Coaching Fellow?

- Support the work of the Coaching Fellow, which includes meeting with him/her on a biweekly basis
- Involve the broader community in the program and provide feedback to the program team
- Improve the learning environment for all teachers by supporting the Dynamic Learning Project