

FAYETTE COUNTY PUBLIC SCHOOLS - WORLD HISTORY SOCIAL STUDIES 2026-2027

August 2026					Unit 1: Effects of Trade How did human curiosity and ingenuity impact the developments of societies over time? - How did trade connect the world? - What changes came from trade?	Essential Standards: HS.UH.I.U.2 Gather information and evidence from credible sources representing a variety of perspectives relevant to compelling and/or supporting questions in U.S. History. HS.WH.CH.2 Explain continuities and changes within the religion, ideology, science and arts of empires and nation-states in multiple global regions between 1300-1750. HS.WH.CO.1 Assess how inter- and intraregional interactions shaped the development of empires and cultures in multiple global regions between 1300-1750. HS.WH.CH.3 Analyze changes and continuities within and among the Indian Ocean Maritime System, Trans-Saharan System and Silk Roads due to technology and the opening of the Atlantic System between 1300-1750.
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September 2026						
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7	8	9	10	11	Unit 2: Revolutions What makes a revolution successful? - What are the characteristics of absolute monarchs? - What ideas inspired revolutions? - What are the causes & effects of revolutions? - What are the similarities and differences among various revolutions from 1750-1900?	Essential Standards: HS.UH.I.U.2 Gather information and evidence from credible sources representing a variety of perspectives relevant to compelling and/or supporting questions in U.S. History. HS.WH.CH.6 Analyze changes and continuities regarding views of government power and accepted sources of legitimacy in multiple global regions from 1750- present. HS.C.CV.2 Assess how the expansion of civic virtues, democratic principles, constitutional rights and human rights influence the thoughts and actions of individuals and groups. HS.WH.CE.4 Analyze causes and effects of political revolutions in multiple global regions from 1750-present.
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October 2026						
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12	13	14	15	16	Unit 3: Industrialization How did society change as a result of technological development? What are the social, economic, and political factors that led to the Industrial Revolution?	Essential Standards: HS.UH.I.U.2 Gather information and evidence from credible sources representing a variety of perspectives relevant to compelling and/or supporting questions in U.S. History. HS.WH.CE.5 Analyze the political, social and economic causes and effects of early industrialization
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November 2026					- How did new technologies both create and solve problems? - How did society change as a result of the Industrial Revolution?	in Europe and North America between 1750-1850. HS.WH.CH.2 Explain continuities and changes within the religion, ideology, science and arts of empires and nation-states in multiple global regions between 1300-1750. HS.E.MI.4 Compare the roles of consumers and producers in the product, labor and financial markets and the economy as a whole.
2	3	4	5	6	Unit 4: Imperialism How do imperialist ideas lead to oppression? - What are the ideological, economic and political motives of imperialism in the 19th Century? - What are the geographic, economic, and political implications of imperialism in Africa? - What are the geographic, economic, and political implications of imperialism in Asia?	Essential Standards: HS.WH.I.CC.2: Engage in disciplinary thinking and construct arguments, explanations, or public communications relevant to meaningful and/or investigative questions in World History. HS.WH.CO.2 Analyze examples of conflict created by global expansionist policies and actions between 1750-1945 across global regions. HS.WH.CE.7 Examine the ways non-industrialized nations attempted to combat the rising power of European Imperialism between 1750-1900. HS.G.HI.1 Analyze how the forces of cooperation and conflict within and among people, nations and empires influence the division and control of Earth's surface and resources.
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December 2026						
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January 2027					Unit 5: World War I Is conflict inevitable? - What were the causes of World War I? - How did innovation and technology change the nature of warfare during World War I? - What were the consequences of World War I? - What were the conditions that led to the rise of communism in Russia?	Essential Standards: HS.WH.I.CC.2: Engage in disciplinary thinking and construct arguments, explanations, or public communications relevant to meaningful and/or investigative questions in World History. HS.WH.CE.8 Determine the causes of the World Wars and their global effects between 1900-1945. HS.WH.CH.4 Analyze the connections between industrialization and the development of total war between 1900-1950. HS.WH.CH.6 Analyze changes and continuities regarding views of government power and accepted sources of legitimacy in multiple global regions from 1750- present.
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					Unit 6: World War II	Essential Standards:

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February 2027					How are the causes and effects of the two World Wars interconnected? - How did World War I contribute to the rise of totalitarian regimes? - What factors led countries to get involved in World War II? - What were the turning points in the European and Pacific Theaters? - How were civilians victims of the war? - What were the lasting impacts of World War II?	HS.WH.I.CC.2: Engage in disciplinary thinking and construct arguments, explanations, or public communications relevant to meaningful and/or investigative questions in World History. HS.WH.CE.8 Determine the causes of the World Wars and their global effects between 1900-1945. HS.WH.CO.5 Analyze how advancements in communication, technology and trade impact global interactions from 1900-present. HS.WH.CO.2 Analyze examples of conflict created by global expansionist policies and actions between 1750-1945 across global regions. HS.WH.CH.4 Analyze the connections between industrialization and the development of total war between 1900- 1950.
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March 2027					Unit 7: The Cold War Did communist practice match communist theory? - What were the conditions that led to the rise of communism in China? - What efforts were made to contain communism? - What were the policy changes that led to the end of the Cold War?	Essential Standards: HS.WH.I.CC.2: Engage in disciplinary thinking and construct arguments, explanations, or public communications relevant to meaningful and/or investigative questions in World History. HS.WH.CO.3 Analyze how superpower rivalries created new political alliances, led to proxy wars and resulted in the rise of international organizations from 1950- present. HS.WH.CO.6 Analyze methods used by state and non-state actors seeking to alter the global order which emerged during the post-World War period, including protests, social media campaigns, non-violent actions, boycotts, terrorism, guerilla warfare and other methods from 1945- present. HS.WH.CO.5 Analyze how advancements in communication, technology and trade impact global interactions from 1900-present.
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April 2027					Unit 8: Decolonization What happens when power shifts? - What were the primary factors that fueled global decolonization in the mid-late 20th Century? - How did the rise of nationalism challenge traditional sources of political authority? - In what ways did state and non-state actors utilize varying methods to achieve sovereignty?	Essential Standards: HS.WH.I.CC.2: Engage in disciplinary thinking and construct arguments, explanations, or public communications relevant to meaningful and/or investigative questions in World History. HS.WH.CE.9 Analyze the causes of Decolonization, methods of gaining independence and geopolitical impacts of new nation-states from 1945-present. HS.WH.CH.6 Analyze changes and continuities regarding views of government power and accepted
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						sources of legitimacy in multiple global regions from 1750–present. HS.WH.CO.6 Analyze methods used by state and non-state actors seeking to alter the global order which emerged during the post-World War period, including protests, social media campaigns, non-violent actions, boycotts, terrorism, guerilla warfare and other methods from 1945–present.
26	27	28	29	30	Unit 9: Globalization What are the challenges and opportunities created by globalization? - What are the economic results of globalization? - What are the social results of globalization? - What are the political results of globalization?	Essential Standards: HS.WH.I.CC.2: Engage in disciplinary thinking and construct arguments, explanations, or public communications relevant to meaningful and/or investigative questions in World History. HS.E.ST.3 Explain how international economic trends and policies affect political, social and economic conditions in various nations. HS.WH.CO.5 Analyze how advancements in communication, technology and trade impact global interactions from 1900–present. HS.WH.CH.7 Evaluate how non-Westernized empires and nations adapted and developed Western technologies and industrial practices to fit new cultural contexts from 1850–present.
May 2027						
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