

Members' Present: B. Idsardi, C. Castillo-Garsow, C. Tyllia, D. Ayers, V. Taroudaki, C. Hazelbaker, C. Manikoth, J. Hyde, S. Steiner, D. Syphers, J. Ellsworth, D. Bachand,
University Officials: A. Swenson, T. Jones, J. Coomes

1. The meeting was called to order by B. Idsardi at 3:08 p.m.

2. Approval of Minutes of January 5, 2026. *Hearing no objections, the minutes are approved.*

3. Chair's Report. B. Idsardi read G. Hustrulid's report. There are only a few things to report from a Faculty Organization perspective, as most of the work is being done within committees right now: • In Senate we presented a slideshow as an information item showing our research and development over policy for PRC/PRD and showed the 7 remaining programs in PRD. • Academic Master Plan update: In the Provost Open forum, he asked for us to look at and discuss percentages for how we imagine courses could be taught in our programs and at EWU (Face to face, Online, Hybrid, etc.). FoX will help develop questions to be sent out to both programs and students asking to share desires for courses to be in each of the areas (f2f, online, hybrid). Feedback and comments on how to frame questions are welcome. Thoughts to consider: • Historically we were told that Pre-Reqs cannot be online (like Ed) because it's an f2f program • International students, their visa status does not allow them to do online courses unless they meet full time status with in-person courses. For example, they can do 12 credits f2f and 3 credits online, but cannot do less than 12 f2f courses, or they won't qualify. • Also note: One calendar committee is considering the implications of 5 vs 3 credit courses. • PRC is working to develop policy that will help define expectations for program review. Working between AP 303-35 and AP 303-40.

4. ASEWU Update. *None.*

5. Administrative Report. J. Coomes reported: (1) Provost Smith distributed Provost's Memo (PM-01-14-2026) to the campus on January 14. It outlines a guiding compass for Academic Affairs focused on the intersection of academic integrity and financial sustainability. It details the implementation of PAMCAM for program resource allocation and introduces the Strategic Enrollment Management (SEM) Plan, which includes 20 specific actions to improve student attraction, registration, and retention. Additionally, the memo proposes an Academic Master Plan (AMP) to align the university's degree portfolio with modern student demands for high-growth, online, and accelerated pathways. He will be speaking about these strategies in future Provost Open Forums. (2) Fall and Winter Grading: A huge thank you to everyone for a successful Fall grading cycle. The proactive outreach by Records & Registration and Associate Deans helped reduce late submissions from nearly 1,000 in one term last year to just 100 from prior terms, which is a massive win for our students. Also, faculty teaching co-requisite lecture and lab courses must calculate a single combined grade and enter it consistently across both sections to remain in compliance with the CBA and avoid registration errors. (3) Other Financial Assistance (OFA) Policy: To participate in Federal Student Aid (FSA) programs, EWU must demonstrate "administrative capability," which includes reporting all campus-unit assistance provided to

students. EWU must comply or risk being fined or losing the ability to offer Title IV aid. OFA Includes: Scholarships, grants, stipends, tuition assistance, book/materials purchases, conference travel fees, housing benefits, and even gift cards or food coupons. Contact Kandi Teeters if you have or plan to provide financial assistance to students. (4) CAAR, in collaboration with the Degree Completion Team, has implemented a centralized advising appointment campaign. This initiative is specifically designed to increase the percentage of students meeting with their advisors and registering for courses earlier in the cycle. Please encourage all students to complete their advising and course selection sessions promptly to avoid waitlists for high-demand courses, ensure they can stay on course to graduate.

6. Brief Reports. **a. Faculty Values Committee.** *D. Syphers reported:* they did meet last week and also met with the provost the week prior. We are starting with the faculty evaluations of administration as directed by the Senate and will be doing the Deans and Associate Deans this first year. We talked with the provost about how he would handle those because we want them to be useful to administration as well as ways for faculty to vent and also want them to actually be useful. He's talked about having the deans write responses to them and also, he will take them into account when he's evaluating the deans himself. We will start the messaging about that to faculty soon and also having a message come out from the provost about how he will work with them and then we'll send out evaluations soon. We're intending to have winter quarter be our evaluation period. We'll have it open for a couple of weeks. We'll get those to the faculty and the people being evaluated towards the end of the quarter and then we are hoping to get those responses from the administration in early spring quarter. **b. General Education Committee.** *J. Hyde reported:* they did meet and mostly they went over what our next operation will be. The co-chairs sent out an email to all chairs about getting rubrics embedded in their general education courses so that we can actually do assessment. They are about to review the next batch of courses that's coming through the CIM proposal system. We have six new course proposals this year for general education plus there are a bunch of just little changes that we have to review. Those will be reviewed at the next meeting. **c. Global Programs Academic Committee.** *V. Taroudaki reported:* they met two weeks ago and decided on the Ortiz Scholarship winner. They met today and didn't have any applicants for the PTAC, so they are opening it for another two weeks. **d. Graduate Affairs Council.** *D. Ayers reported:* they met last week. One thing to put on everyone's radar is getting in compliance with graduate faculty nominations which has been hit and miss. Chairs and directors should be getting information from the Graduate Programs Office from S. Eubanks about making sure we are actually following the policy that we have to make sure everyone's in compliance. This is not meant to be punitive, and they will be giving people time to make sure we can all be approved to teach graduate courses. We need to tweak some of the policy to add things like clinical faculty or professors of practice to make sure there's wiggle room because a lot of programs already use those. Still working on CPAC stuff. The two CPAC committees are working through that. A lot of stuff is stuck with the deans still so we're kind of waiting for the deans to release it to us so that we can then move forward. We did pass the GAC portion of the attendance policy which came out of UAC, and he put that into the system. The graduate faculty handbook covers so many things about accreditation so one policy doesn't fit everybody. We're looking at adding a graduate section to AP 303-24 Grading, Grade Changes, and Grade Appeals. **e. Program Review Committee.** *S. Steiner reported:* at the last meeting we suspended rules, so we didn't have to have four meetings. We

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voted to discontinue BS in Data Science, MS in Applied Mathematics, BA in English as a Second Language, and MA in Interdisciplinary Studies. We will be forwarding them to UAC in a memo. We have to request data from A. Djulovic, Director of Institutional Research, for the remaining 5 programs which are a BAE Early Childhood & Special Education, BA Urban and Regional Planning, BA Gender, Women's & Sexuality Studies, BA International Affairs, and BS Applied Technology. They spent time on what the common rubric will look like. They want to pull the Program Discontinuance out of AP 303-35 and make it a separate policy. **f. Undergraduate Affairs Council. D. Bachand reported:** they did meet on January 8th. There is a policy coming under New Business as a simple change. They looked at the proposed language for BACRs that came from GEC and they have some questions. M. apRoberts-Warren has been asked to come to the next meeting to discuss those proposed changes. There is a proposed addition of Applied Learning as a graduation requirement, and they have asked J. Smith to come to a future meeting to get more information.

7. Council Elections/Selections/Confirmations: *Faculty Values Committee* – S. Davis, Psychology. Hearing no objections it is approved to go to Senate on 1/26/26

8. New Business. a. AP 303-21 Undergraduate Students; Sec 6-2 & 6-3. D. Bachand stated this is removing language from AP 303-21 because it is duplicated in AP 303-24. D. Syphers stated they need to be mindful of the fact that AP 303-24 is still in flux. This will come back as unfinished business at the next meeting.

10. Agenda Items for January 26, 2026, Senate Meeting.

a. PRC Report

11. Good of the Order. None.

12. Adjournment at 5:03 p.m. The next meeting is scheduled on Monday, January 20, 2025.