

	MONDAY (A) IN PERSON 1:30-3:00	TUESDAY (B) IN PERSON 11:10-12:40	WEDNESDAY (A) IN PERSON 1:30-3:00	THURSDAY (B) IN PERSON 11:10-12:40	FRIDAY (A) IN PERSON 1:30-3:00
	Objective(s): SWBAT * Balance chemical equations * Classify chemical reactions by their type	Objective(s): SWBAT * Describe what makes each atom unique * Examine the predictive power of the periodic table	Objective(s): SWBAT * Describe what makes each atom unique * Examine the predictive power of the periodic table	Objective(s): SWBAT * Describe the structure of atoms and ions, including the masses, and electrical charges * Examine the predictive power of the periodic table	Objective(s): SWBAT * Describe the structure of atoms and ions, including the masses, and electrical charges * Examine the predictive power of the periodic table
P	Engage Students will warm up balancing and classifying reactions	Engage Students will do animal card sort at their tables	Engage Students will do animal card sort at their tables	Engage Students will find matching sets of elements, groups, periods, and # of protons/electrons	Engage Students will find matching sets of elements, groups, periods, and # of protons/electrons
L A	TESTING DAY mastery quiz & SLO leftover time used for catch-up and interactive notebooks	Explore/Explain Students will work on periodic table playlist to learn about families on the periodic table Elaborate Students will apply their knowledge of valence electrons to drawing dot diagrams	Explore/Explain Students will work on periodic table playlist to learn about families on the periodic table Elaborate Students will apply their knowledge of valence electrons to drawing dot diagrams	Explain Students will participate in silent conversation about what can be manipulated in an atom Elaborate Students will have time to review and complete what they need to	Explain Students will participate in silent conversation about what can be manipulated in an atom Elaborate Students will have time to review and complete what they need to
N		Evaluate and Summary Students will choose which evaluation to complete on playlist	Evaluate and Summary Students will choose which evaluation to complete on playlist	Evaluate and Summary Students will take a persistency quiz over neutral atoms, ions, and cations	Evaluate and Summary Students will take a persistency quiz over neutral atoms, ions, and cations
Resources:	Chromebooks	Chromebooks, playlist prepared, animal card sort	Chromebooks, playlist prepared, animal card sort	Chromebooks, matching cards game	Chromebooks, matching cards game