

Subject	SPEECH Severe Disabilities
Teacher(s)	Mrs. Langford

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<https://drive.google.com/file/d/1UuLnBVcFPbAQpMidA7LGHbev5I4jDUmL/view?usp=sharing>

[Week 2 Core Word Activity List](#)

<https://drive.google.com/file/d/1UuLnBVcFPbAQpMidA7LGHbev5I4jDUmL/view?usp=sharing>

[Week 3 Core Word Activity List](#)

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[Week 4 \(April 14-17\) Core word activity](#)

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Activities students can always do to increase language:

- Play games (Uno, bingo)
- Read books, use tarheelreader.org to read stories
- Discuss/Talk about the actions you are performing with your student (ie" we are washing clothes", "cooking dinner", "going for a walk", "look there's some flowers blooming"

Week 1

Activity	Learning Plan (instructions and links to resources)
1	Select an activity from the Core Words Activity List https://drive.google.com/file/d/1UuLnBVcFPbAQpMidA7LGHbev5I4jDUmL/view?usp=sharing Print picture boards page 1, 2 and 3 and provide physical assistance for your student to point to the words at the level your student is able to (ie: word or phrase) . If they are unable to point to the words, you may verbally say the words and point to the picture for them and have student use eye gaze to look at what you are saying.
2	Core word board page 1 https://drive.google.com/file/d/1n3KGOkV4dElkNYCaFs9mxumgYPTTMi00/view?usp=sharing
3	Core word board page 2 core word board page 2.pdf
4	
	Game core word board page 3 game/books core word pg 3

Week 2

Activity	Learning Plan (instructions and links to resources)
1	Pick another activity from the Core Word Activity List https://drive.google.com/file/d/1UuLnBVcFPbAQpMidA7LGHbev5I4jDUmL/view?usp=sharing

	Print picture boards page 1, 2 and 3 and provide physical assistance for your student to point to the words at the level your student is able to (ie: word or phrase) . If they are unable to point to the words, you may verbally say the words and point to the picture for them and have student use eye gaze to look at what you are saying.
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Week 3

Activity	Learning Plan (instructions and links to resources)
1	Pick another activity from Core Word Activity List
2	https://drive.google.com/file/d/1UuLnBVcFPbAQpMidA7LGHbev5l4jDUmL/view?usp=sharing
3	Print picture boards page 1, 2 and 3 and provide physical assistance for your student to point to the words at the level your student is able to (ie: word or phrase) . If they are unable to point to the words, you may verbally say the words and point to the picture for them and have student use eye gaze to look at what you are saying.
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Week 4 (April 14-17)

Activity	
1	Core Word Bingo https://drive.google.com/file/d/12pPXe8a9FljbiACmD59Kw_aU_VXpP6jX/view?usp=sharing
2	Making and Eating Breakfast using core words https://drive.google.com/file/d/1GykHEoLnX8xhp7PA0wBP7PYwAP0BeJKs/view?usp=sharing
3	Read Core word book: "I eat" https://drive.google.com/file/d/1PCMbXbhDFX-3mwylJRvsg6PLvnTSWJav/view?usp=sharing

	Use with core board: https://drive.google.com/file/d/1GykHEoLnx8xhp7PA0wBP7PYwAP0BeJKs/view?usp=sharing
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Week 5 (April 20-24)

Activity	Learning Plan <i>(instructions and links to resources)</i>
1	Read Core Word Book: https://drive.google.com/file/d/16H2XEtOQg1maRiYMSXvzynfdX4LukVY/view?usp=sharing Use with core board https://drive.google.com/file/d/1GykHEoLnx8xhp7PA0wBP7PYwAP0BeJKs/view?usp=sharing
2	
3	Read Core Word book on “What I like” https://drive.google.com/file/d/1VJQ9HLp2l-A5byUoZ6o4qx2HCBrdDHJa/view?usp=sharing Use with picture board https://drive.google.com/file/d/1GykHEoLnx8xhp7PA0wBP7PYwAP0BeJKs/view?usp=sharing
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Week 6 (April 27-May 1)

Activity	Learning Plan (instructions and links to resources)
1	<p>Some daily activities where you can incorporate some eye gaze activities:</p> <ol style="list-style-type: none"> 1. Watching TV: student could look for or toward the remote to alert a change of a new show, turn on or off the TV, etc. 2. Music Fun: (turn on the music then off; wait for a smile or head movement as reaction of more or change) 3. Dancing: (move student's hands/forearms to dance then stop, wait for a smile or eye gaze/track of you to do it again)
2	<p>Check out activities under the AAC or Severe Disabilities links on my website: https://sites.google.com/ccpsnet.net/mslangfordsonlinelearninghub/home</p>
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Week 7 (May 4-May 8)

Activity	Learning Plan (instructions and links to resources)
1	<p>Example: Newsela: "Your Most Urgent Questions About the New Coronavirus"</p> <ol style="list-style-type: none"> 1.) Read/Text Annotate the article online 2.) Do the WRITE activity online <i>-Choose an event or phenomenon described in the text. Explain the causes and effects of your chosen topic, using details from the text.</i>
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Week 8 (May 11 -May 15)

Activity	Learning Plan (instructions and links to resources)
1	<p>Example:</p> <p>Newsela: “Your Most Urgent Questions About the New Coronavirus”</p> <p>3.) Read/Text Annotate the article online</p> <p>4.) Do the WRITE activity online</p> <p><i>-Choose an event or phenomenon described in the text. Explain the causes and effects of your chosen topic, using details from the text.</i></p>
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Week 9 (May 18 -May 22)

Activity	Learning Plan (instructions and links to resources)
1	<p>Example:</p> <p>Newsela: “Your Most Urgent Questions About the New Coronavirus”</p> <p>5.) Read/Text Annotate the article online</p> <p>6.) Do the WRITE activity online</p> <p><i>-Choose an event or phenomenon described in the text. Explain the causes and effects of your chosen topic, using details from the text.</i></p>
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Week 10 (May 25 -May 29)

Activity	Learning Plan (instructions and links to resources)
1	<p>Example:</p> <p>Newsela: “Your Most Urgent Questions About the New Coronavirus”</p> <p>7.) Read/Text Annotate the article online</p> <p>8.) Do the WRITE activity online</p> <p><i>-Choose an event or phenomenon described in the text. Explain the causes and effects of your chosen topic, using details from the text.</i></p>
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