

Welcome to Seventh Grade Science and Health!

How is life possible on this planet? Integrated science is an exciting introduction to the chemistry of life, from molecules to ecology. We will use [science and engineering practices](#) to explore our ecological address in the Morro Bay Watershed, and examine the relationships of energy and matter on earth. I have high expectations for learning by doing science safely and it's very important that we start by establishing how we will run our class in a respectful way. Patience, being kind, honesty and trust are all necessary for a successful year of hands-on learning. I am here for you and will do my best to be supportive of your science education. Get ready for a fun and fascinating year in science!

Materials:

❖ Bring all your materials to class, *every day*

In order to participate fully in this class you will be expected to bring the following materials to class every day:

- ❑ A 1 inch wide 3-ring science binder or spiral notebook with at least 100 pages of paper,
- ❑ At least 1 pen or pencil,
- ❑ A highlighter,
- ❑ a pencil sharpener (preferably with a shavings guard) , and
- ❑ glue, tape, or a big glue stick
- ❑ at least 4 different colored pencils



Your textbook is online but you can check out a real, paper copy from the library to take home.

Behavior: Appropriate student conduct is expected at all times. We abide by the [LOMS Expectations Matrix](#)

1. Be respectful. This class is based on respect.

Don't disturb others' property/ "space" and "talk back" rudely to me. Don't say unkind remarks that are disrespectful of someone's feelings. Misuse of equipment or materials may result in an abrupt dismissal from class. Help to keep the classroom and equipment clean. **Please honor the touch/no touch areas of the lab.**

2. Participate and listen actively.

Wait for your turn to speak. Don't visit/socialize/talk during work sessions or while I am teaching or someone else is sharing. Honor every student's right to learn and your teacher's right to teach.

3. Be prepared and prompt.

Be in your seat with all your supplies, homework complete, and ready to work when class starts.

4. Be responsible. Stay on task.

Class work that is not completed usually becomes homework. Follow through with something I asked you to do.

5. Follow directions *carefully! Be safe.*

Keep hands off lab set-ups until the teacher has given directions. Follow safety rules as stated in tutorials and in the safety contract.

Discipline Policy: Everyone Makes Mistakes- Relationships are essential for success.

Negative Consequences: verbal warning, ([Reteach Behavior](#)), detention, call home, referral, miss out on activities,

U- 😞 Unsatisfactory citizenship grade documented on your report card

Positive Consequences: Class raffle tickets, Paw Pats, homework pass, activity time, good phone call home, O 😊

I will give every opportunity for students to correct their own behavior in class.

If someone continues to break class rules, the [following will occur to restore the learning environment:](#)

1st time: I will warn you before you are sent out to complete a **THINK SHEET** and reflect on your behavior. When finished, you are allowed to return to class and continue with the lesson.

2nd time: Needs Improvement documented on Report Card, parent contact will be made.

3rd time or Severe Disruption: Call parents, conference, and/or referral. I use [TIERED BEHAVIOR SUPPORT](#) according to our [Restorative Action Plan](#) outlined in the student handbook.

Homework:

- Students should expect to **spend 10-15 minutes Monday through Thursday** on science homework, which may be a review of major concepts or a preview to get prepared for tomorrow's lesson.
- Students are responsible for understanding their assignments before leaving the classroom.
- Homework is posted on the Google calendar for this class, on the daily agenda, and in the room.
- **Parents/Guardians are expected to review their student's notebook.** Please take a few minutes each week to look for completed, quality work organized chronologically in the science binder. Please discuss the concepts learned, any questions, and concerns with your student.

Absences:

- If a student is absent, they have an amount of time **equal** to the absence to make up work.
- It is the **student's responsibility** to get the work when they return to school. They may check with a homework buddy, **the agenda in Google Classroom**, or consult the **Master Notebook** at lunch for the work. Instructions are on my [website](#).
- Extra copies of worksheets are available in the **daily folders** in the front of the room so that students may **help themselves** to missed work at **any time**.

Grading Policy:

Notebook, Classwork/Labs/Homework	40%	90 - 100% = A
Tests, quizzes, and projects	60%	80 - 89% = B
Assignments completed on time may earn 100% of the points available.		70 - 79% = C
Late work is accepted until the end of the quarter , however the value may be adjusted as follows:		60 - 69% = D
Late* < 1 week - assignments are worth up to 80% of the points.		59% ↓ = F
Late* > 1 week - assignments are worth up to 75% of the points.		
Check mark = redo the work OR retake the quiz		

The worst grade in this class is zero! Do your best to turn in each assignment to show me what you can do.

Tips for Success:

- ❖ **KEEP only science assignments in your science notebook.** You'll have lots of notes and lab sheets, so be sure to maintain your notebook in order daily. All completed work should be kept in order by date (old to new) in the science notebook. Students will regularly maintain a table of contents in the front and the notebook will be assessed weekly.
- ❖ **Turn in work on time, and make up missed assignments soon.** *Students may turn in late work until the **end of the quarter**. **Extra credit** is available. If you have four or more missing assignments, you will not be eligible for extra credit until **all regular assignments are completed**. Let me know by an email astoneman@slcUSD.org if turning in a digital assignment late. Put the class period and assignment title in the subject line, please.
- ❖ **Study for tests and retake quizzes.** Friday Quizzes are open note and assess your understanding of the main ideas for the week. If you do poorly, retake it once you have the information in your notes. **REVIEW YOUR NOTES.** **Tests may be retaken within two weeks of the original assessment date. You keep the higher score of the two.**
- ❖ **Do all your own work.** Cheating (copying, allowing someone to copy, etc.) will result in a failing score and parents will be notified.
- ❖ **Enter and exit class properly.** You must be in your seat by the time class starts otherwise you will be tardy. Upon entering quietly: 1. Pick up handouts. 2. Turn in homework. 3. Update Planner. 4. Complete warm-up. Students are **dismissed by Mrs. Stoneman** when the room is clean, materials returned, and only when you are packed up, and seated quietly. Packing up early may result in staying late.

We have read this information together and understand the class expectations for a great year of developing a scientific community and learning team.

Student Name *and* Signature:

Parent Name and Signature: