

Debate #2 Guidelines

Overview: As the member of your country, from the person you were assigned, look around and determine which country is to blame for the start of the war. You need to clearly articulate why this country started the war and why your country most definitely did not. For this activity you will be looking for specific reasons to support your argument, BUT you will present your side of the argument with bias. Make sure you include a detailed thesis and support your view with specific facts from the lectures and the text book.

Learning Objective:

- Evaluate multiple reasons or factors and develop a presentation to support your views.

Common Core:

- Develop claims and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both claims and counterclaims.
- Use technology to produce, publish, and respond to individual and shared writing products

Requirements: (Introduction)

- 1) You will need a clear structure to your argument with an introduction, body and conclusion.
 - a. A thesis statement which clearly articulates your view and provides reasons, based on evidence, for your viewpoint needs to be in your introduction.
 - i. You should have **A MINIMUM** of two referenced facts in your thesis.
- 2) In your body statement you need to reference your own country and state one reason someone might think you started the war.
 - a. The rest of the body statement needs to be saying how it was the other countries fault
- 3) Finally your conclusion needs to express bias, but not untruths, towards the other country as you state why they are responsible.
- 4) You will be using a program called Audacity to complete your work
 - a. Your argument **MUST BE AT LEAST 90 SECONDS LONG**
 - b. Your completed argument must be submitted to the wiki page on Haiku by 8:00 am on the due date

Requirements: (Rebuttal)

- 1) You will need to take clear notes from the opposing side in which they state why your country is to blame for the war.
 - a. Focus on the evidence that they provide
 - b. Try to determine the bias they are presenting
- 2) You will then create a rebuttal in which you refute those claims specifically and use facts and evidence to support your position.
 - a. You must start your presentation with the words, "I listened to your argument, but you are wrong because. . . ."
- 3) You will need a clear structure to your argument with an introduction, body and conclusion.
 - a. A thesis statement which clearly articulates why the other side is wrong.
 - i. You should have **A MINIMUM** of two specifically referenced claims.
- 4) In your body statement you need to say exactly why your country is not to blame
 - a. This should be based on facts, but also include bias
- 5) Finally your conclusion needs to bring together all ideas and clearly articulate in one to two sentences why the other side is wrong and you are right.

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Audacity Rubric

	1	2	3	4
Introduction clearly states which theme is most important and references TWO facts	· No hook · Unclear thesis · Unclear background info · One unclear fact OR no facts referenced	· Attempted hook · Unclear thesis · Background info present · One fact referenced	· Weak hook · Clear thesis · Background info present · Two facts referenced	· Adequate hook · Clear thesis · Relevant background info · Two quality facts referenced
Content The information is clearly stated and answers the question. Referencing the other sides views Double Points	· Unclear topic · Little relevant info · No evidence · No support · No reference to the other sides view · Not Persuasive	· Unclear topic · Little relevant info · One piece of evidence · One reason · Unclear reference to the other sides view · Persuasive	· Clear topic · Some relevant info · One piece of evidence · One reason · Other sides view is referenced · One Persuasive argument	· Clear topic · Most info is relevant · 2 pieces of evidence · 2 reasons · Other sides view is referenced and countered · Two Persuasive arguments
Conclusion sums up the thoughts of the speech	· Confusing restatement · Bias missing or incomplete	· Unclear restatement · Bias present but not entirely clear	· Clear restatement · Bias present	· Clear restatement · Bias clearly expressed
Fluency (Variety of verbs and nouns, Powerful Language)	· Boring language · Repetitive words · Choppy sentences	· Straight forward language · Plain word choice · Uneven sentences	· Descriptive language · Adequate word choice · Fluid sentences	· Descriptive language · Appropriate word choice · Fluid sentences